

Dear Parents,

This is the first of a series of letters to you about an exciting new beginning reading program called ALPHA ONE: BREAKING THE CODE.

In ALPHA ONE, the letters of the alphabet are introduced as personalities with a special and unforgettable characteristic from which they get their sound. For example, Mr. M has a Munching Mouth. Mr. N has a Noisy Nose; Mr. F has Funny Feet.

The Letter People put their sounds together and make words. There are no dull rules to remember in ALPHA ONE.

You can share your child's make-believe world of the Letter People. You might talk about the sounds they make in words. Help your child look for words that begin with the letters that have been learned. (Good places to look include books and magazines, billboards and cereal boxes.)

Help fill a bag for the new Letter Person. Only objects or pictures of objects that begin with the letter sound may go into the bag. For example, Mr. M's bag might contain marbles, mustard and marshmallows.

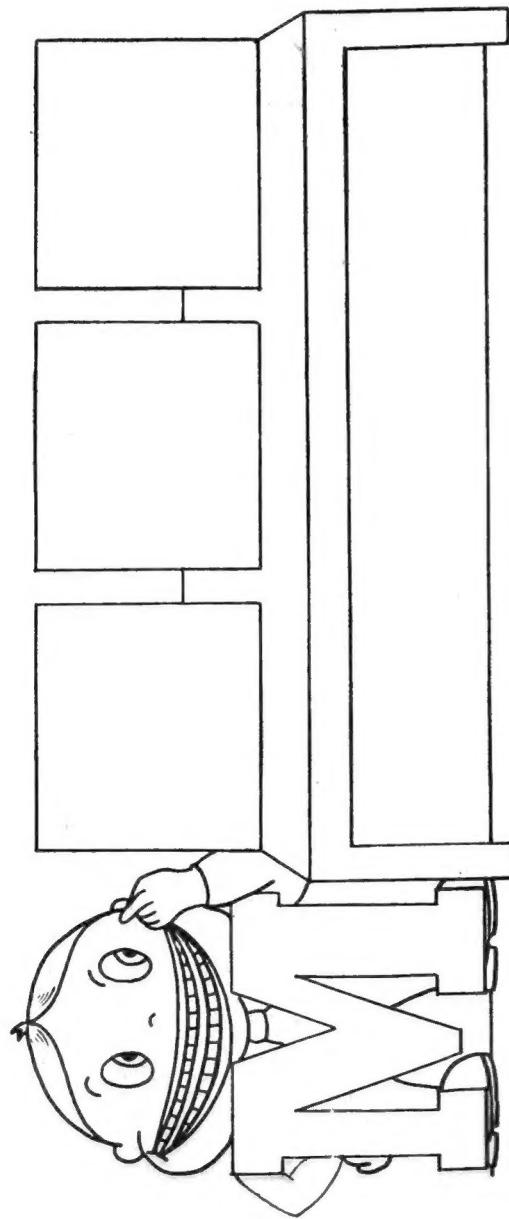
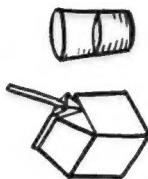
Most important, enjoy the fun and fantasy of your child's ALPHA ONE learning experience, confident that solid learning takes place every day.

Yours truly,

P.S. The ALPHA ONE process starts slowly. It builds gradually and carefully. Please do not expect your child to be reading the first few weeks. Your patience will be rewarded!

NAME

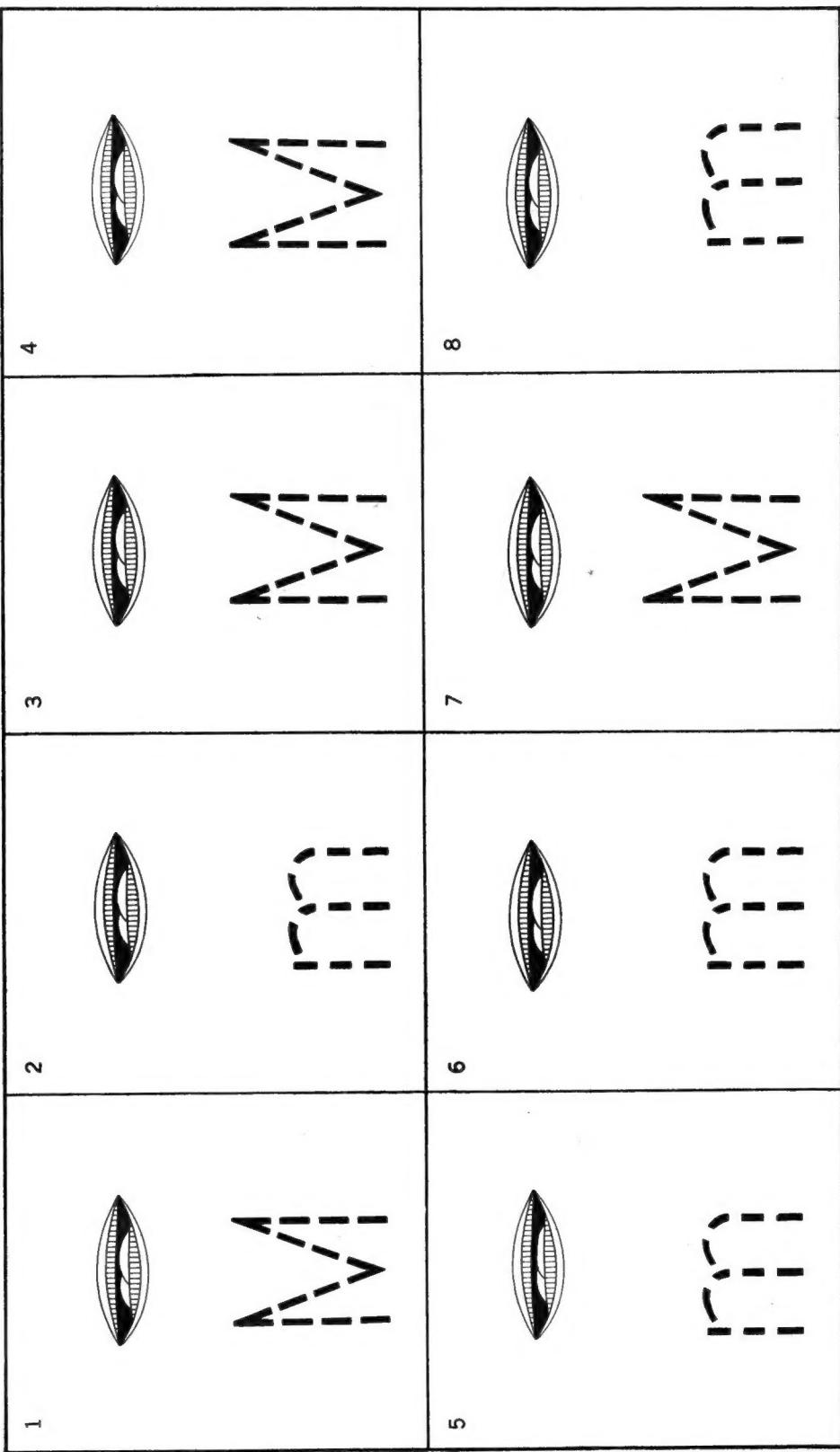
ALPHA ONE MASTER #2



Today your child met Mr. M. Mr. M has a Munching Mouth. He especially likes to munch foods that begin with the same sound as Munching and Mouth. Let your child tell you which foods Mr. M would like. (macaroni, milk, melon)

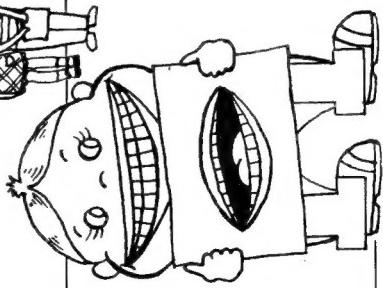
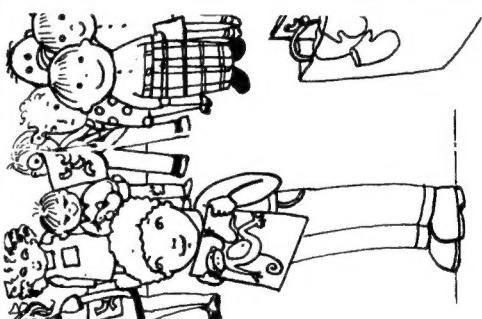
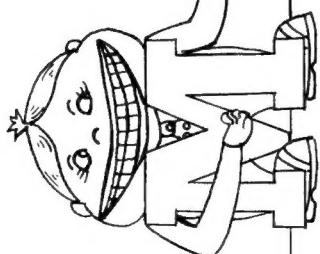
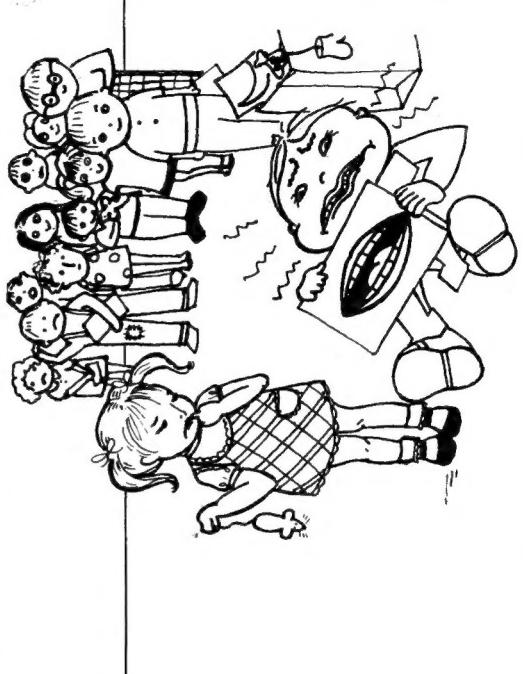
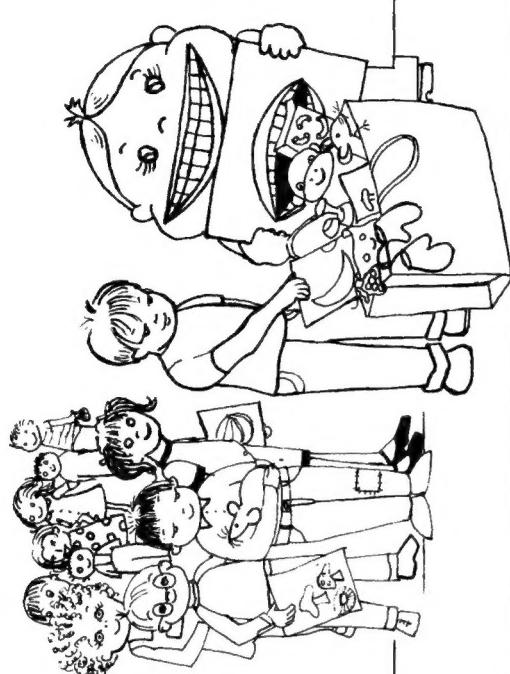
**NAME** \_\_\_\_\_

**ALPHA ONE MASTER # 3**



NAME \_\_\_\_\_

ALPHA ONE MASTER # 4





Mr. M gave us a task.  
We may make a magic mask.  
Make a mask, and you may see  
Your mask smiling merrily.

Let your child point out some words that begin with the letter M.

NAME \_\_\_\_\_

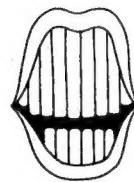
ALPHA ONE MASTER # 6

# MACARONI DAY

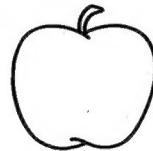
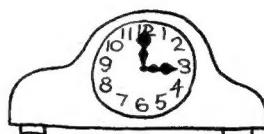
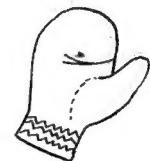
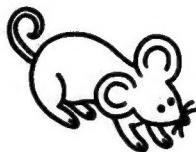


Ask your child how the class celebrated a special day for Mr. M., MACARONI DAY.

1



2



3

moth

me

4

nail

Mary

met

ham

Dear Parents,

For the past few days your child has probably talked about his experiences with the first of the Letter People, Mr. M.

To help you understand the ALPHA ONE language, here are some of the secrets:

This is the Letter Person, Mr. M:



His special feature is a Munching Mouth



These are the letters that stand for the sound that starts Munching Mouth.

M m

In Mr. M's bag he has things like



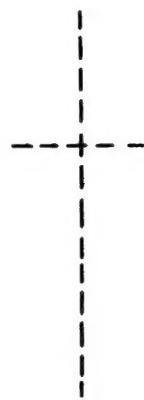
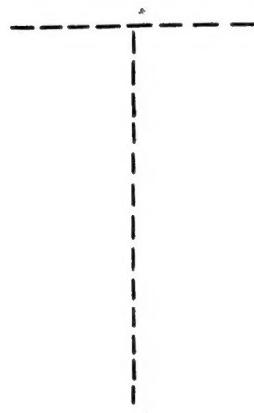
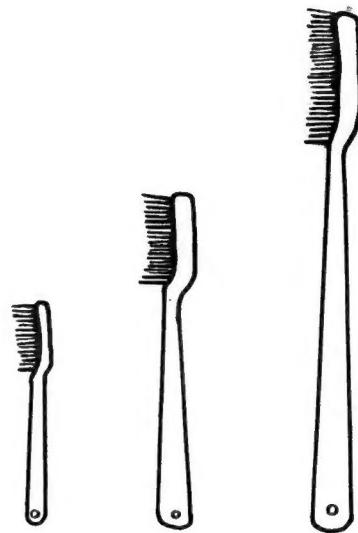
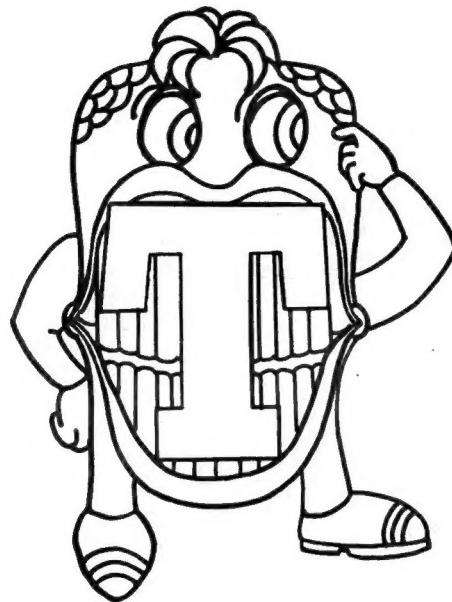
We "prove" that words like *mouse*, *milk* and *marbles* begin with Mr. M's Munching Mouth sound by emphasizing the sound that starts the words and listening to be sure the sounds are the same. For example, we say *Munching Mouth—marbles*, and we've "proved it."

By now the children are friends with Mr. M. They have had the opportunity to identify Mr. M's sound at the beginning of words, and to recognize and write the letter M. These are difficult skills. Learning them may seem slow at first. You may be sure that your child will have many opportunities to reinforce these skills which are a giant step toward successful reading.

Yours truly,

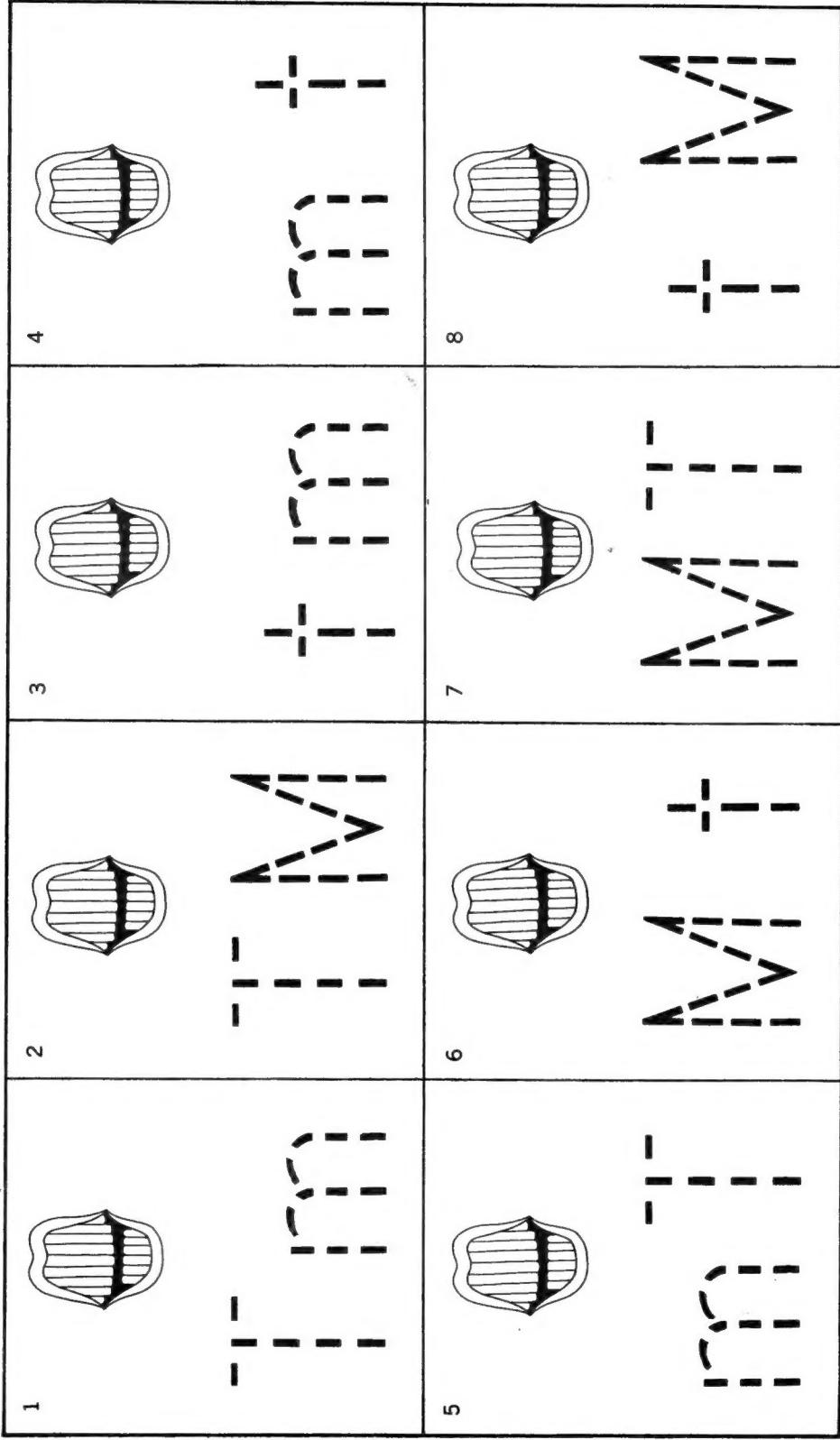
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ALPHA ONE MASTER # 9



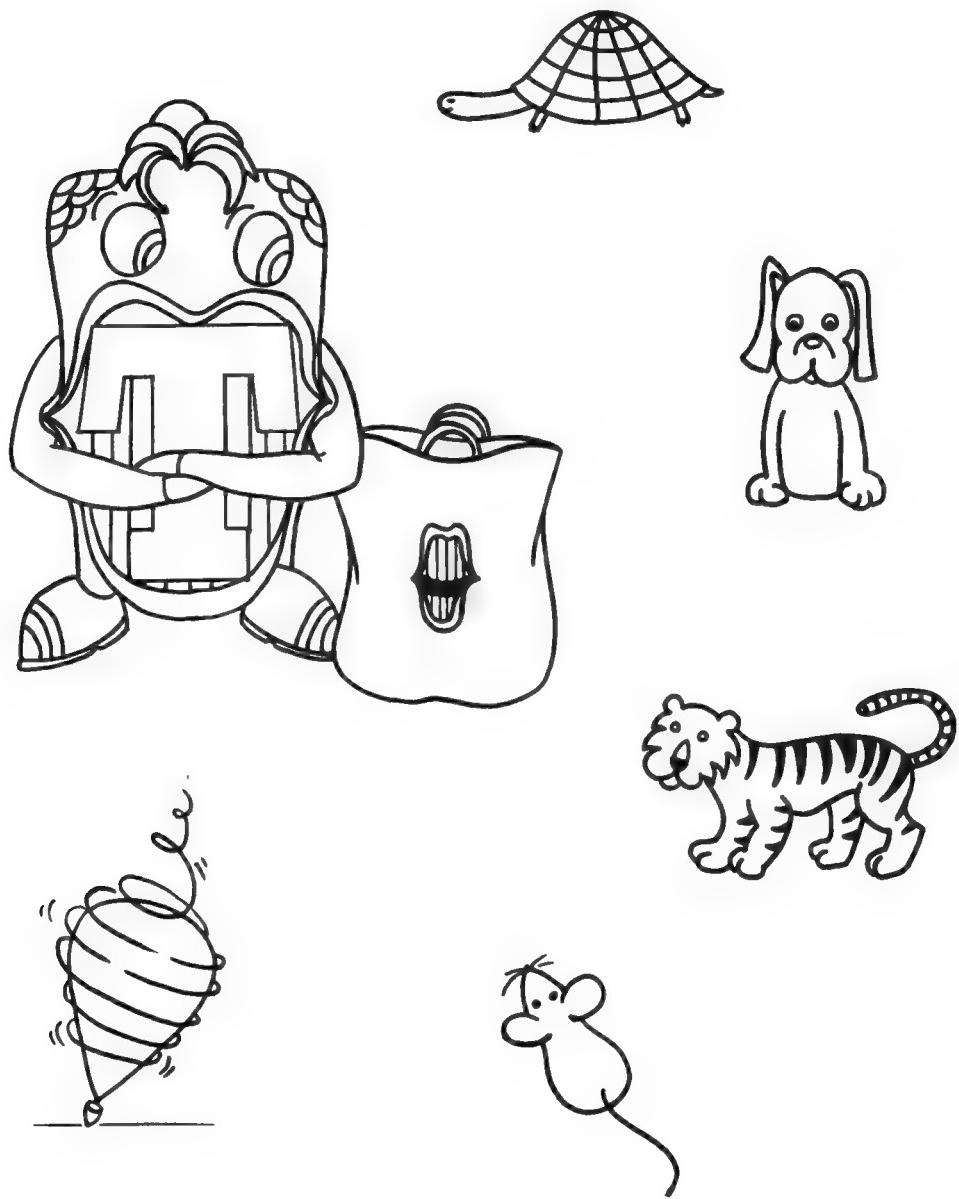
Ask your child to tell you why Mr. T needs a tall toothbrush. (He has Tall Teeth.)

**NAME** \_\_\_\_\_



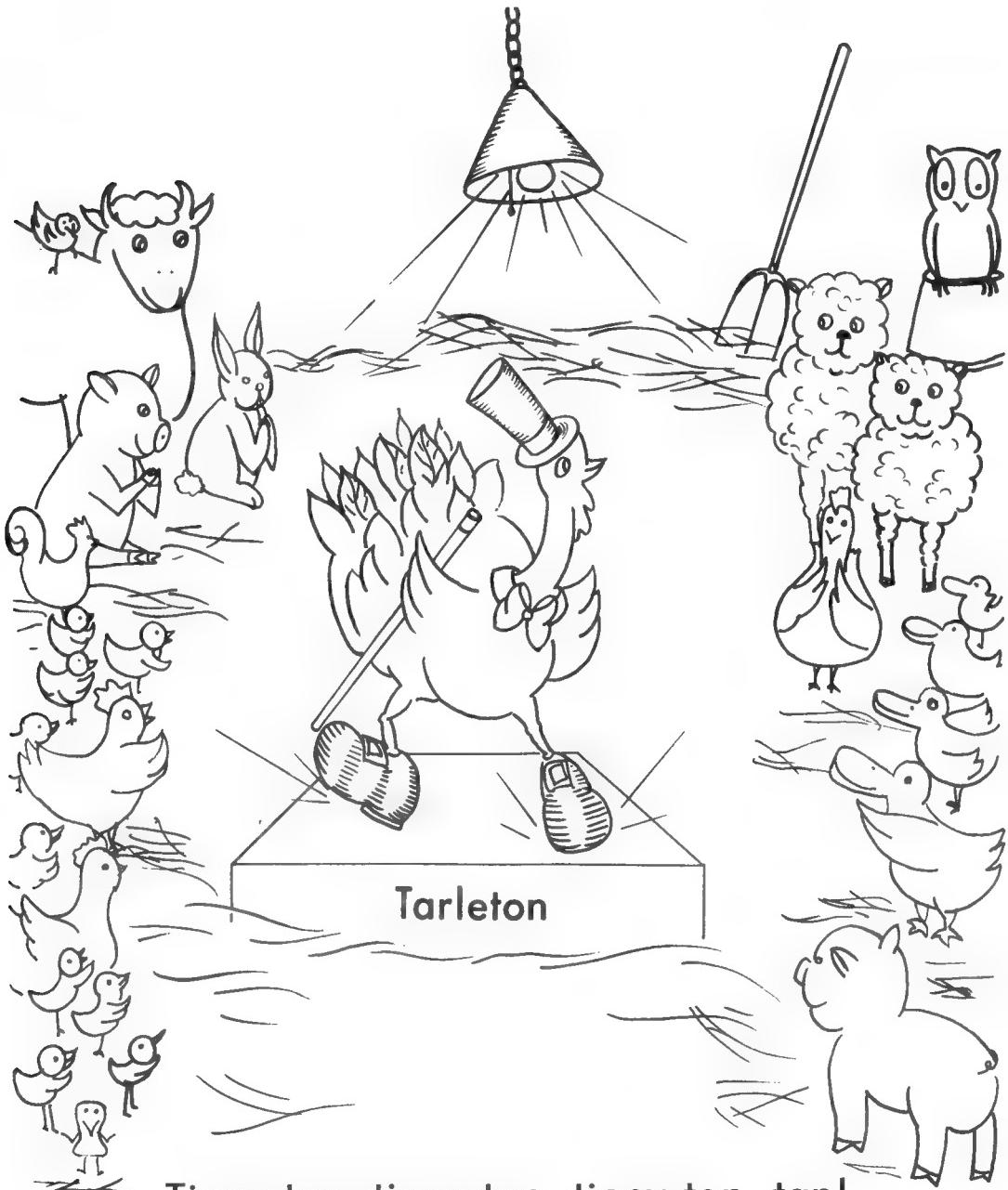
NAME \_\_\_\_\_

ALPHA ONE MASTER # 11



Let your child tell you which of the pictured objects may go into Mr. T's bag. (turtle, top, tiger)

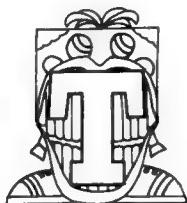
Perhaps you can help look for other things that belong to Mr. T.



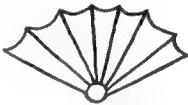
Tippy tap, tippy tap, tippy tap, tap!  
Tarleton Turkey goes tap, tap, tap.

Ask your child to tell you what Tarleton, the Turkey decided to do. (He went to town to take talent tests on TV.)

1



2



3

ten

tall

Ted

4

make

teeth

man

\_\_\_\_\_

\_\_\_\_\_

Dear Parents,

Mr. T and his Tall Teeth has come to keep Mr. M company.

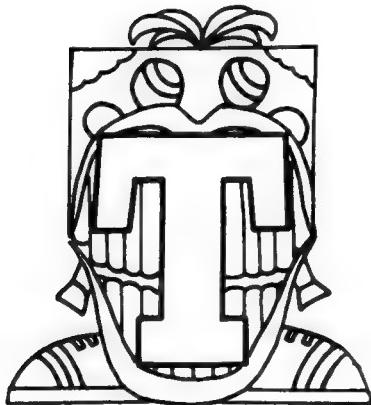
The children listened for Mr. T's sound in words such as *tiger* and *telephone*, and learned to recognize and to write the letter T.

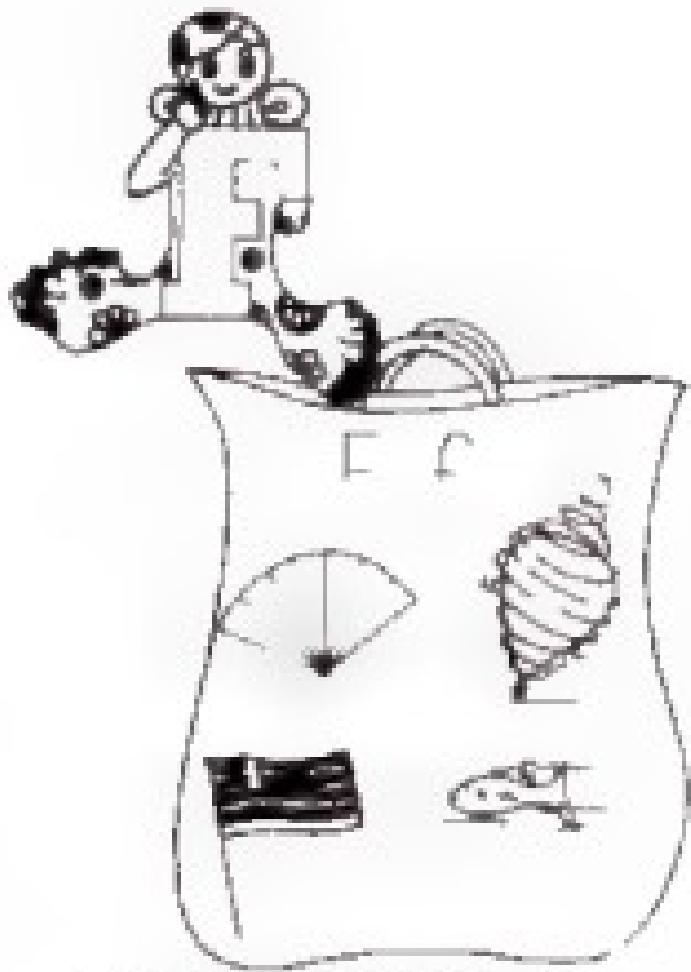
The children talked about things that are tall. For instance, Mr. T needs a tall toothbrush to brush his Tall Teeth. Perhaps you and your child can find other things that are tall or short.

Mr. T's lesson about Tarleton the Turkey gave the children a good opportunity to make judgments and to talk about their thoughts and ideas.

Thinking, talking and listening build a strong foundation for reading and understanding.

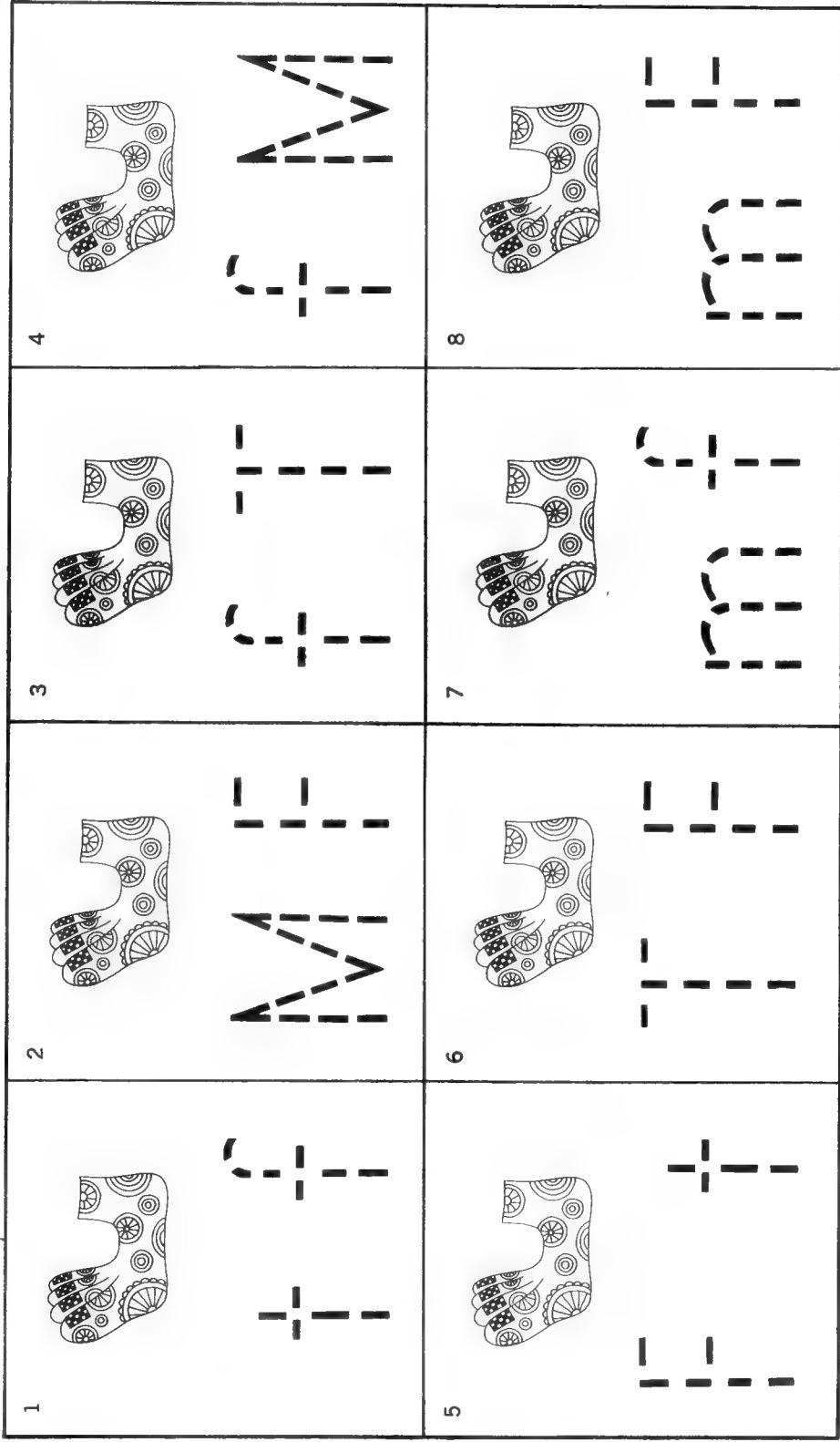
Yours truly,





and more and more often and more and more often  
and more and more often and more and more often

NAME \_\_\_\_\_







— fan — fin — map

— fan — fin — map

Dear Parents,

Mr. F and his Funny Feet has come to class. Now there are three Letter People, Mr. M, Mr. T, Mr. F.

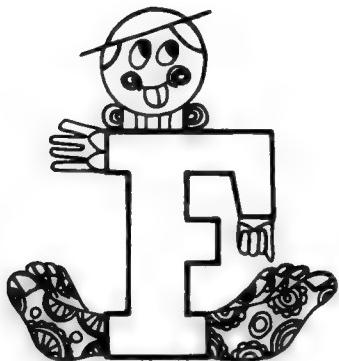
As the children get used to listening for letter sounds, their ears become sharper. They are now discriminating among the sounds that M,T, and F make in the beginning of words.

This is good training for the time the children start putting different letter sounds together to make words.

One of Mr. F's poems about a foolish fish gave the children a good opportunity to interpret and talk about emotions, and to draw conclusions from given facts. They also dramatized the poem with the Alpha puppets, *Chitter* and *Chatter*.

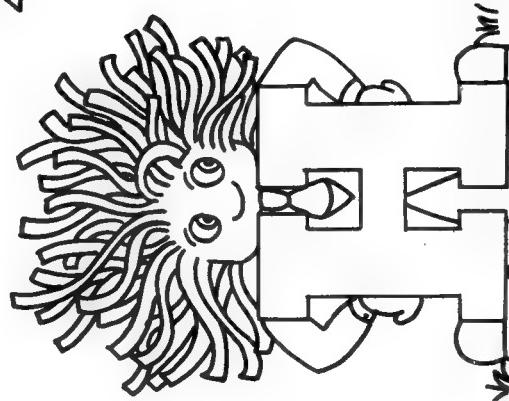
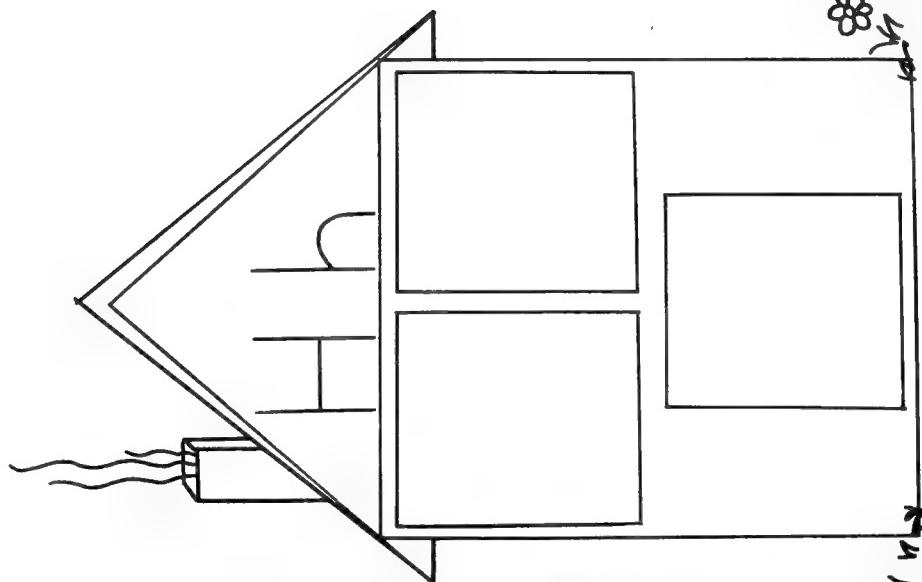
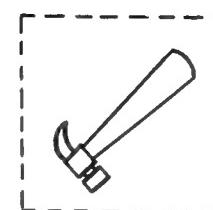
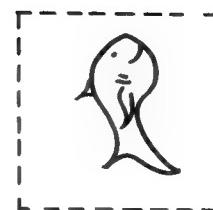
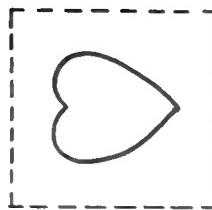
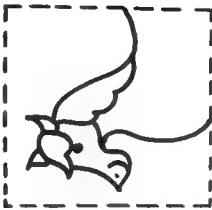
All these are important reading comprehension skills which will help the children have a good understanding of what they read.

Yours truly,



**NAME**

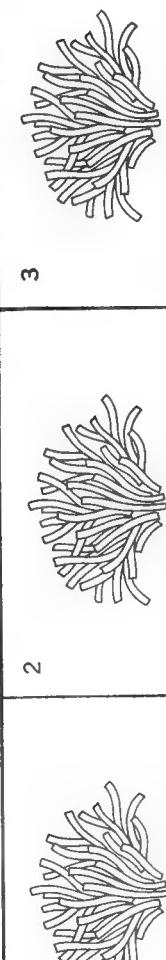
ALPHA ONE MASTER # 20



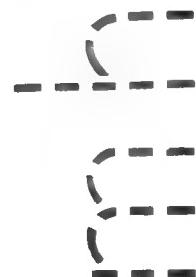
Let your child name the pictures that make up Mr. H's house. (horse, heart, hammer)

NAME \_\_\_\_\_

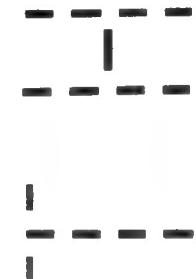
ALPHA ONE MASTER #21



1



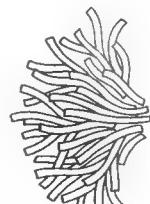
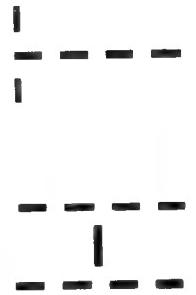
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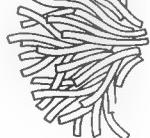
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4



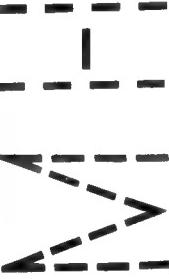
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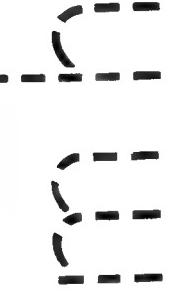
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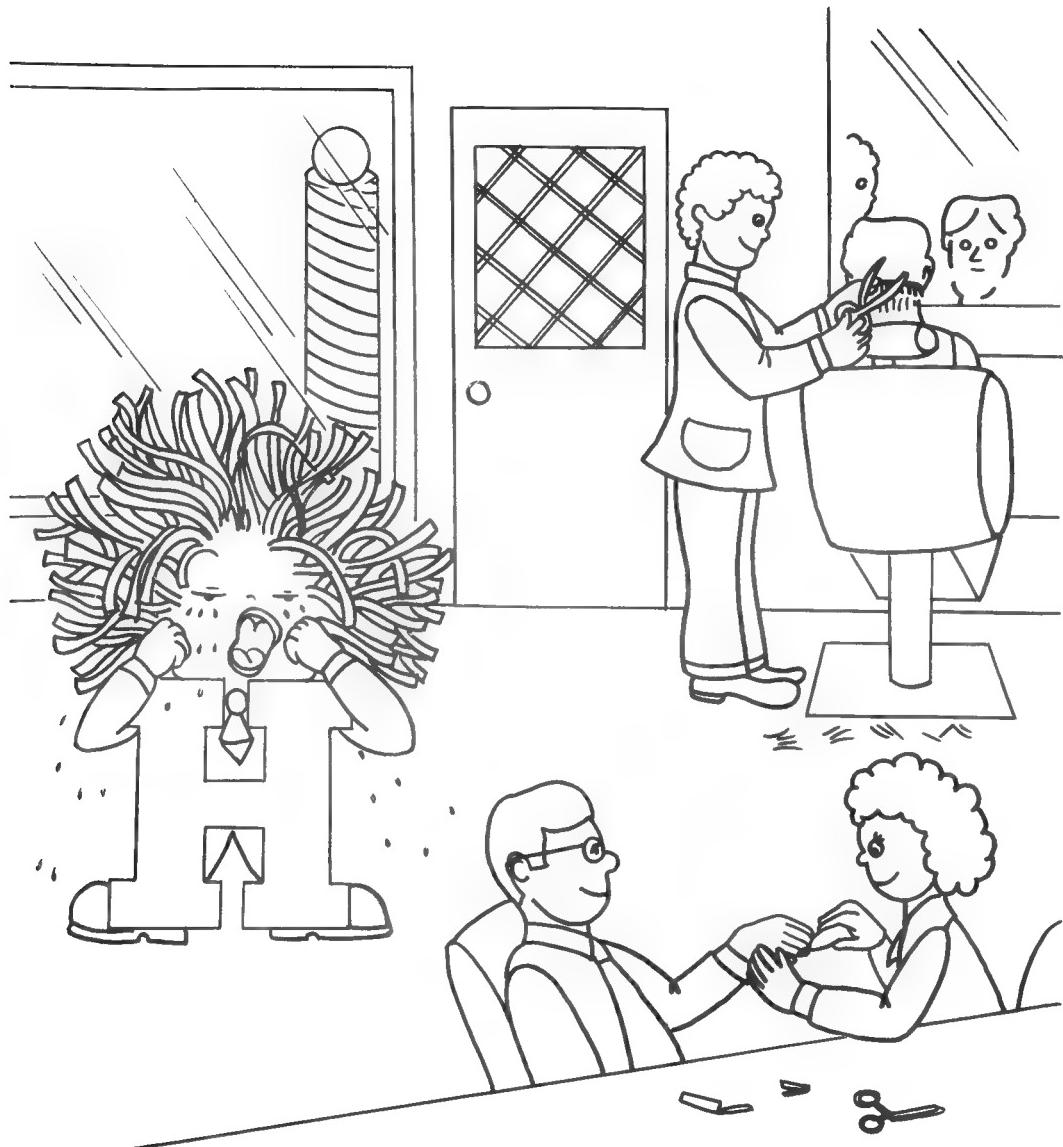


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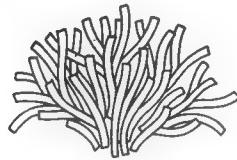
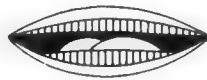
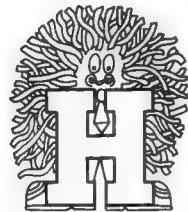




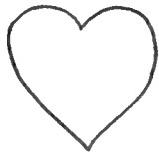
My heart is heavy at each report  
That I have to have my hair cut short.

Ask your child to tell you why Mr. H is crying. (He is afraid of having his hair cut.)

1



2



3

  feet   hoot   tan

4

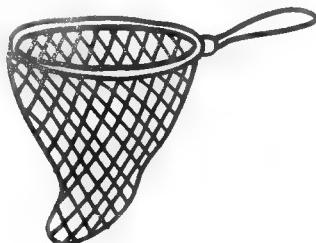
\_\_\_\_\_   \_\_\_\_\_

  take   file   hop

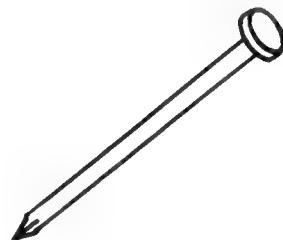
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NAME \_\_\_\_\_

ALPHA ONE MASTER # 24



\_\_\_\_\_



\_\_\_\_\_

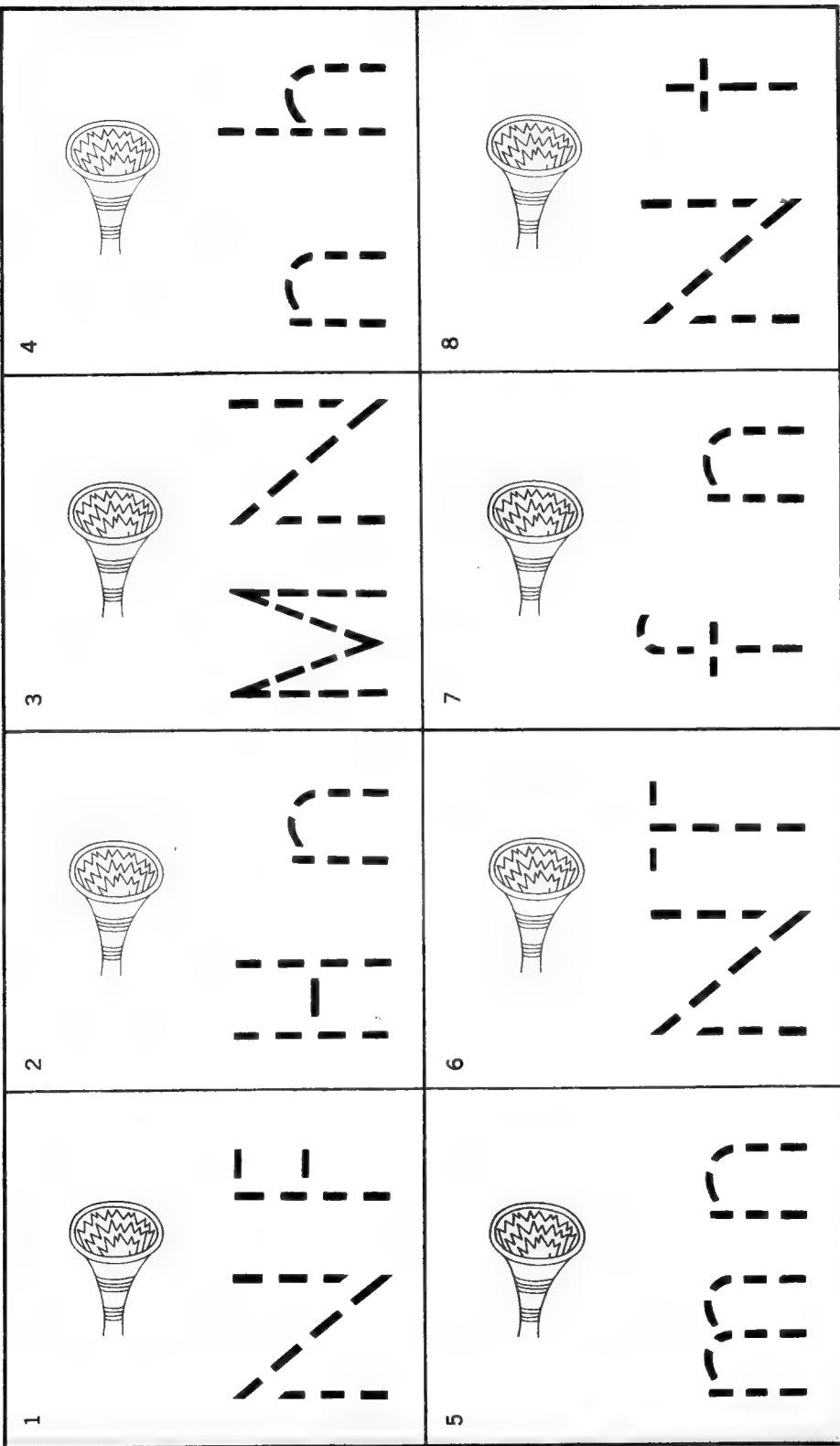


\_\_\_\_\_

\_\_\_\_\_

Some of the pictures start the same way as Mr. N's Noisy Nose. Let your child name some. (net, nest, nail, needle)

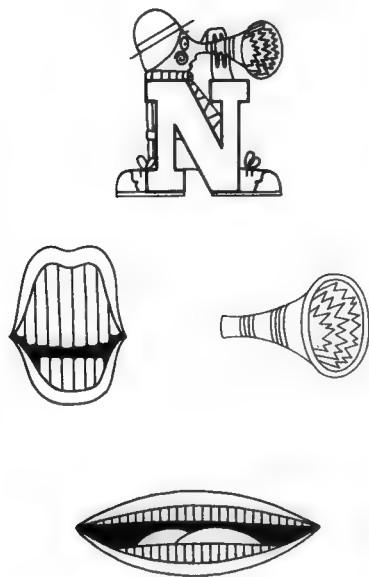
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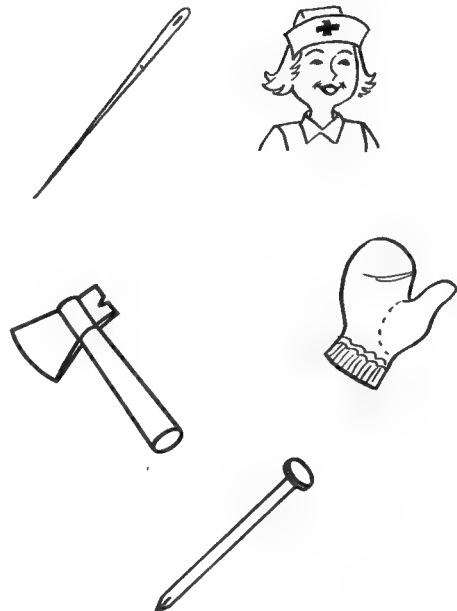
NAME \_\_\_\_\_

ALPHA ONE MASTER # 26

1



2



3

\_\_ fail      \_\_ note

4

\_\_ hip      \_\_ nut

\_\_\_\_\_      \_\_\_\_\_

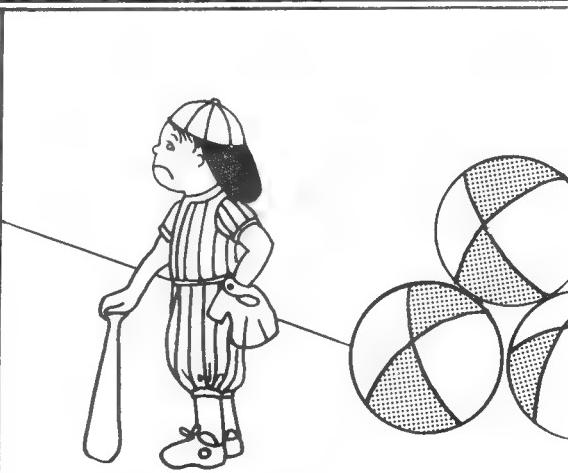
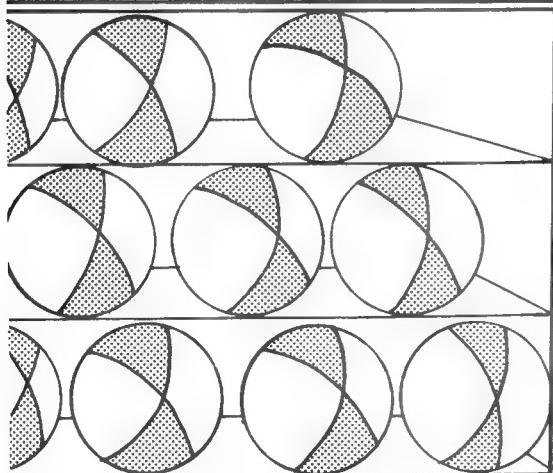
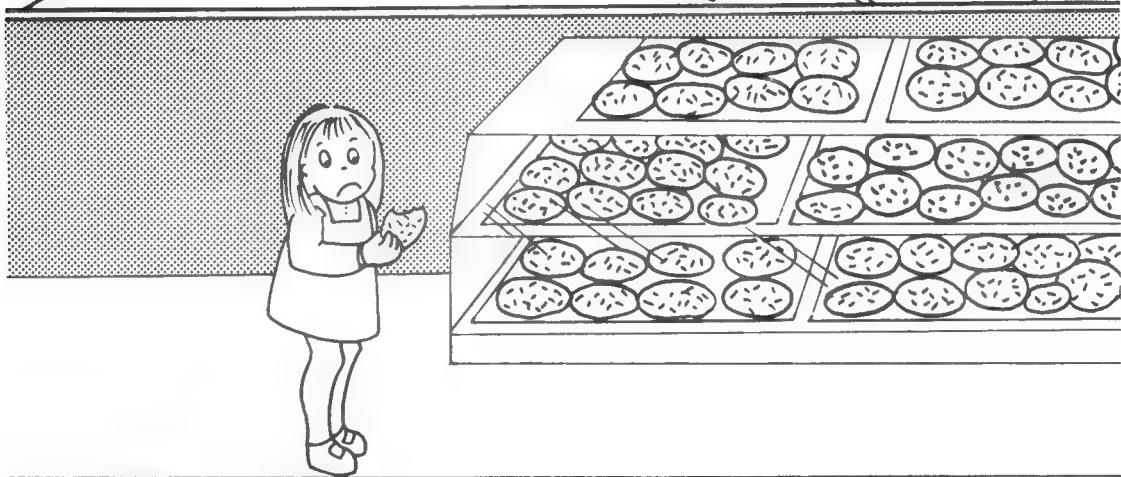
\_\_ fan      \_\_ hail

\_\_\_\_\_      \_\_\_\_\_

NAME \_\_\_\_\_

ALPHA ONE MASTER #27

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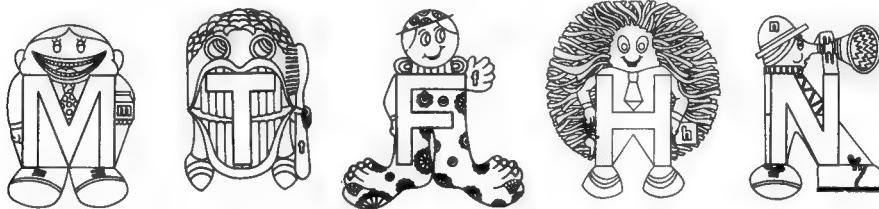


Let your child tell you why it is important for things and people to be different from each other.

Dear Parents,

Two more Letter People have joined the class. Mr. H with his Horrible Hair, and Mr. N with his Noisy Nose. That makes five Letter Boys, each of whom has an exaggerated part of his body that makes him different from the others.

The children discussed the problems of the Letter People and thought of solutions. They agreed that people should make the best of what they are, and that they should accept and like each other no matter how they look.



The Letter People say:

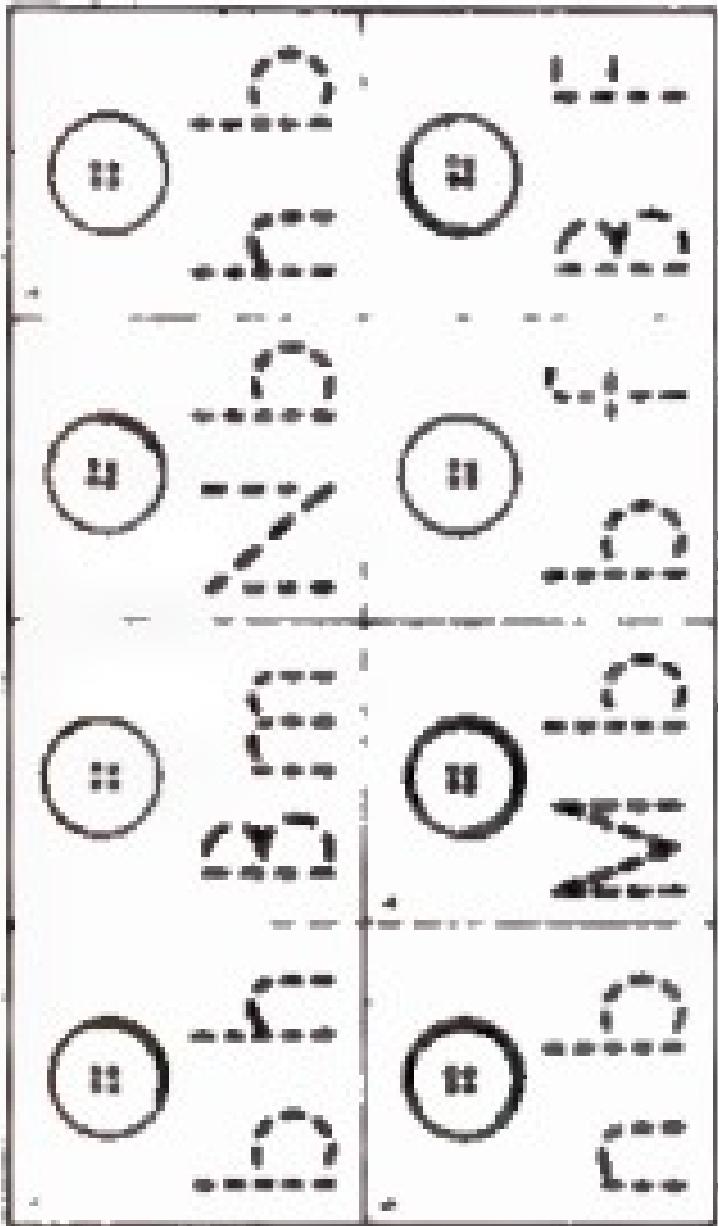
Certain things about us we cannot change;  
The way we're born we can't arrange.  
Maybe someone else we'd rather be,  
But that's impossible for you or me.  
How we look on the outside is not the only thing;  
How we feel inside is the most important thing.

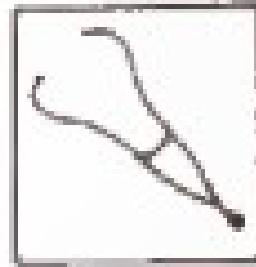
Yours truly,

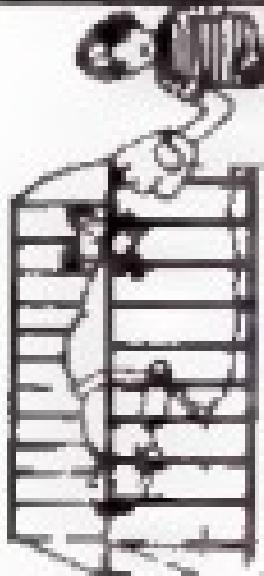
P.S. The next Letter Person to come to class will be a special surprise. Can your child guess what the surprise might be?

# Bb











Bob

— n.

help

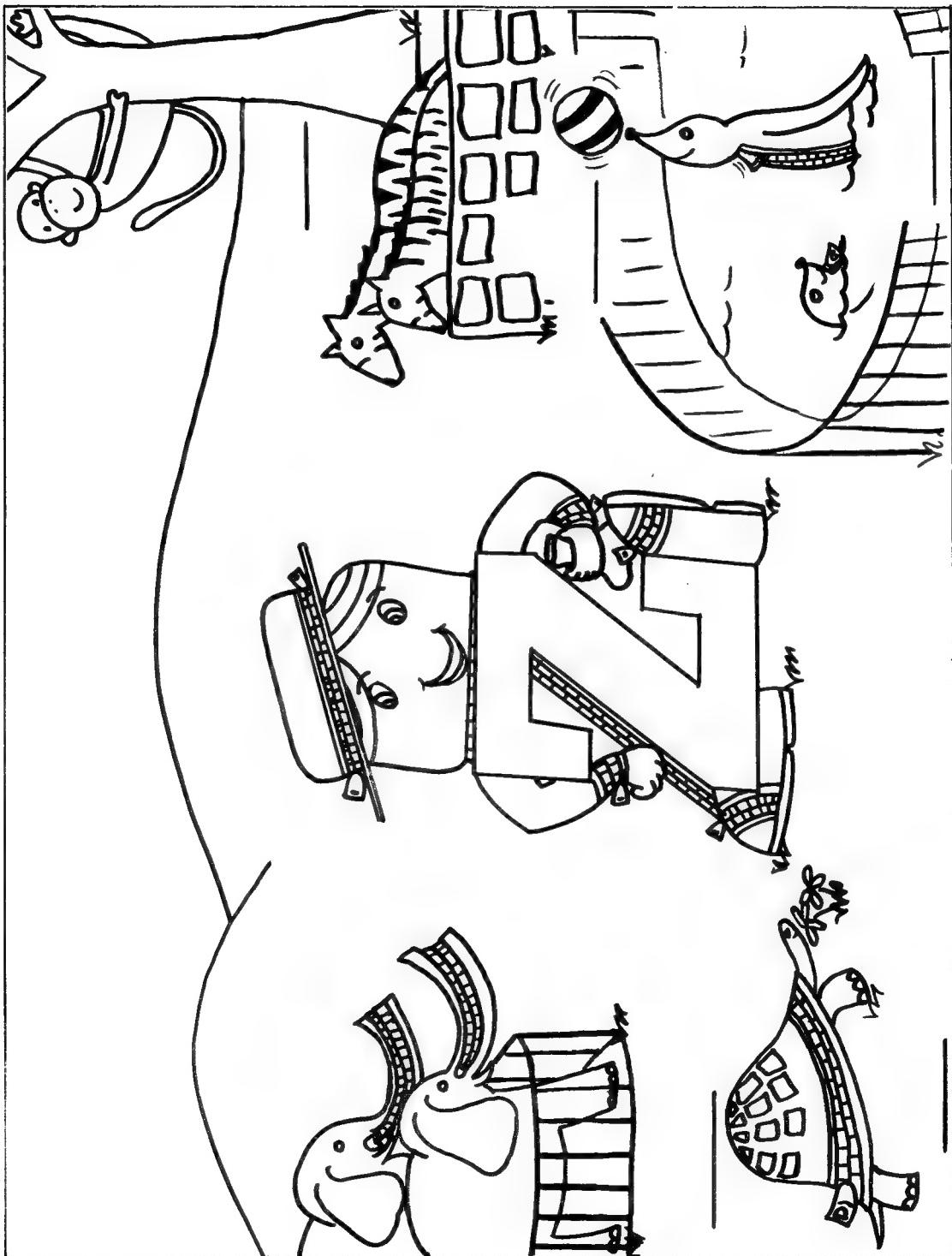
box

hom

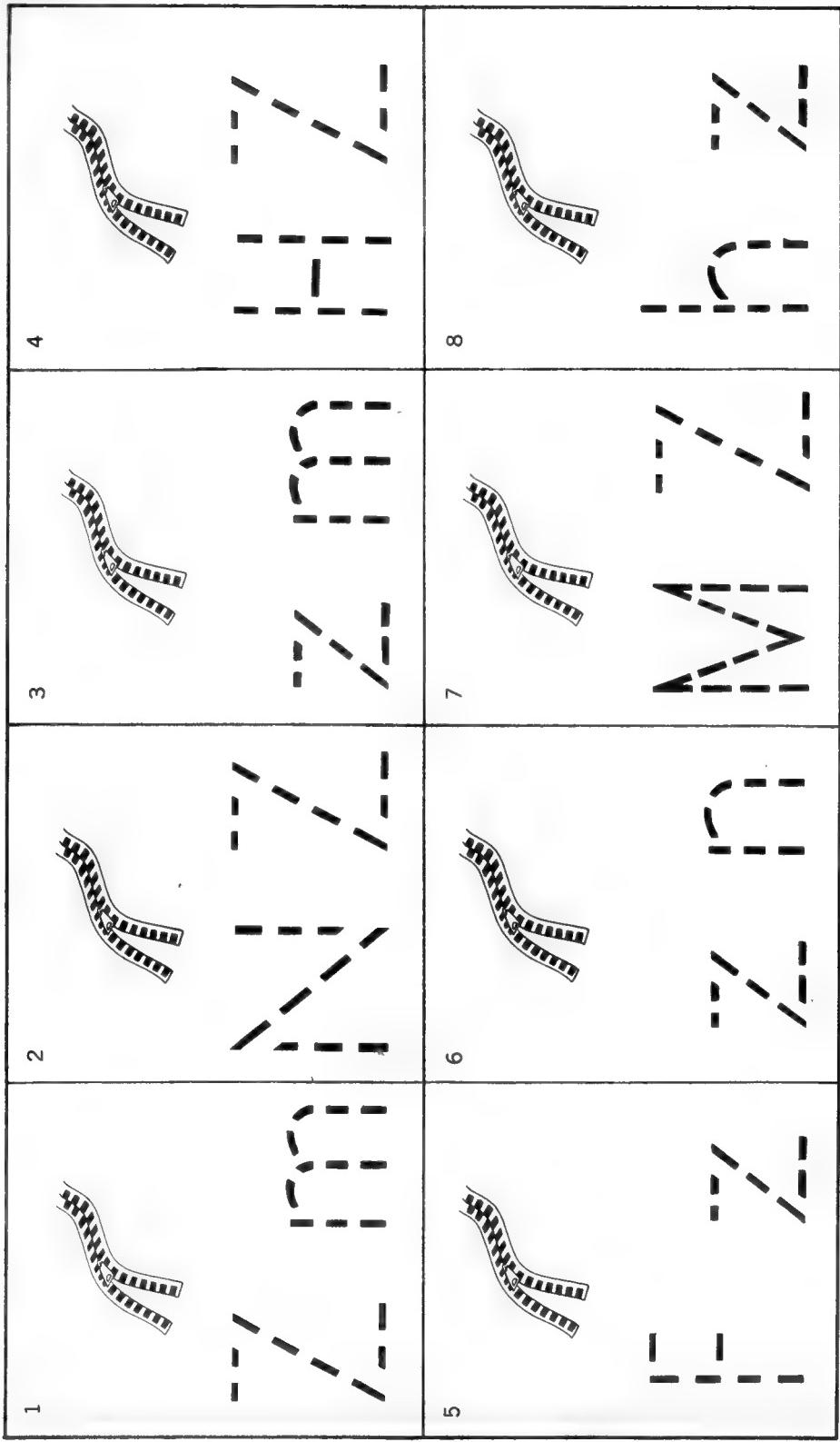
— n.

NAME \_\_\_\_\_

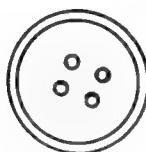
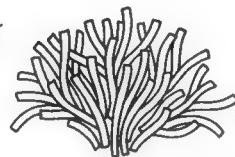
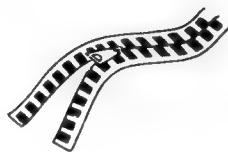
ALPHA ONE MASTER #34



NAME \_\_\_\_\_



1



2



3

\_\_\_ zone      \_\_\_ Ned

\_\_\_ bar      \_\_\_ beg

\_\_\_ zoo      \_\_\_ nip

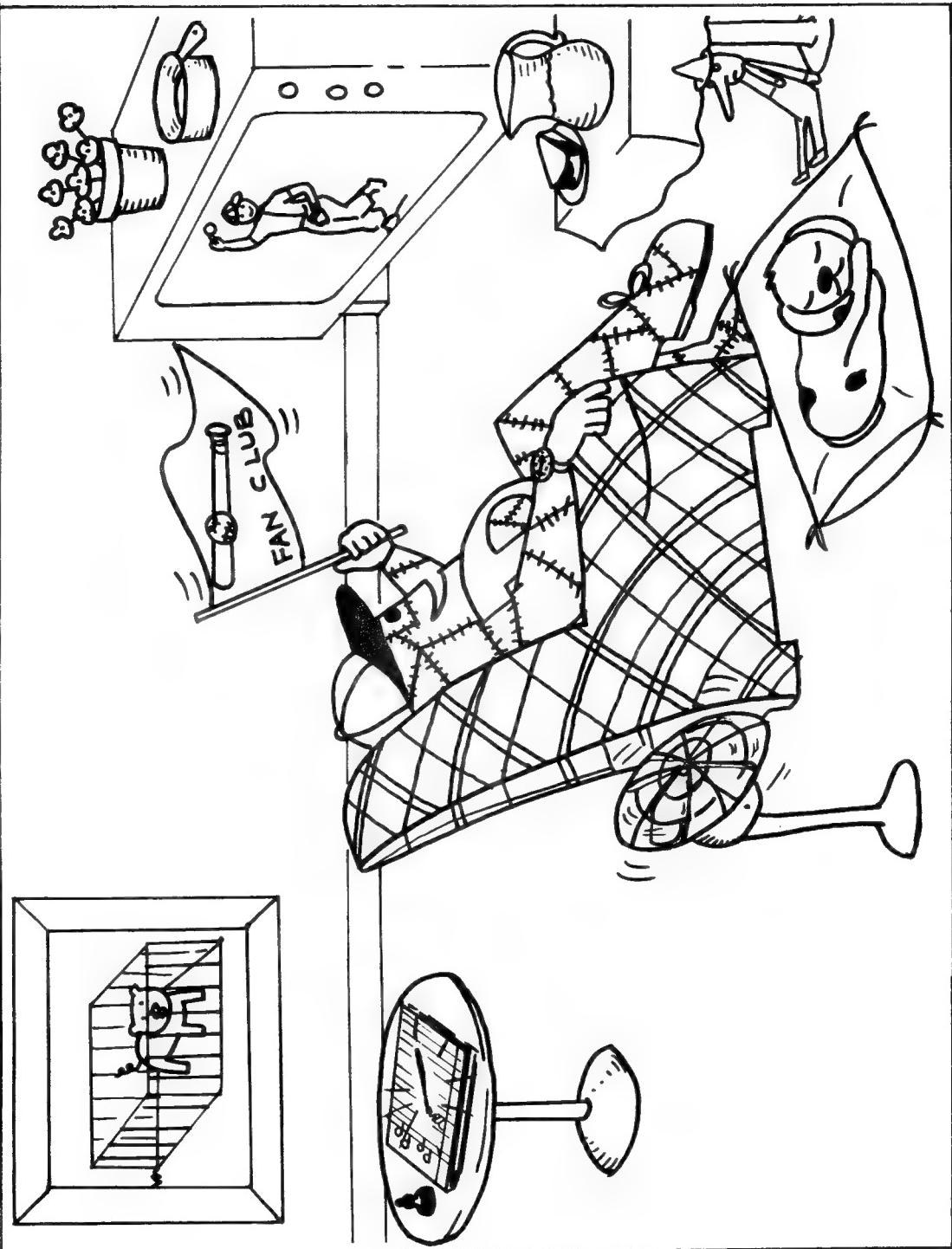
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\_\_\_\_\_      \_\_\_\_\_

\_\_\_\_\_      \_\_\_\_\_

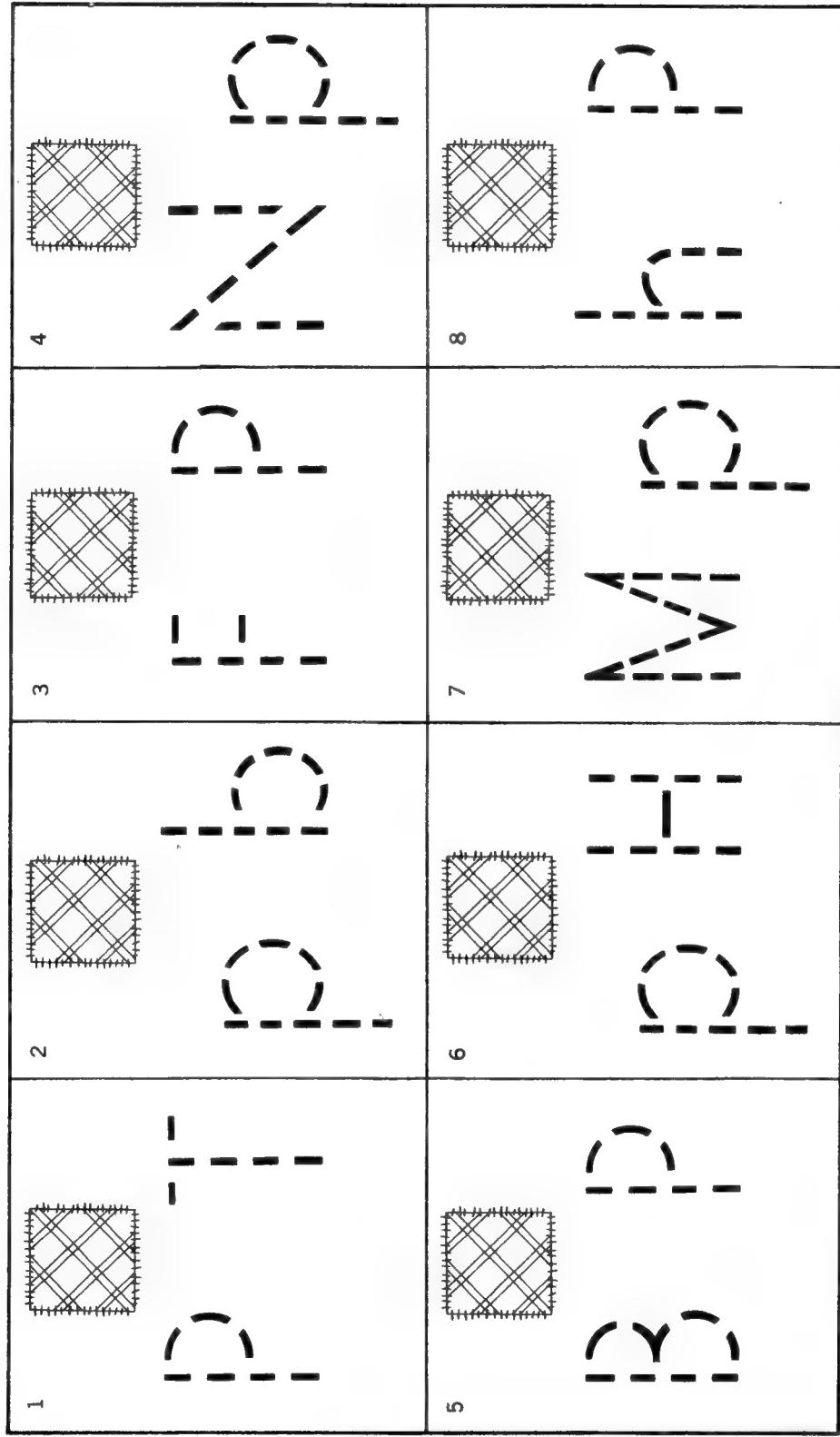
NAME \_\_\_\_\_

ALPHA ONE MASTER #37

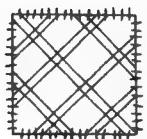
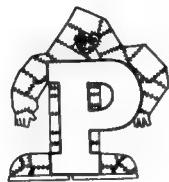


NAME \_\_\_\_\_

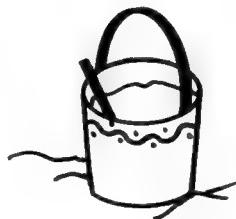
ALPHA ONE MASTER #38



1



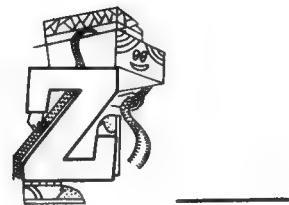
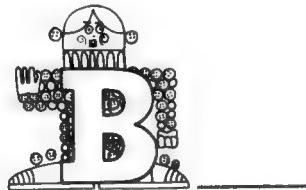
2



3

   but   Paul   zest   bin   pill   zip

4

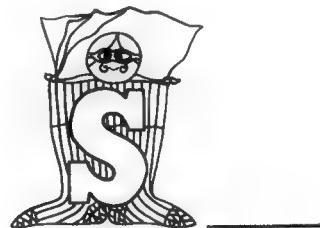
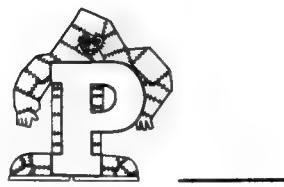


Dear Parents,

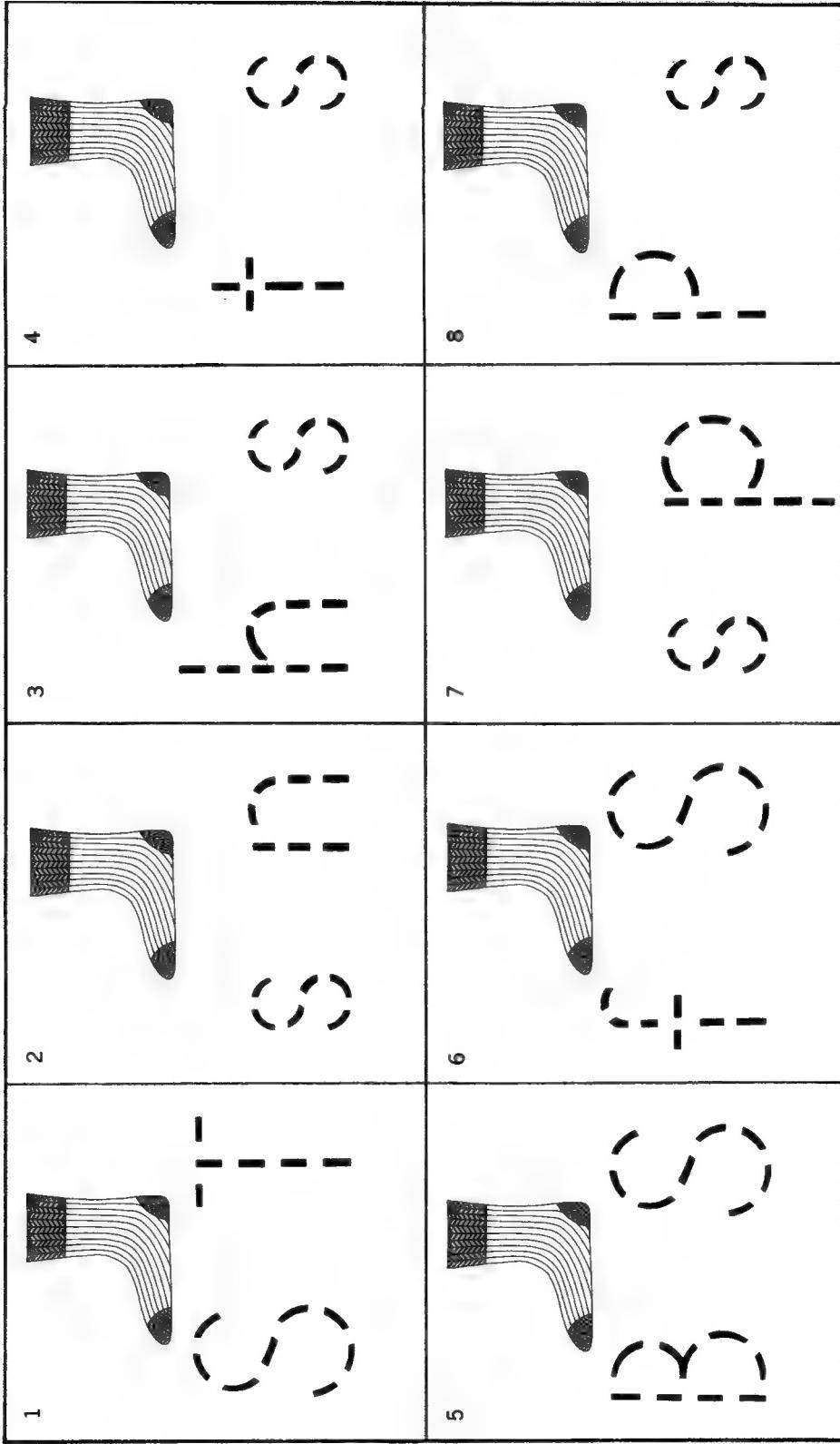
Mr. B, Mr. Z, Mr. P and Mr. S have joined the Letter People crowd. In addition to learning sounds and letters, your child discussed words that sound and look the same but have different meanings (homonyms).

We hope everyone at home is enjoying the Letter People as much as the children are. (Soon the Letter People will make words together.)

Yours truly,



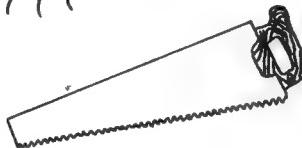
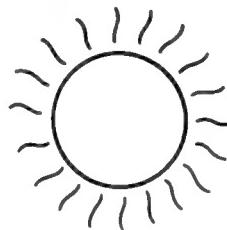
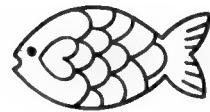
NAME \_\_\_\_\_



1



2



3

— Sam      — zero

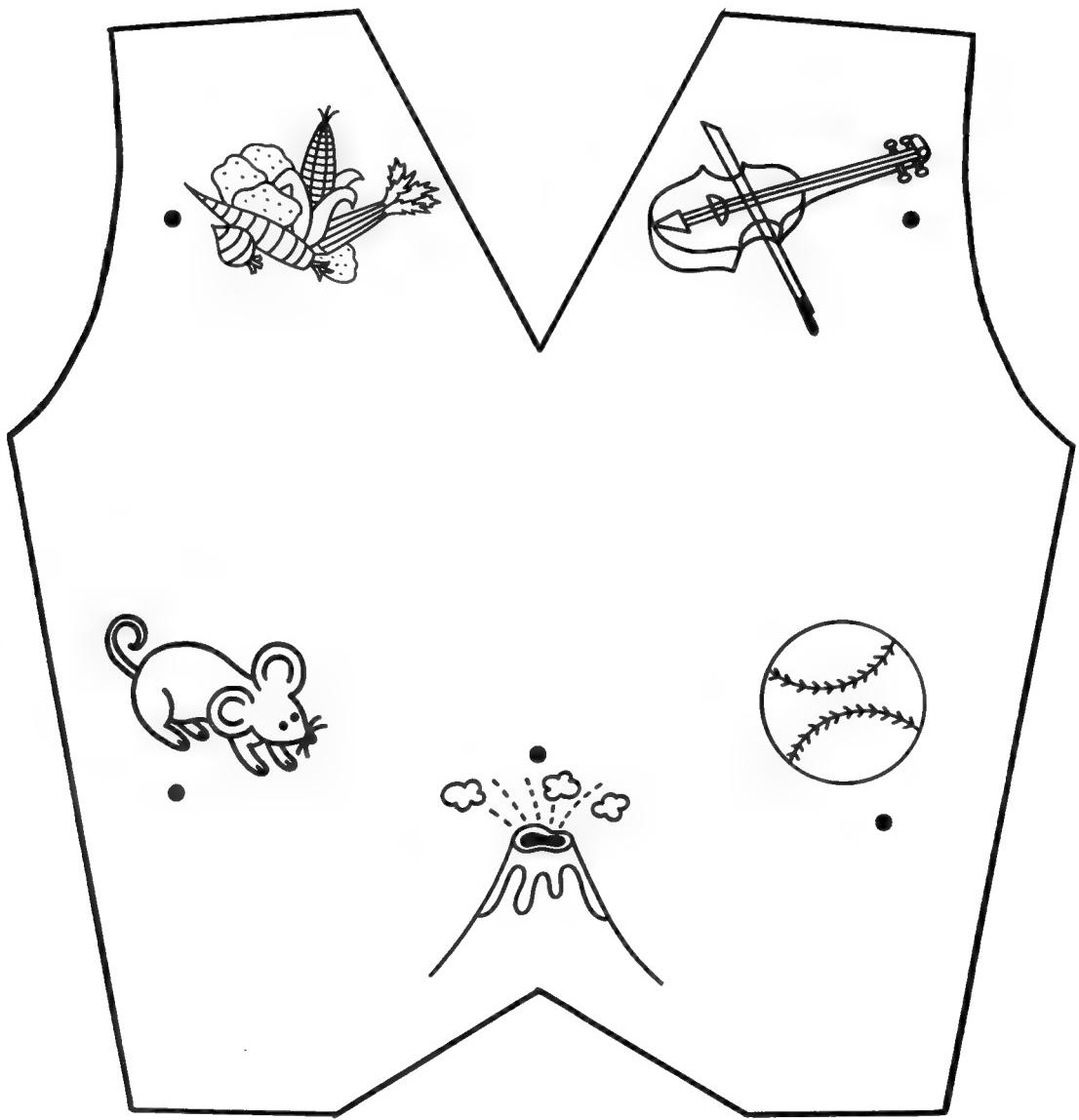
4

— push      — sill

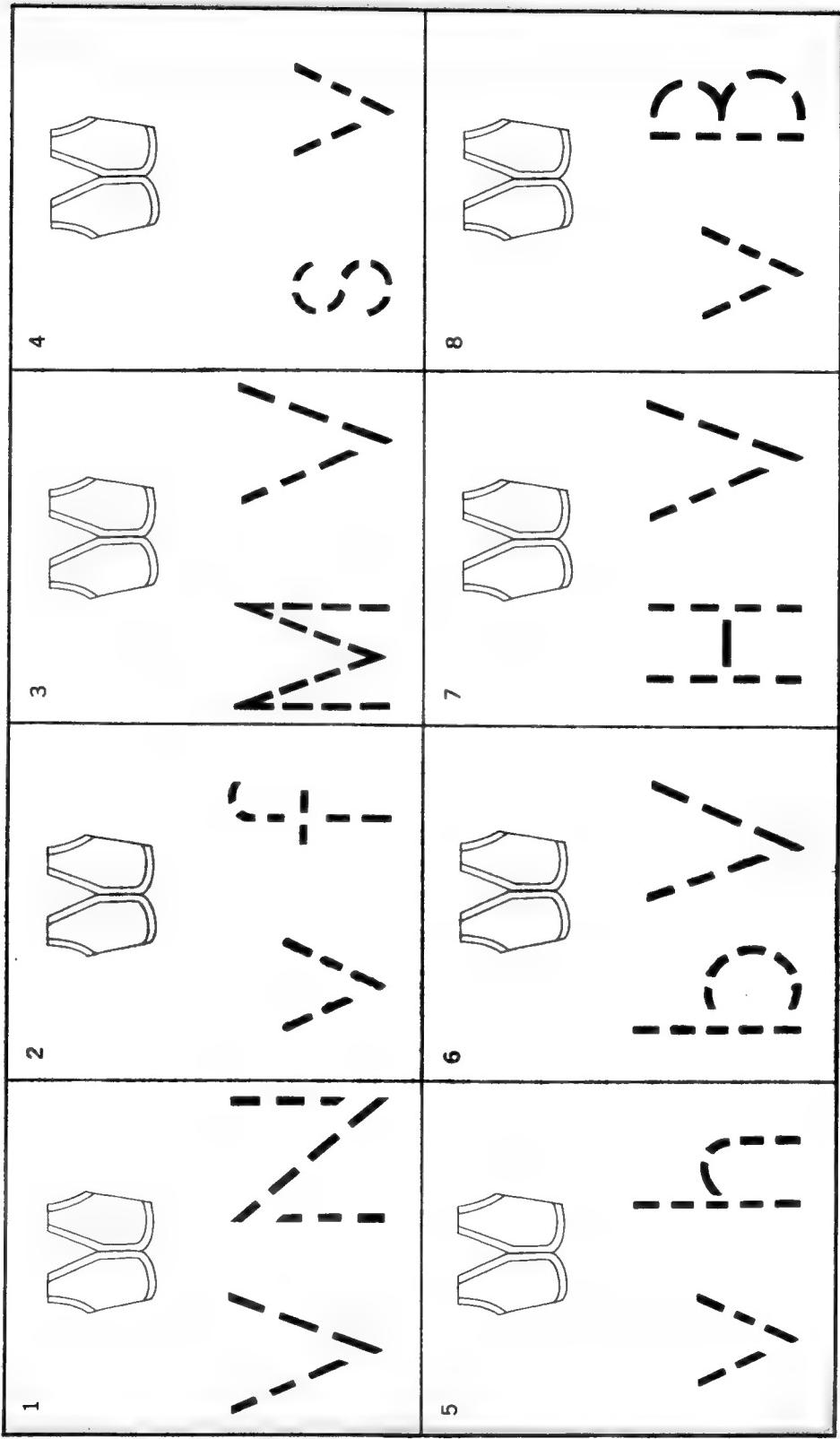
— zone      — pit

NAME \_\_\_\_\_

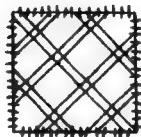
ALPHA ONE MASTER #43



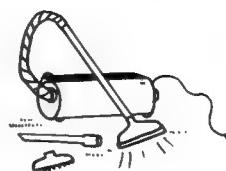
**NAME**



1



2



3

— Vicky

— sort

— pen

— veil

— Paul

— sea

4

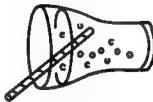
\_\_\_\_\_

\_\_\_\_\_

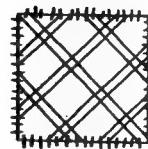
NAME \_\_\_\_\_

ALPHA ONE MASTER #46

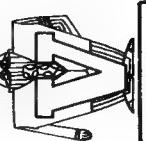
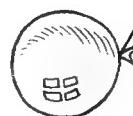
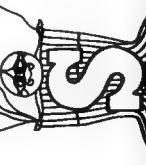
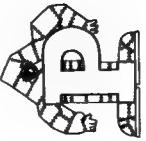
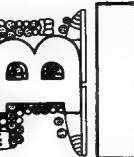
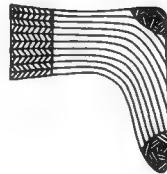
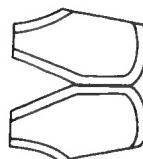
b



s

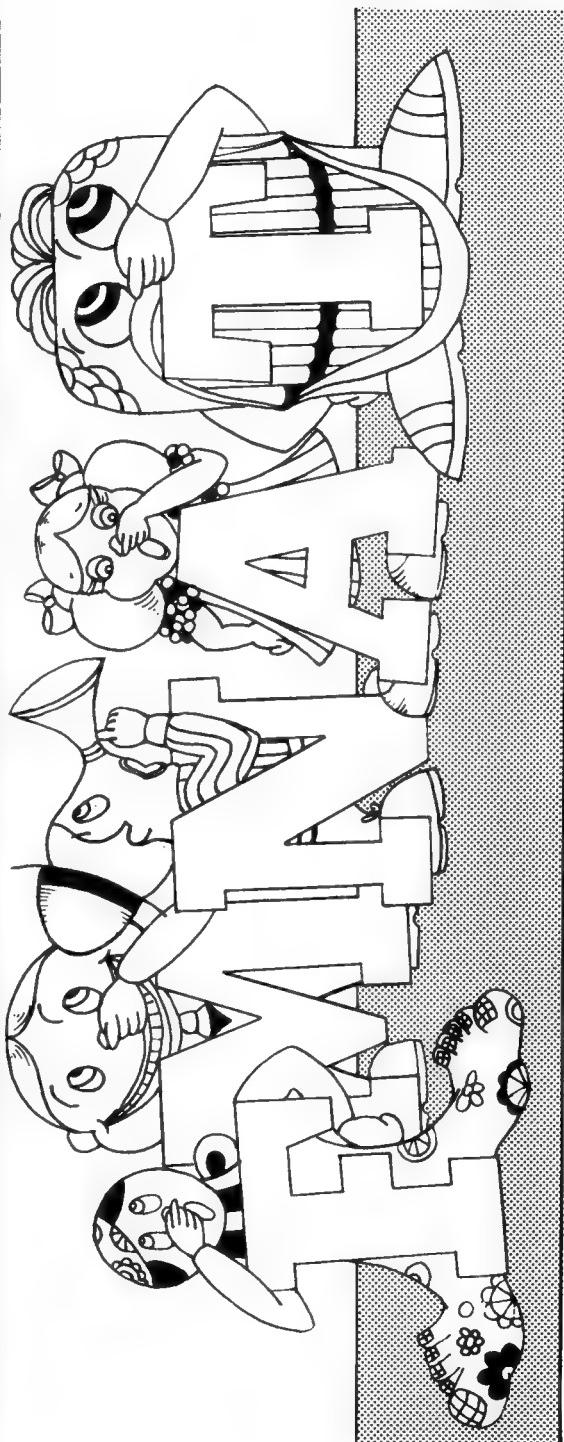
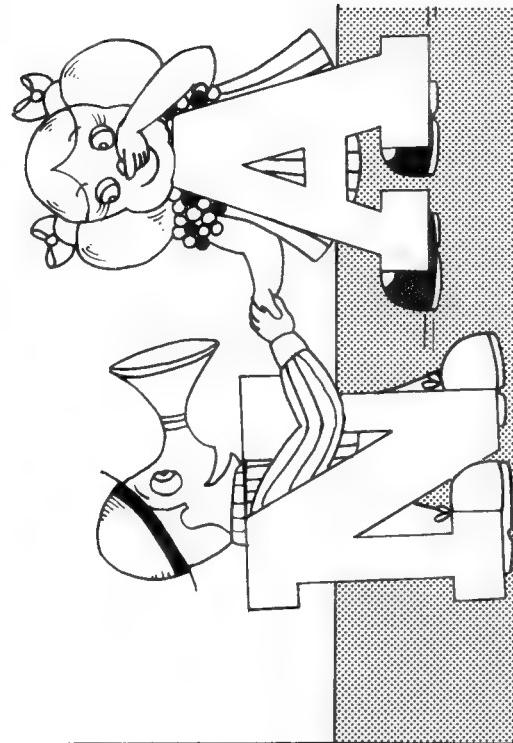


p



NAME \_\_\_\_\_

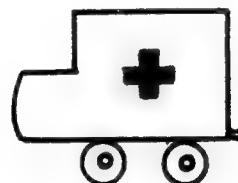
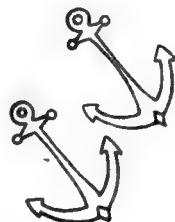
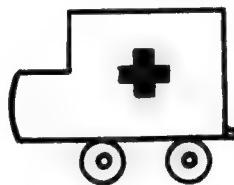
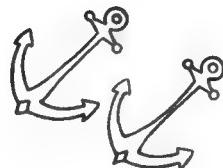
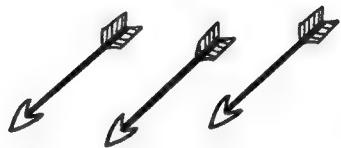
ALPHA ONE MASTER #47



Miss A, the first Letter Girl, has come to class. Ask your child to tell you what is different about her sneeze. (She says 'choo.)

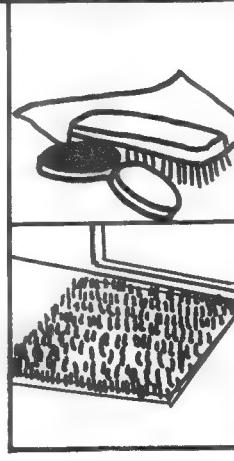
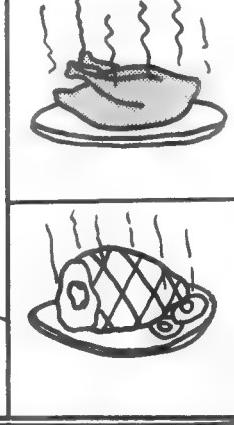
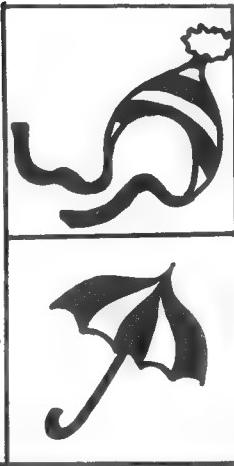
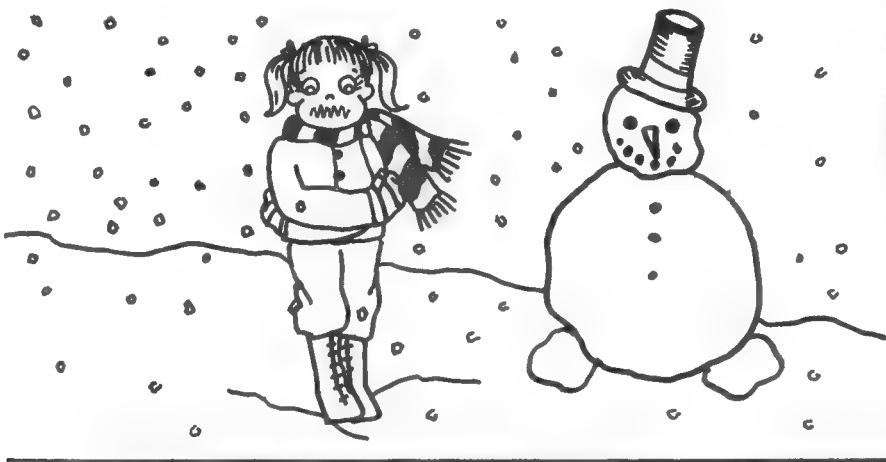
NAME \_\_\_\_\_

ALPHA ONE MASTER #48

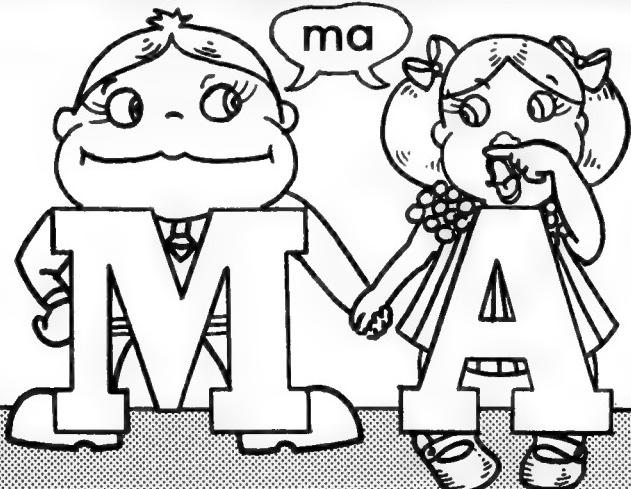
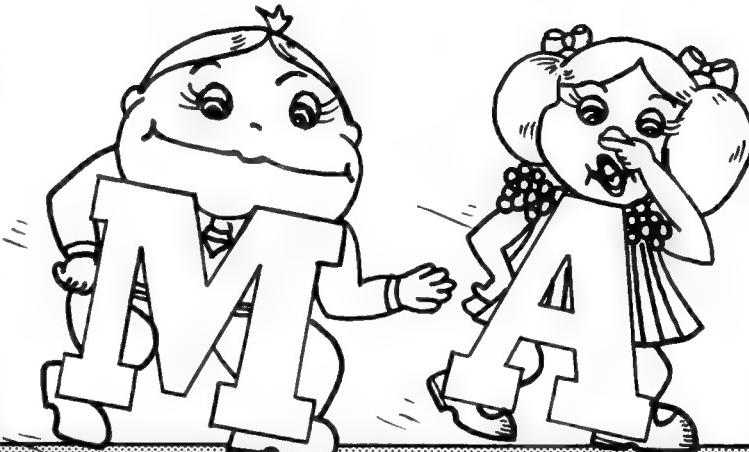
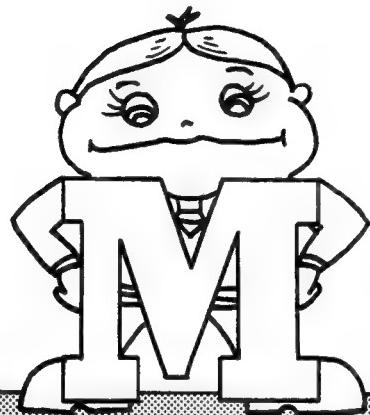


NAME \_\_\_\_\_

ALPHA ONE MASTER #49



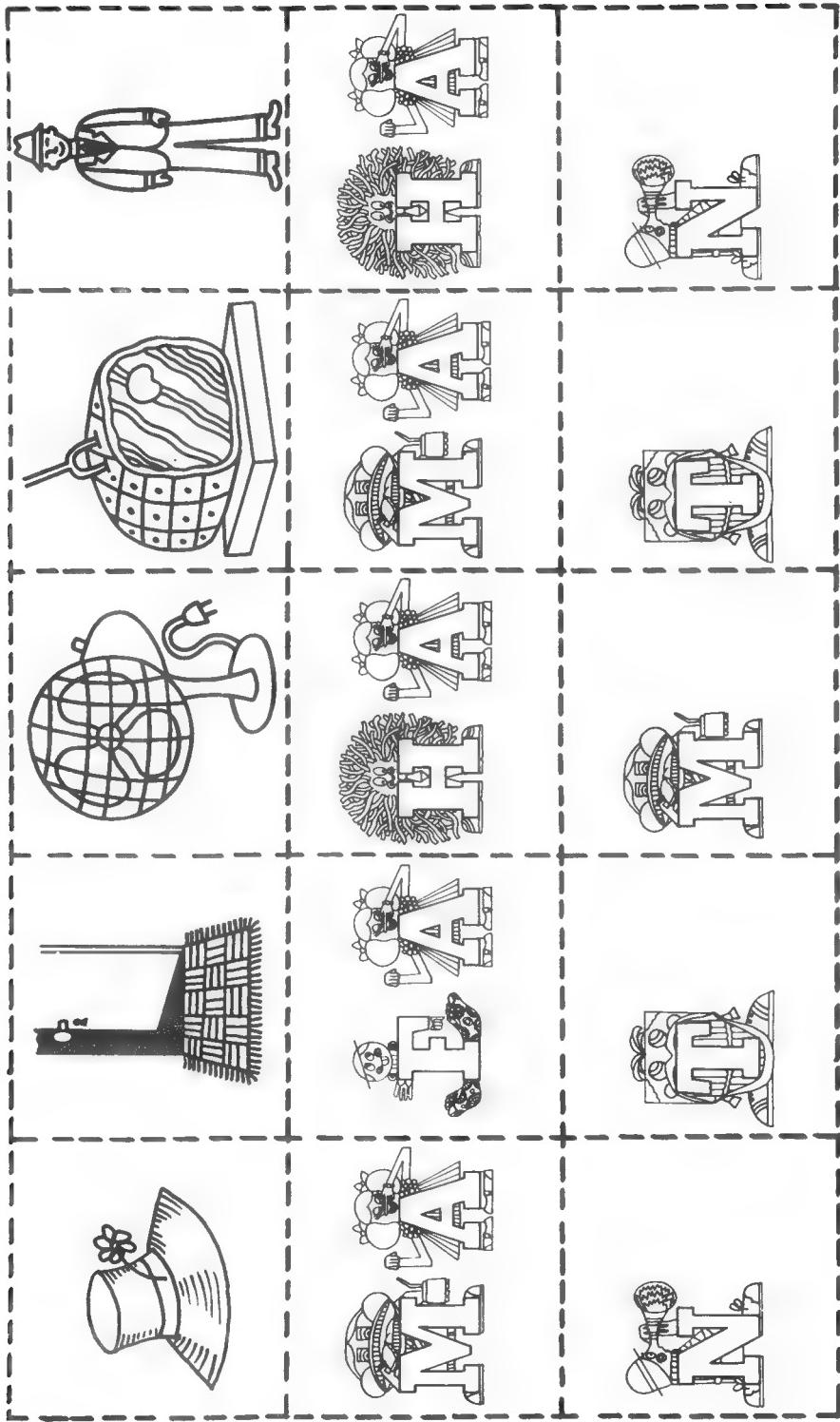
NAME



The Letter People have decided to join their sounds. Ask your child to tell you about the "Catching" and how Mr. M's sound catches Miss A's sound.

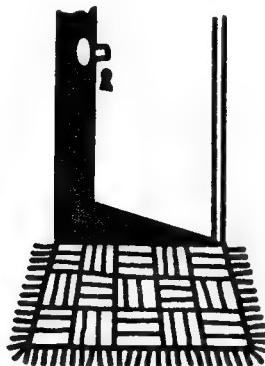
NAME \_\_\_\_\_

ALPHA ONE MASTER #51



NAME \_\_\_\_\_

ALPHA ONE MASTER #52



m

t

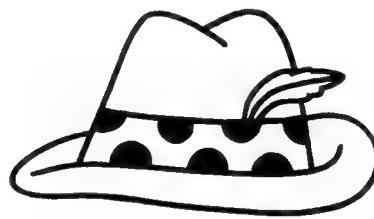
t



m

n

n



m

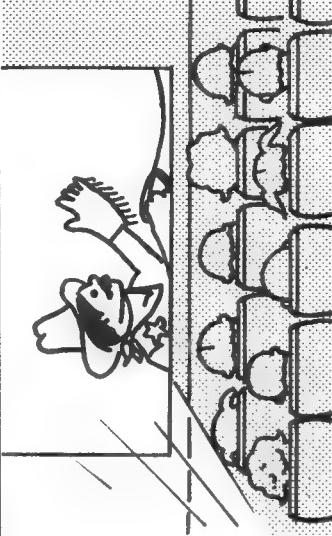
n

n

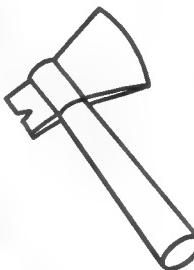
Mm Tt Ff Hh Nn Bb Zz Pp Ss Vv Aa



am



at

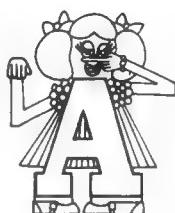


an

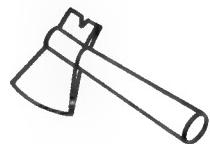


Ask your child to use the words am, at and an in sentences.

1



2



3 fat

fit

has

man

men

top

4 beg

bat

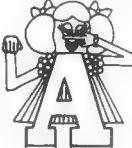
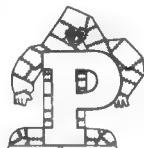
bad

ban

fat

nab

5



6



top

hat

ham

7



hat

bed

man

Dear Parents,

With the introduction of Miss A and her a' sound from her a' choo sneeze, the children have made a giant step forward.

A is the first vowel sound the children have learned, and they have heard it not only in the beginning of words such as *apple* and *astronaut*, but also in the middle of words such as *man*, *hat* and *tan*.

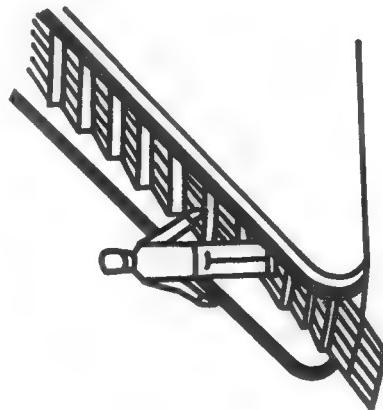
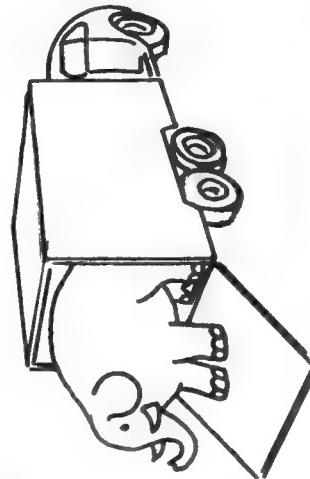
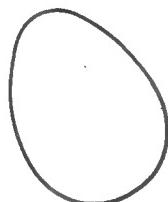
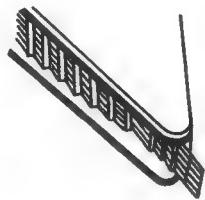
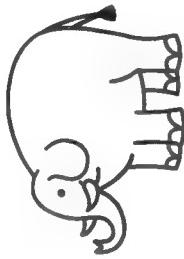
For the first time, also, the children have connected letter sounds to make words through "The Catch Me Game."

We hope you are pleased with your child's progress and that you are sharing in the pleasure he has in learning.

Yours truly,

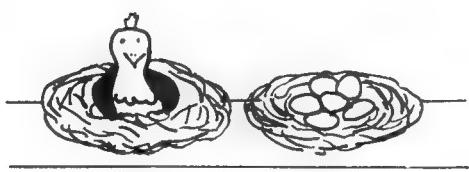
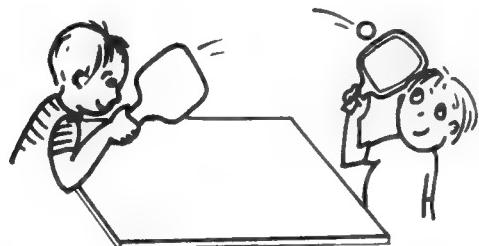
NAME \_\_\_\_\_

ALPHA ONE MASTER #56



NAME \_\_\_\_\_

ALPHA ONE MASTER #57



7 8 9      11



NAME \_\_\_\_\_

ALPHA ONE MASTER #58

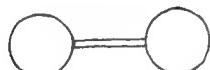
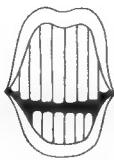
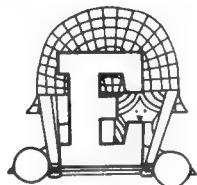
B e n      a t      b a t .

B e n      s a t .

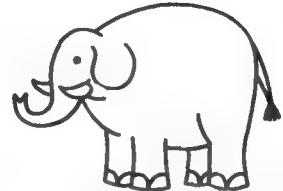
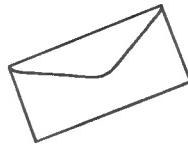
B e n      s a t      a t      b a t .



1



2



3

pen

pat

nap

pet

net

pit

4

Ben

fat

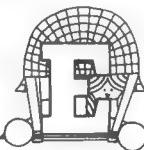
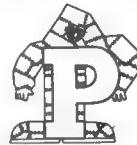
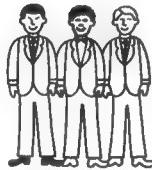
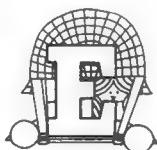
set

hen

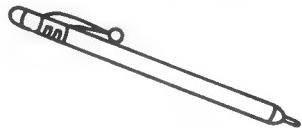
pit

bet

5



6

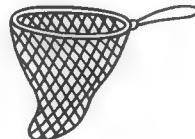


tan

pen

ham

7



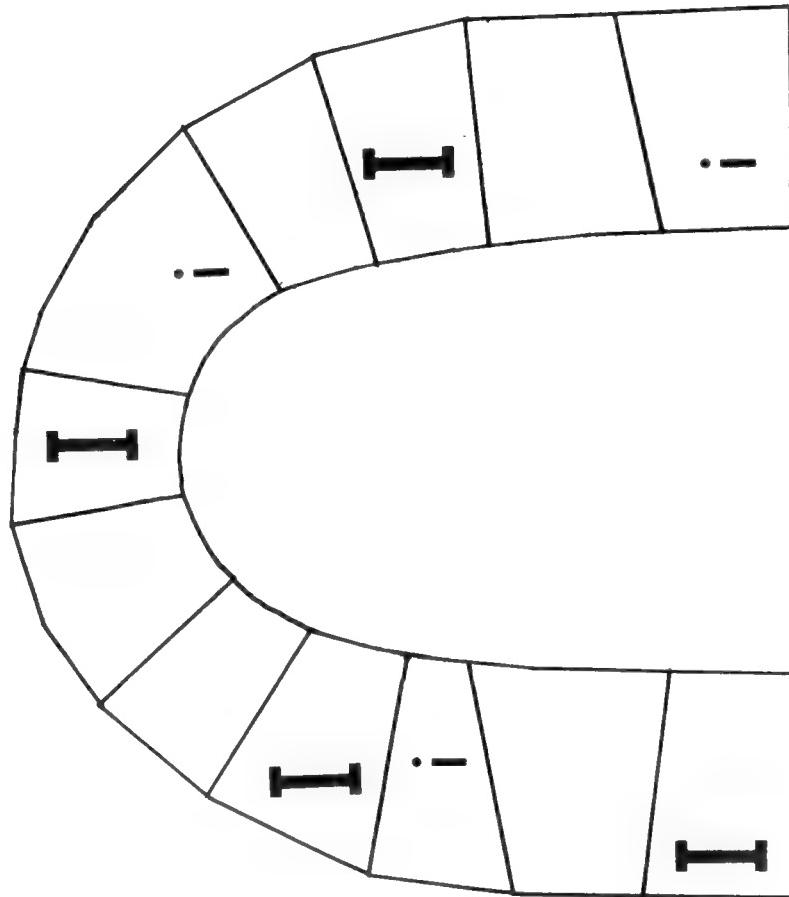
net

pan

hen

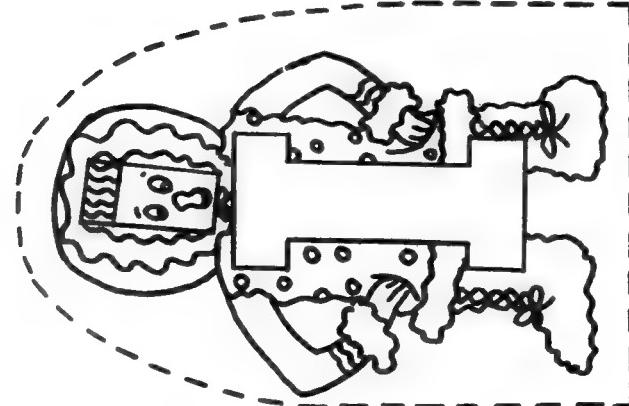
NAME \_\_\_\_\_

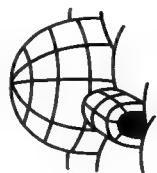
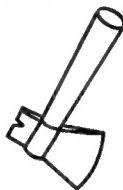
ALPHA ONE MASTER #60



## Let Miss I in.

Ask your child to tell you why Miss I likes an igloo. (It starts with the same sound as Itchy [tch].)

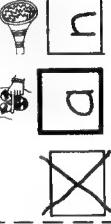




a



n



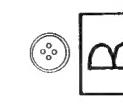
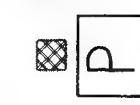
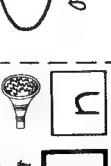
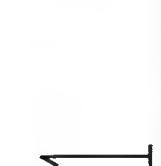
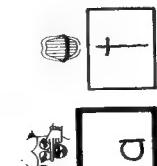
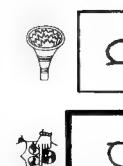
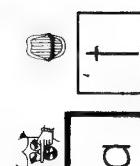
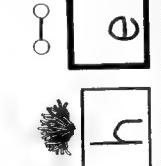
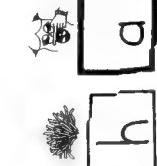
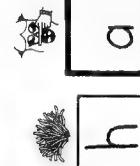
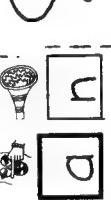
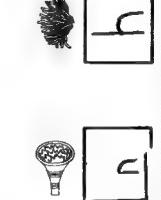
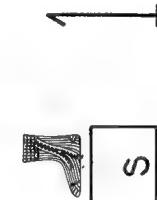
a



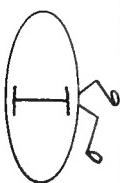
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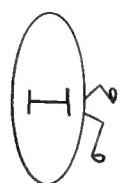
n



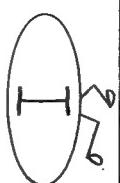
I a m a t b a t .



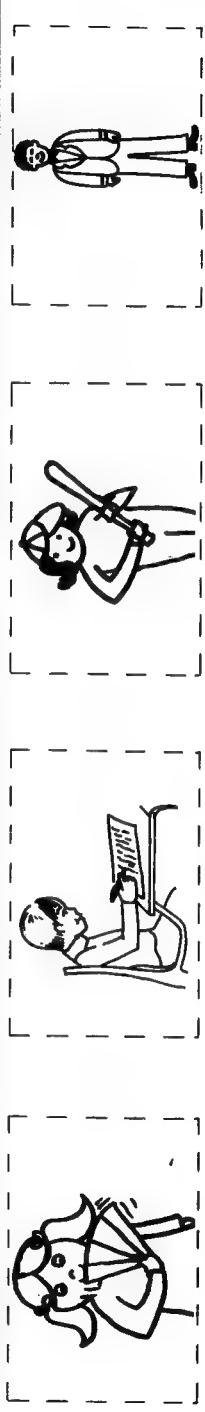
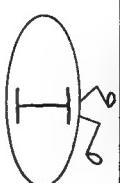
I a m a n .

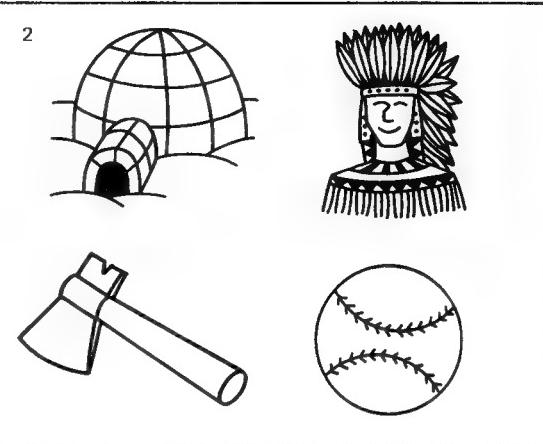
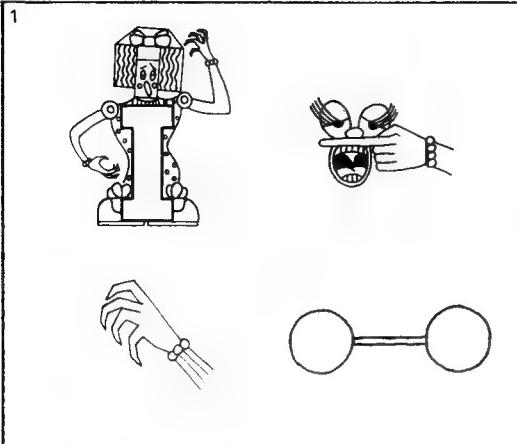


a p e n .



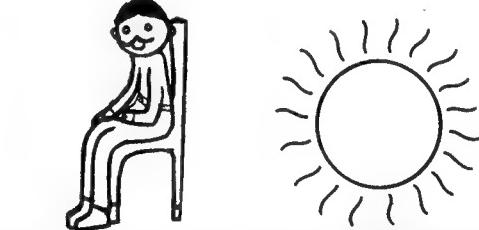
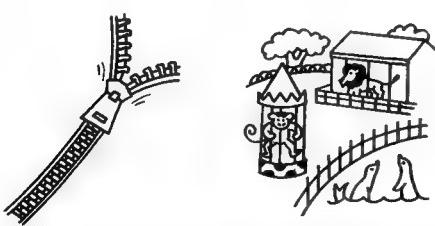
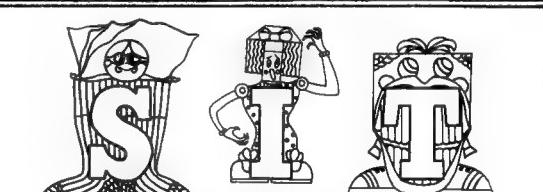
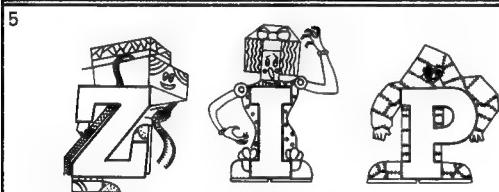
a f a n .





3 Ben fit set hen pit bit

4 his pat hip pit net hit



6

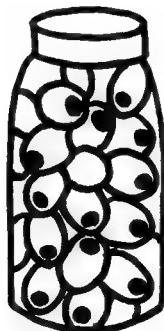
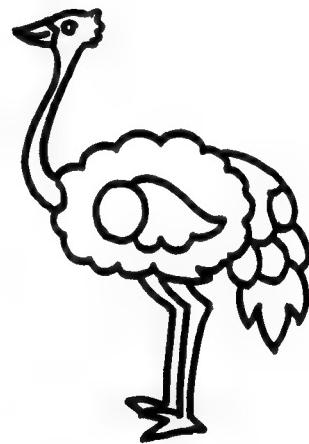
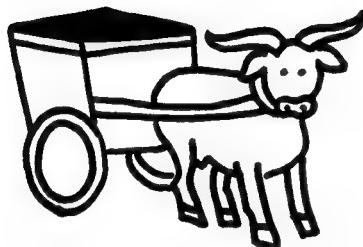
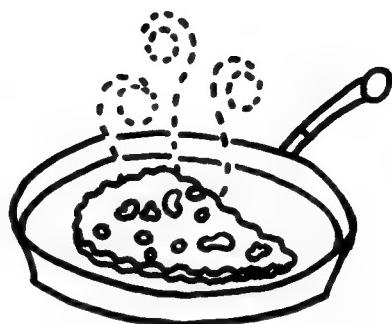
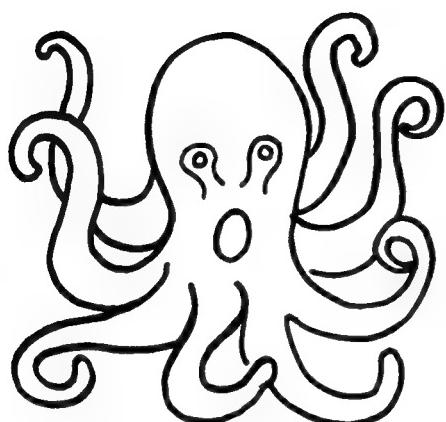
pin pat nip

7

tin pen fin

NAME \_\_\_\_\_

ALPHA ONE MASTER #64



NAME \_\_\_\_\_

ALPHA ONE MASTER #65

?

•

?

•

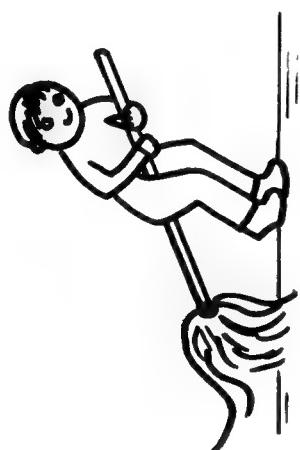
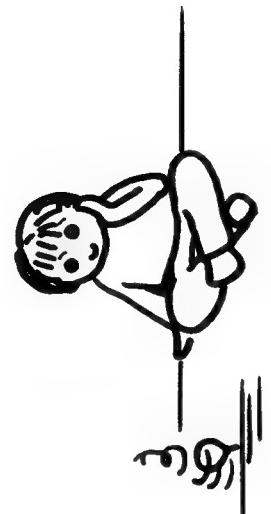
?

•

?

•

?



m  
 o  
 p

o  
 n

b

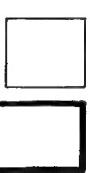
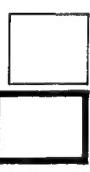
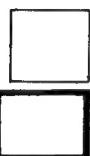
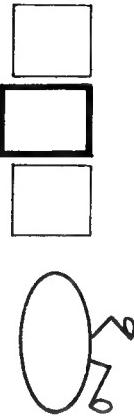
b

I  
 B

+  
 o  
 p

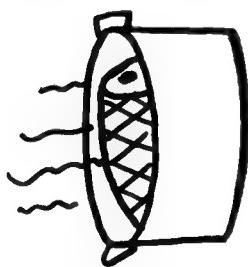
o  
 n

N  
 a  
 t



NAME \_\_\_\_\_

ALPHA ONE MASTER #66



I s a t o n m o m

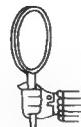
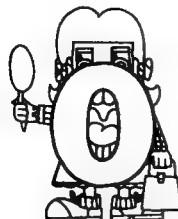
A s a h a m i n p o t

a b      b

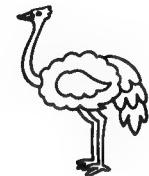
A b      b

Today we talked about question marks and periods. Ask your child what kind of sentence needs a question mark.

1



2



3

on

tot

sun

hop

hit

pot

4

mop

not

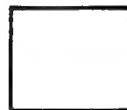
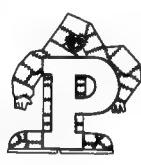
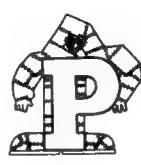
mob

pot

mom

Tom

5



6

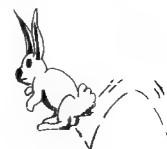


tip

pot

top

7



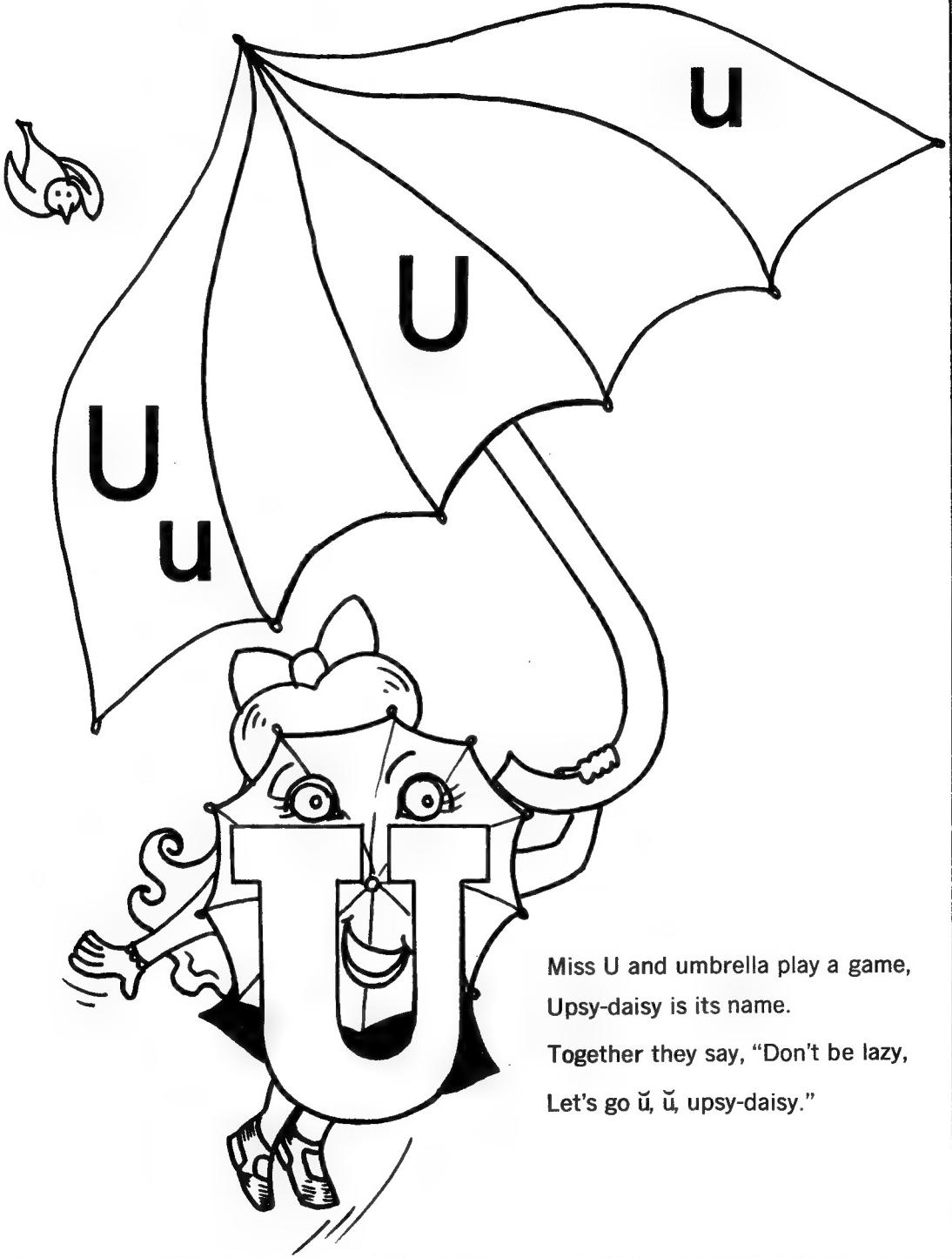
hip

hat

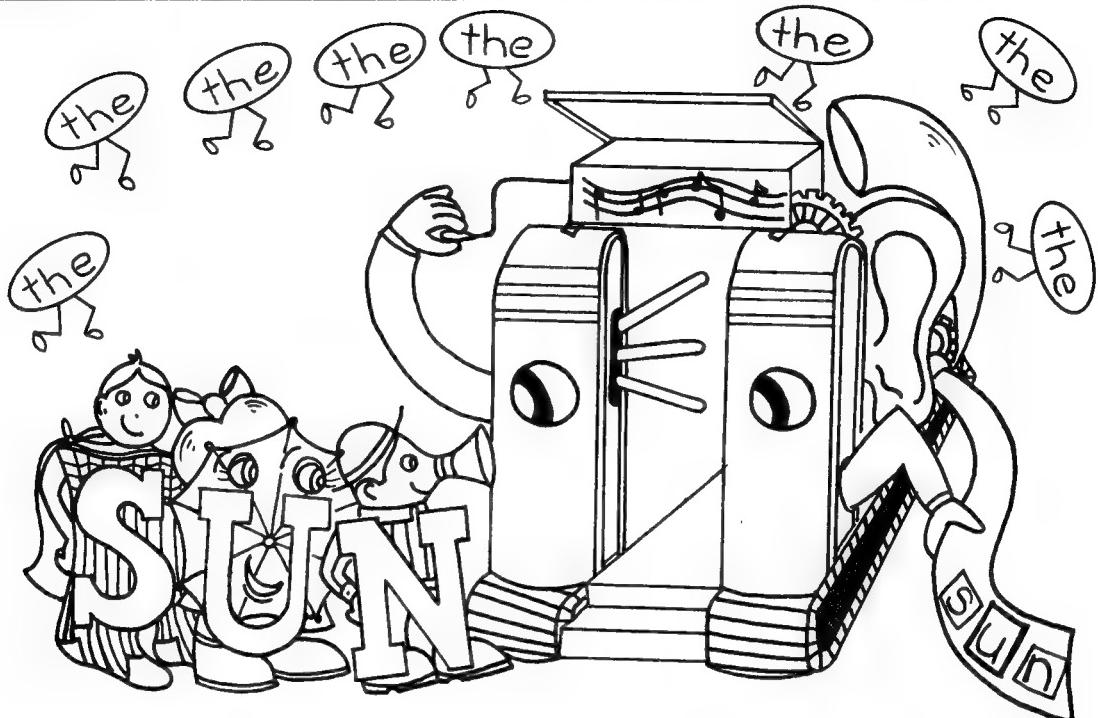
hop

NAME \_\_\_\_\_

ALPHA ONE MASTER #68



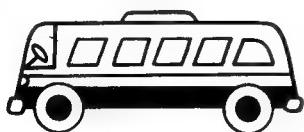
Miss U and umbrella play a game,  
Upsy-daisy is its name.  
Together they say, "Don't be lazy,  
Let's go ū, ū, upsy-daisy."



The pup is in it.

The men sit in it.

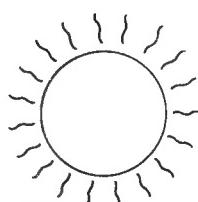
It is hot.



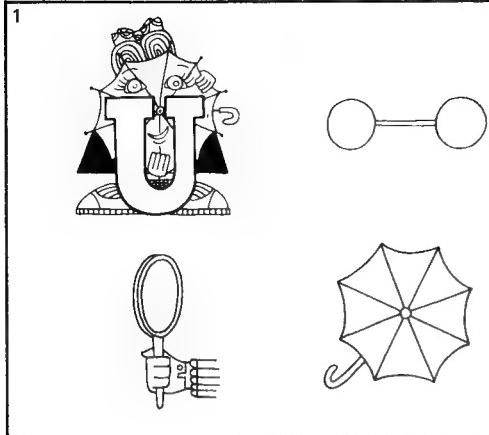
the bus.



the tub.

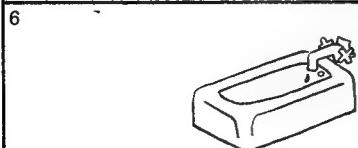
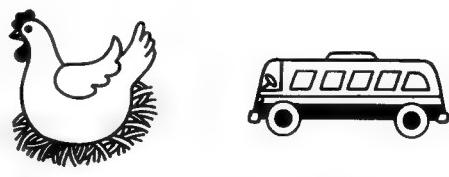
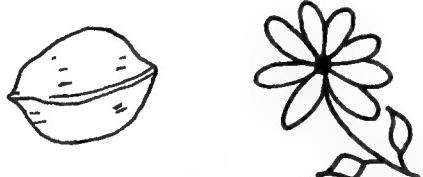
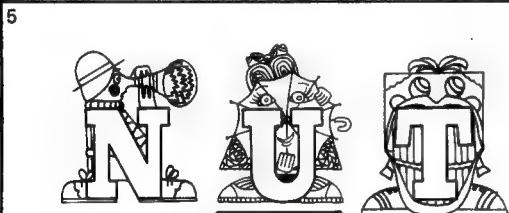


The sun



3 hut bun mat bit hum tub

4 hat hut hub him hug nun



tub bun sit



tot sat sun

1

A - mat

E - bit

I - pot

O - hen

U - bun

met

but

pit

hip

bin

mit

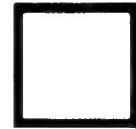
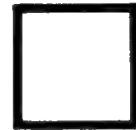
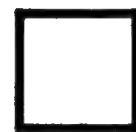
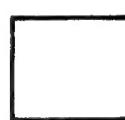
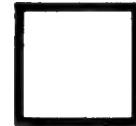
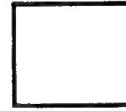
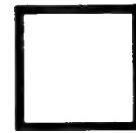
bet

pet

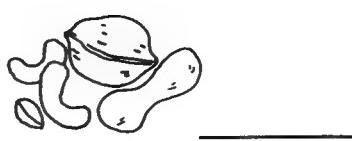
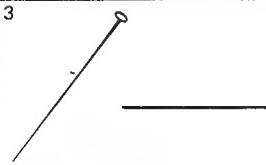
hop

ban

2

**p i n****b u n****h o p****m a t****m e n**

3



Dear Parents,

The Letter Girls, Miss A, Miss E, Miss I, Miss O and Miss U have all arrived.

The Letter Girls (vowels) make it possible to connect letter sounds in order to make words such as *man, bet, zip, hot* and *fun*.

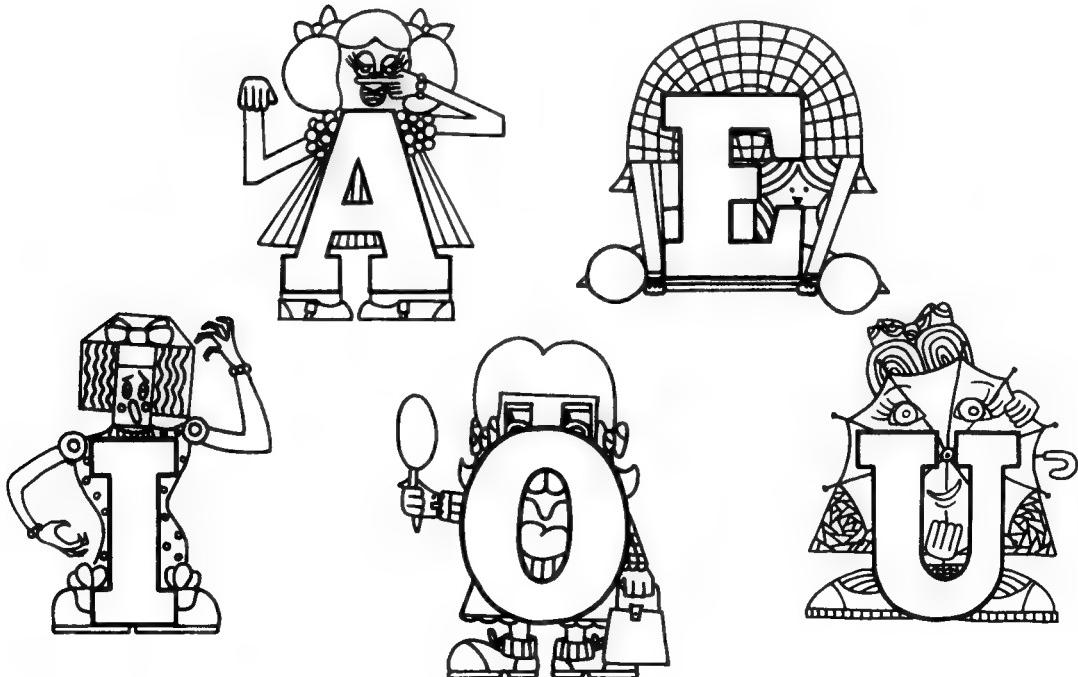
Most of the words we have learned can be decoded, but some words don't make the sounds that are expected of them. These sight-words are called Runaway Words. Ask your child to tell you what some of these are.

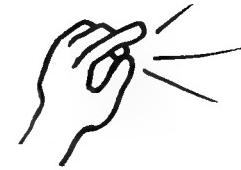
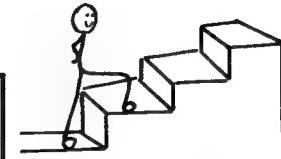
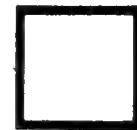
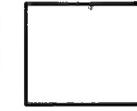
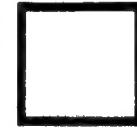
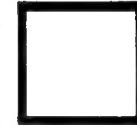
So far only the short vowel sounds have been introduced. Later on we will talk about the long sounds vowels make.

Have you seen your child's first reading book SAM? This book prepared the way for reading stories in the Alpha Land readers.

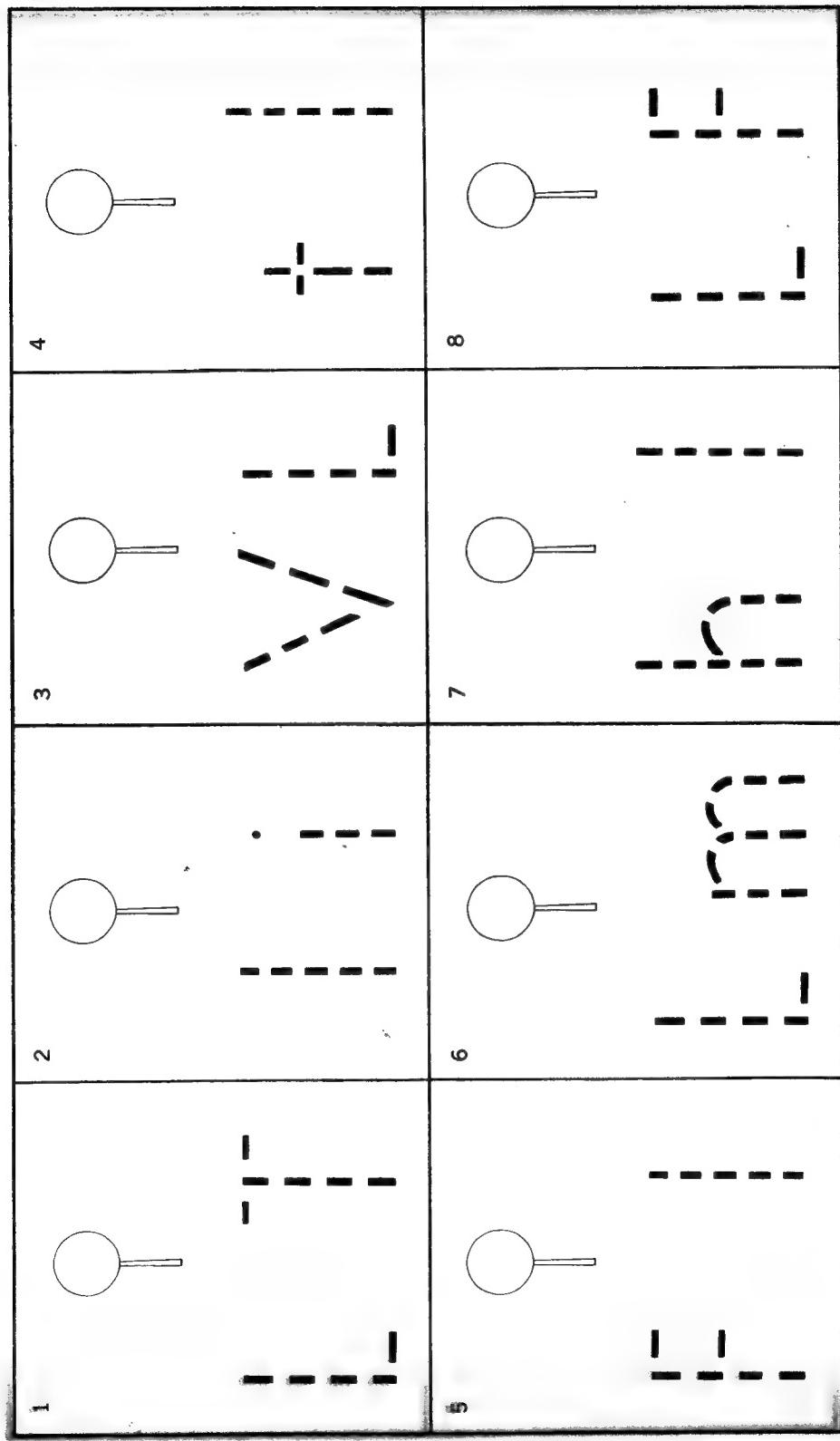
The Letter Girls will get their long sounds in a later part of the ALPHA ONE program.

Very truly,



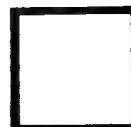
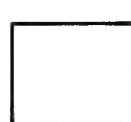
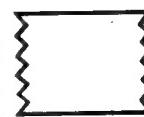
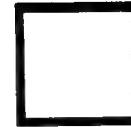
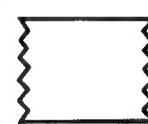
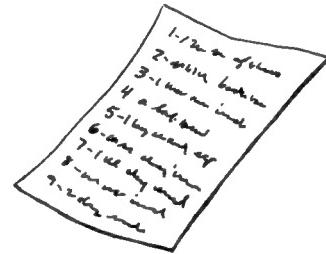
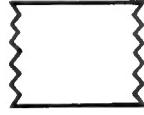
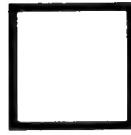
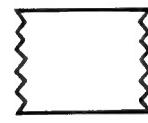
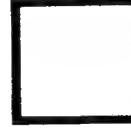
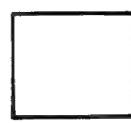
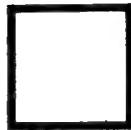
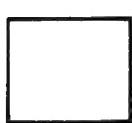
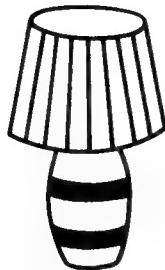
**snap****step****spin****stamp**

1. Step, step, snap.
2. Step, step, spin.
3. Step, step, step.
4. Step, step, stamp.



NAME \_\_\_\_\_

ALPHA ONE MASTER #75



NAME \_\_\_\_\_

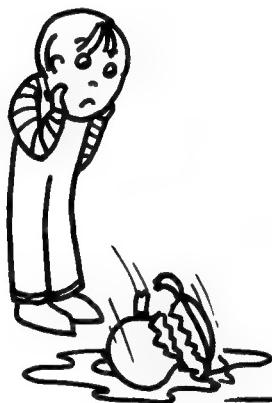
ALPHA ONE MASTER #76

Bob let it fall.

Ann has a ball.

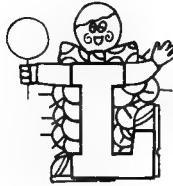
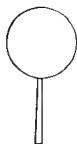
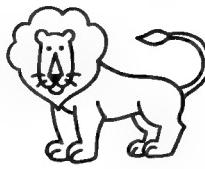
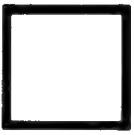
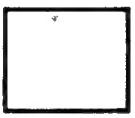
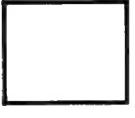
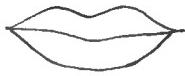
Nan is tall.

Stan is small.

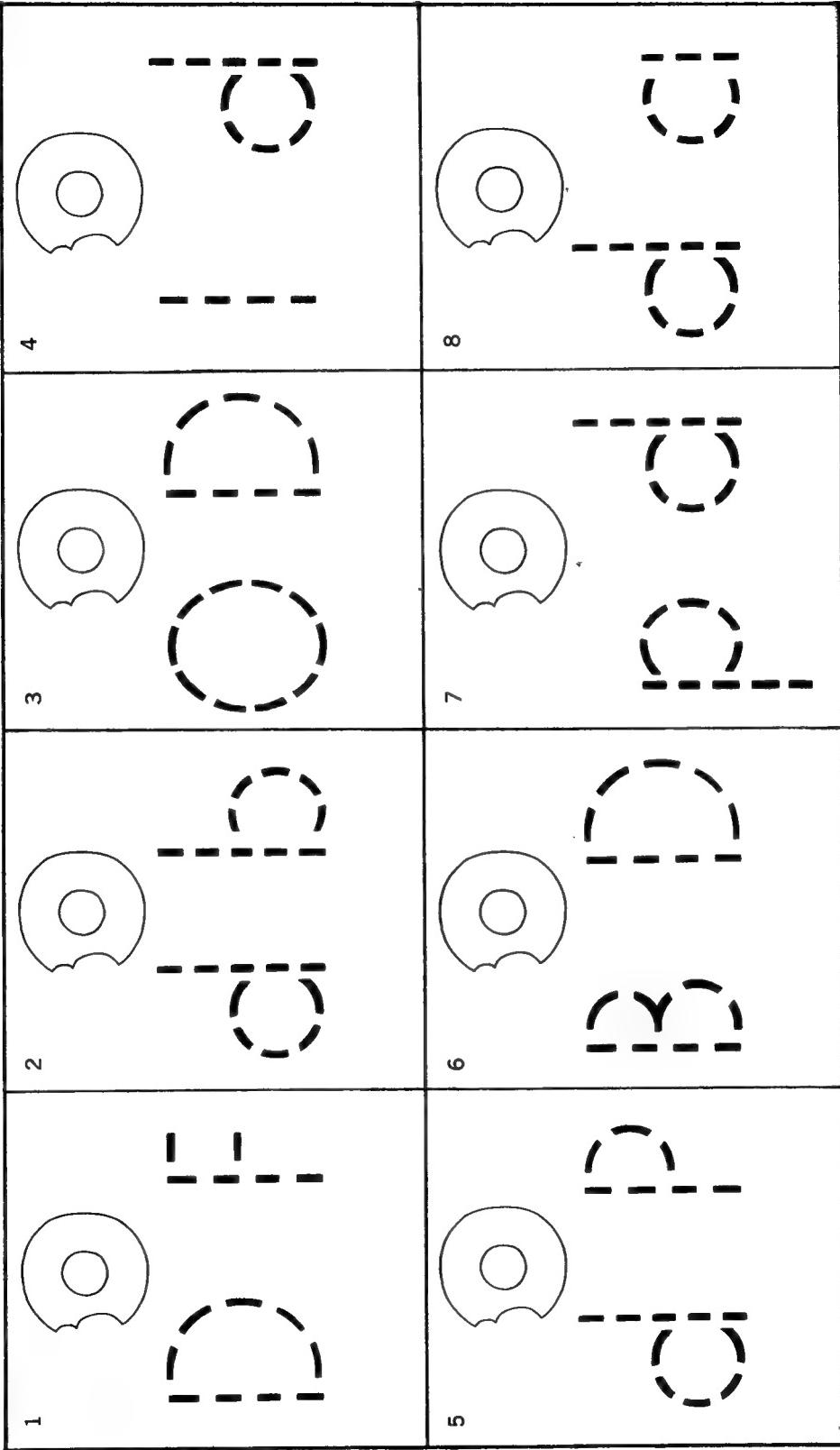


Bob

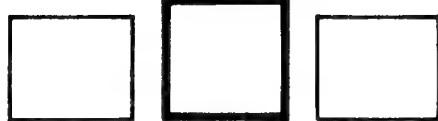


1						
2						
3	let	odd	list	on	us	Lois
4	lip					
	bail					
	lamp					
	hill					
5	lap	lad	list	pal	tall	last
6	flat	stop	lost	clap	stamp	help
7		list	lost	last		

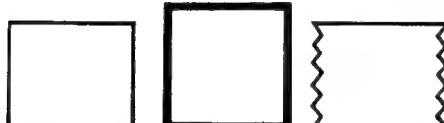
NAME \_\_\_\_\_



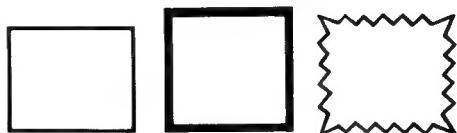
1

**Dad**

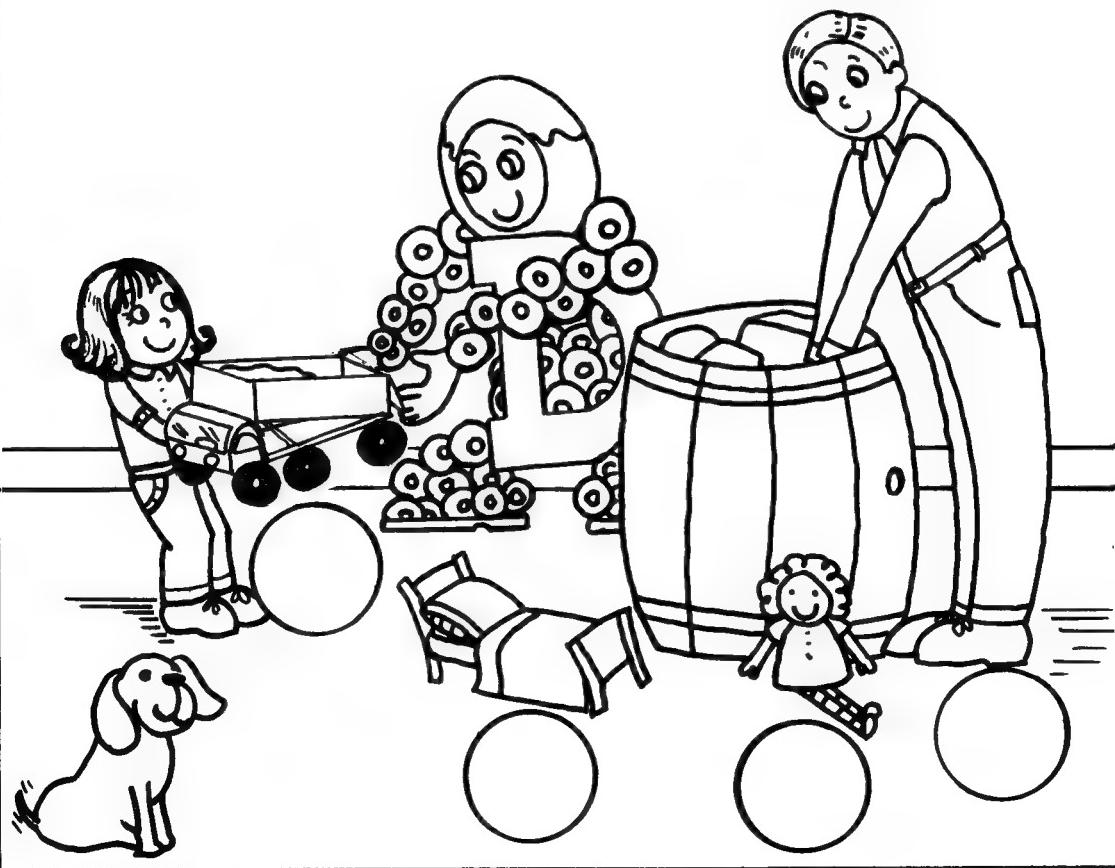
2

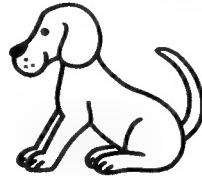
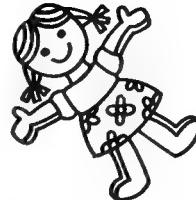
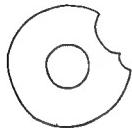
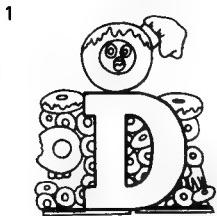
**dump**

3

**doll**

4

**bed**



3 dab band dot damp bad dam

4 did bib bid mud hid dim

5 damp - dull

6 stand



bend



8



dill doll dull

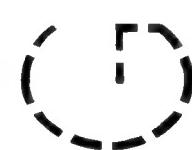
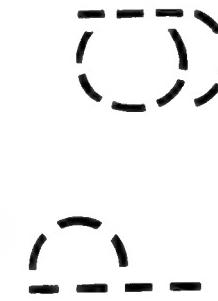
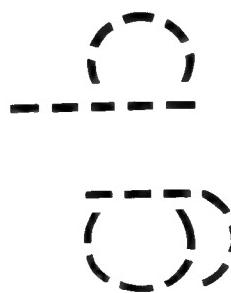
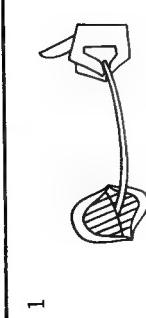
\_\_\_\_\_

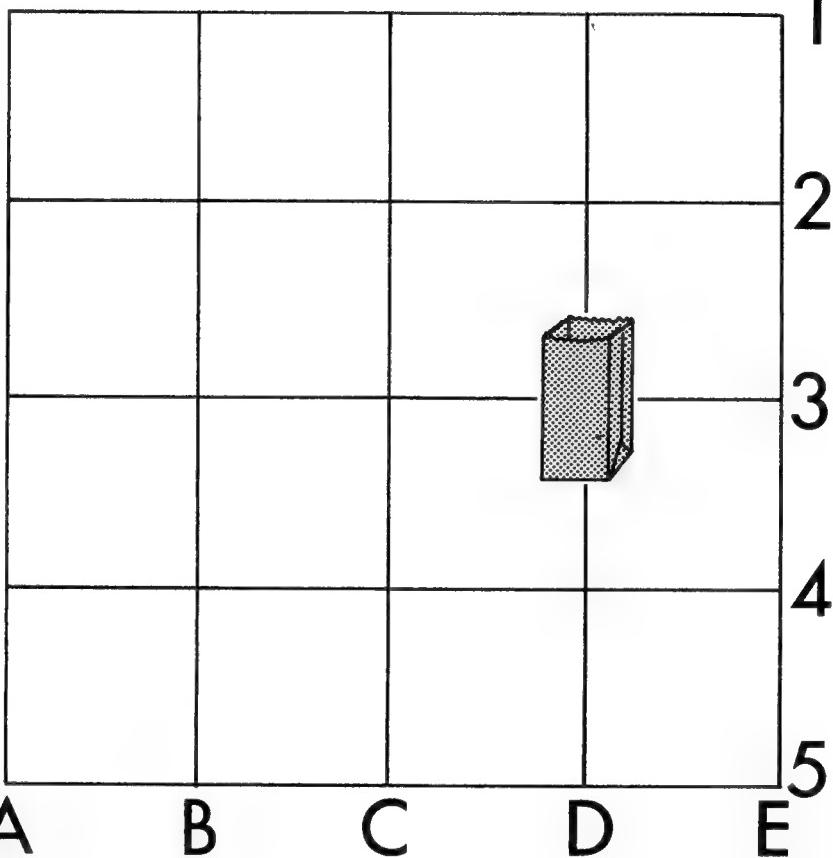
NAME \_\_\_\_\_

ALPHA ONE MASTER #81



NAME \_\_\_\_\_





Set a bag at D3.

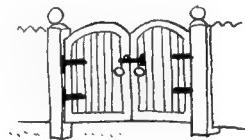
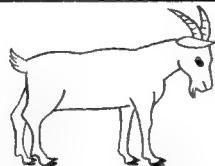
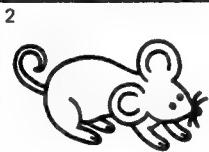
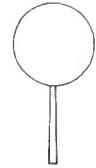
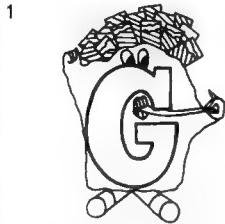
Set a mug at B4.

Set a ball at A2.

Set a flag at C1.

NAME \_\_\_\_\_

ALPHA ONE MASTER #84



3     girl     Dad     get     doll     Gus     lift

4

gas

--	--	--

gum

--	--	--

glass

--	--	--

flag

--	--	--

5     gull     get     cub     gut     gag     dug

6

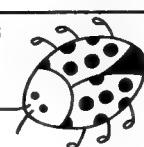


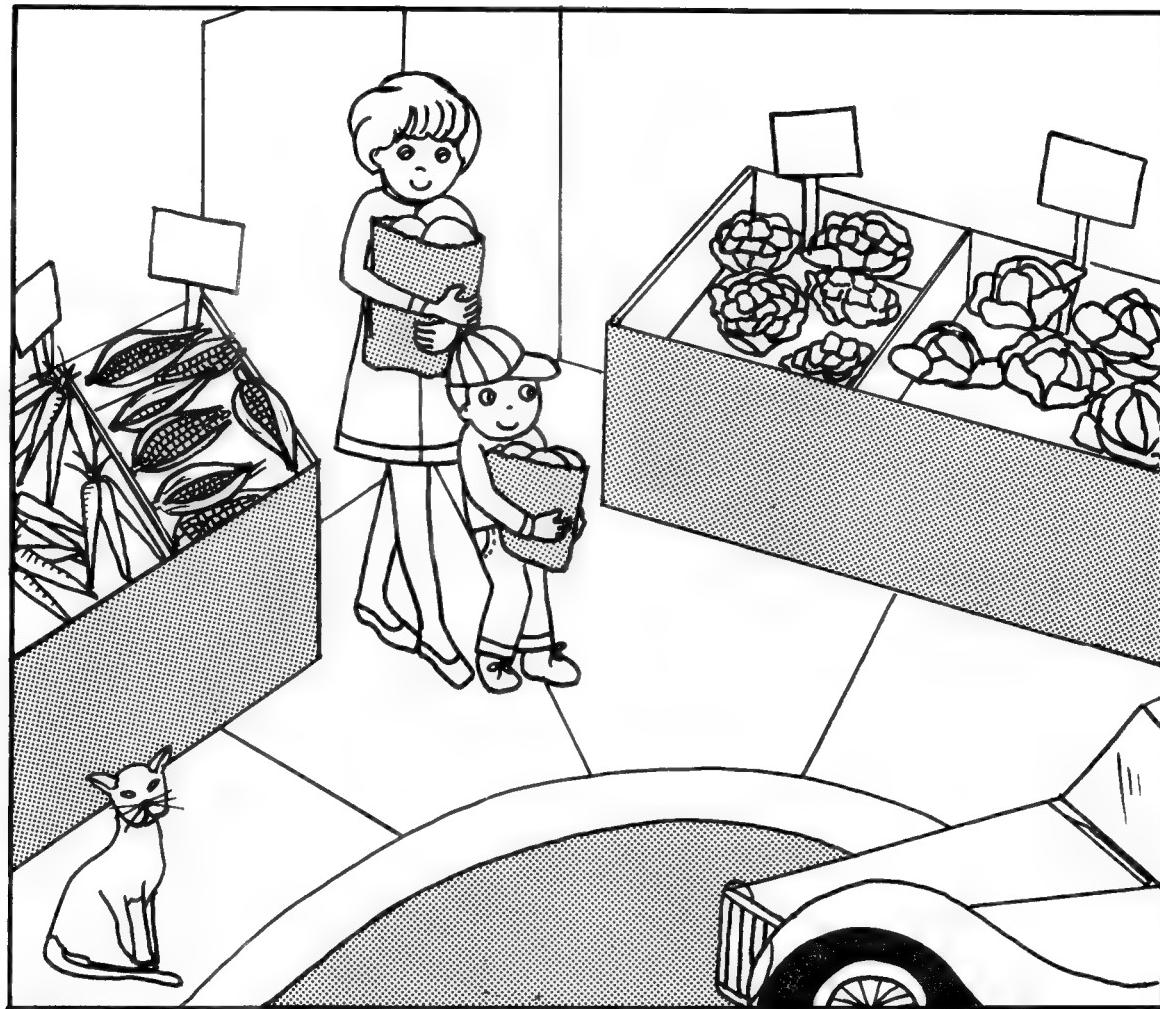
golf

gift

gust

7





Dear Parents,

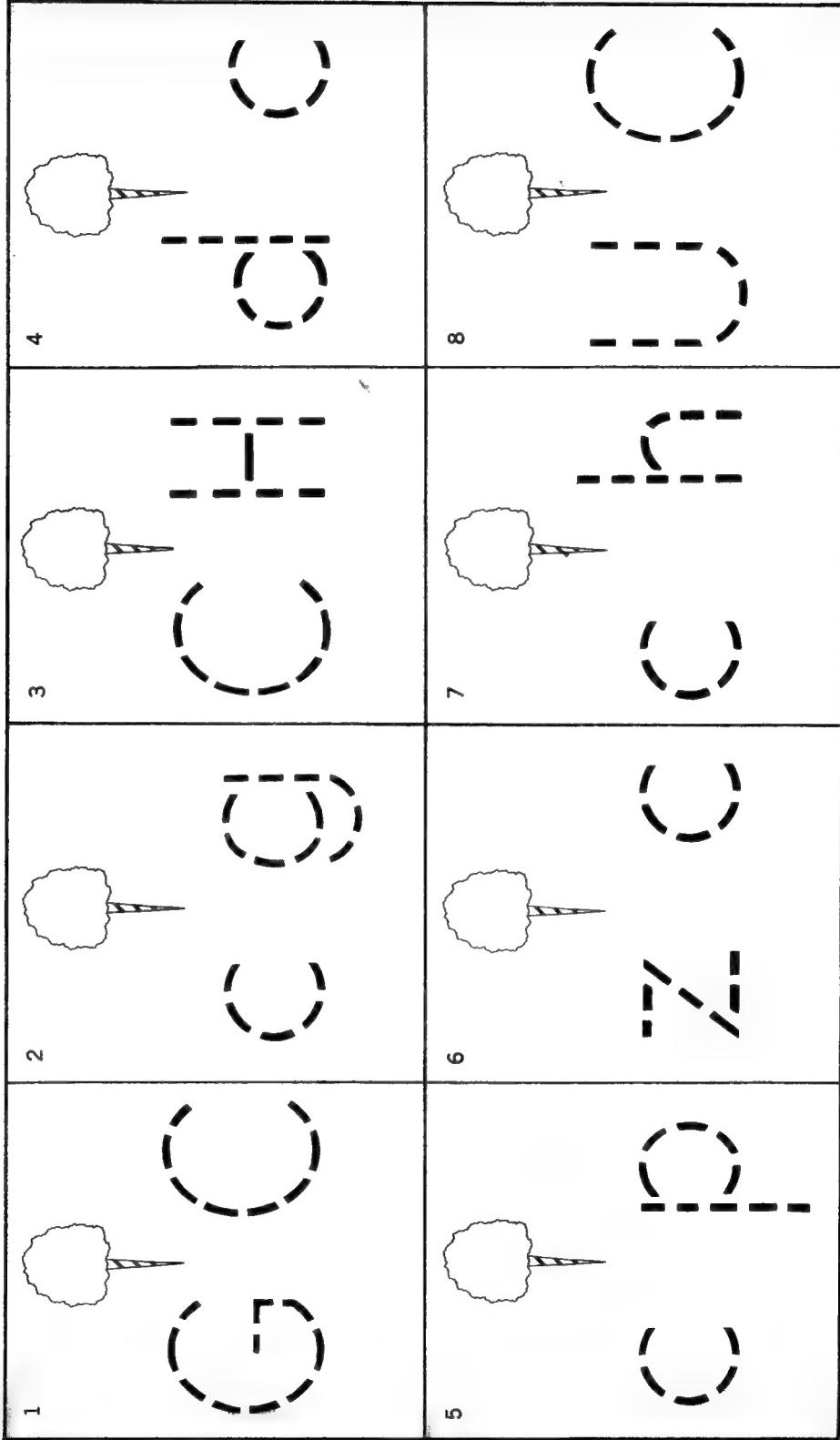
Mr. C and his Cotton Candy has arrived. Your child has written a C on things that begin with the same sound as Cotton Candy.

By now your child can decode words that combine sounds of any of the 18 letters that have come to class including consonant combinations ("squooches").

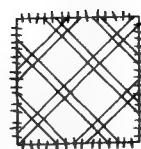
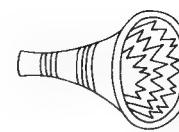
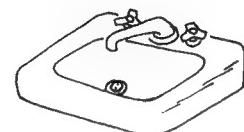
Have you heard about the stories your child has been reading in *Alpha Land*?

Yours truly,

**NAME** \_\_\_\_\_



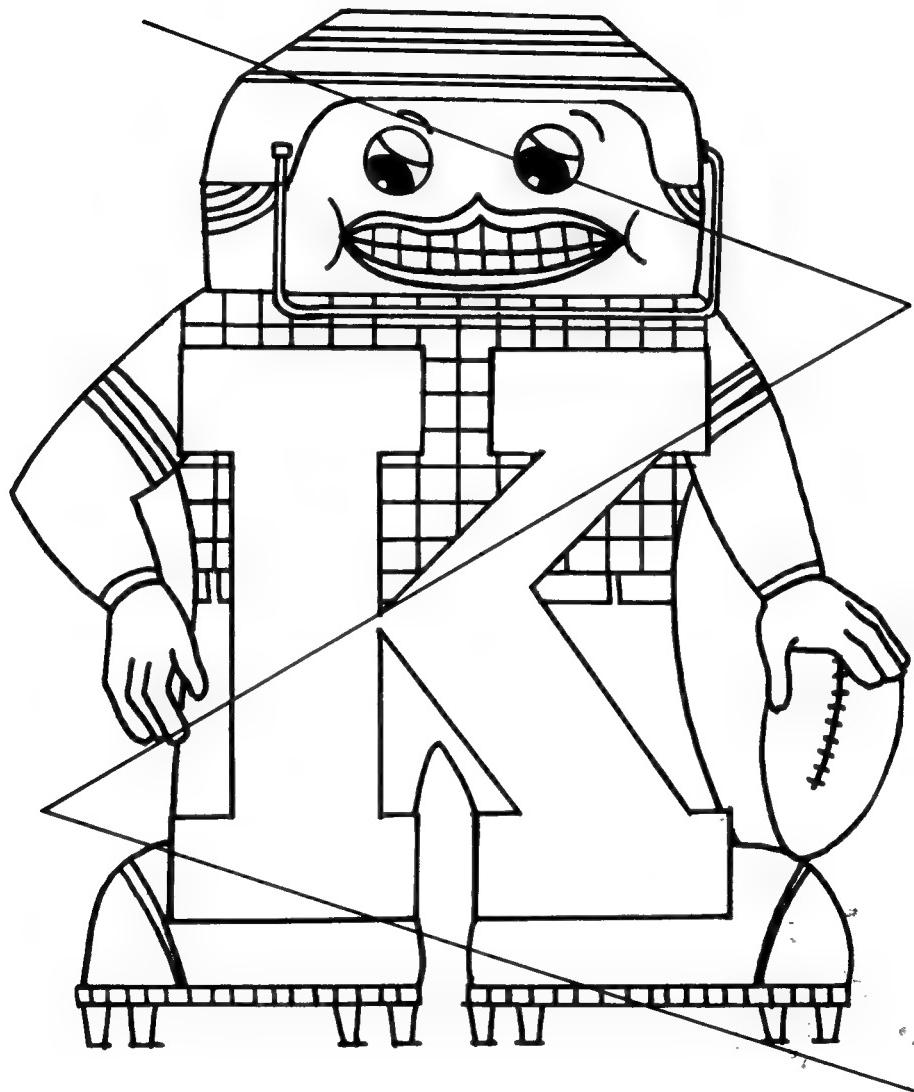
- |           |                        |
|-----------|------------------------|
| 1. A cat  | It can sit on a lap.   |
| 2. a cup  | It is on a leg.        |
| 3. A cast | It has fins and gills. |
| 4. A cuff | It is on pants.        |
| 5. A cod  | Milk is in it.         |

1						
2						
3	— coat	— goat	— cow	— Carl	— gag	— dog
4	<b>cot</b> 	<b>cat</b> 				
	<b>camp</b> 	<b>call</b> 				
5	cap	cast	cod	dab	cat	tic
6	clot	cab	cast	clip	flip	tact
7		can	cot	cat		
8		— — —		— — —		

NAME \_\_\_\_\_

ALPHA ONE MASTER #89

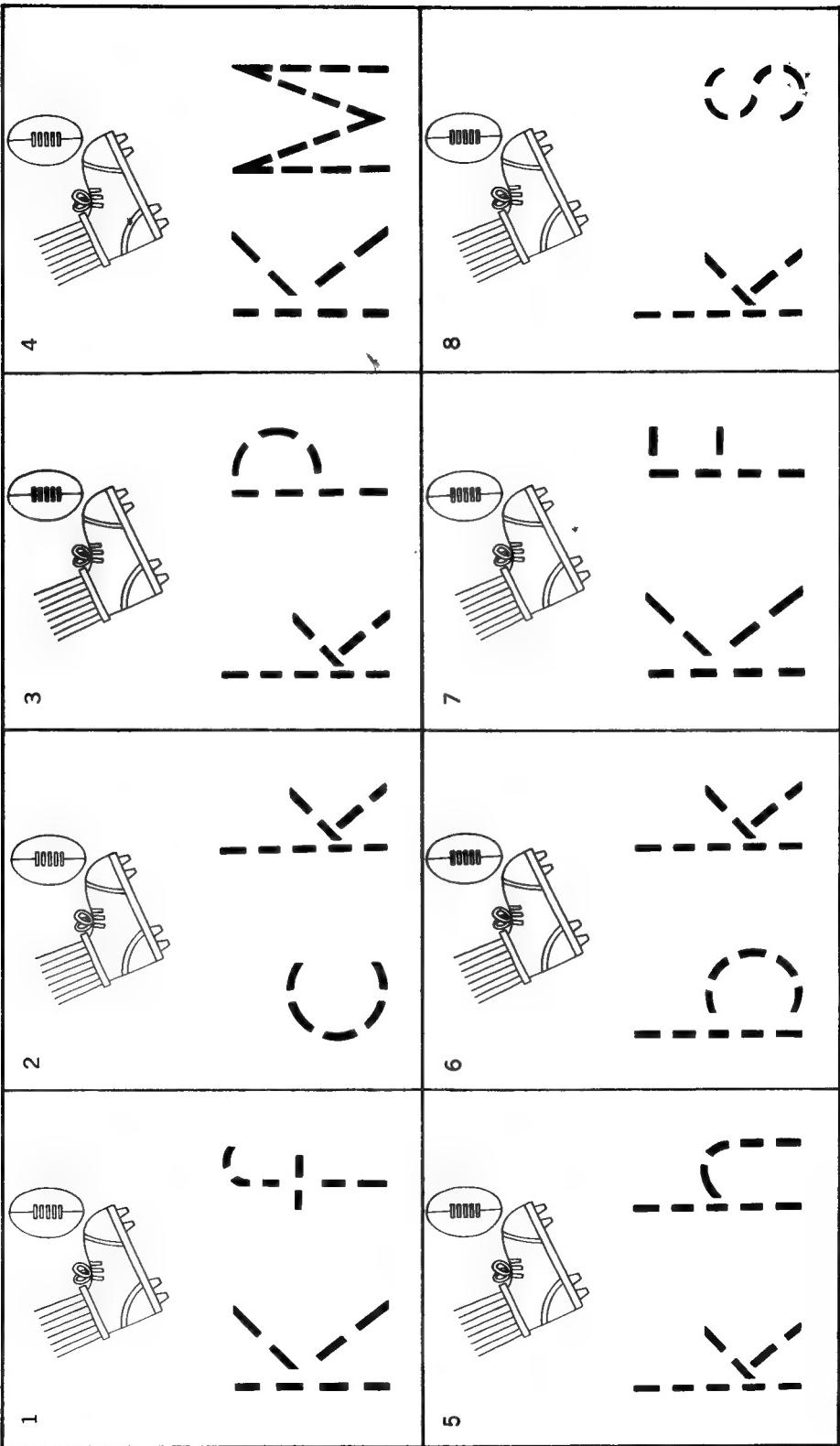
# A PUZZLE KIT



1. Cut the zig zag.
2. Get all the bits.
3. Fit all the bits.

NAME \_\_\_\_\_

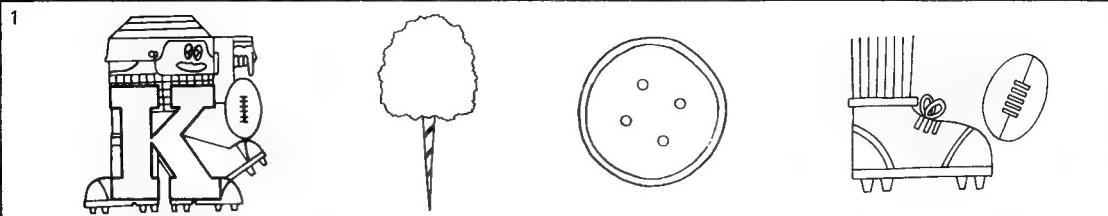
ALPHA ONE MASTER # 90



1. A neck is small. A neck is \_\_\_\_\_ hands long.
2. A back is long. A back is \_\_\_\_\_ hands long.
3. A desk is long. A desk is \_\_\_\_\_ hands long.
4. A leg is long. A leg is \_\_\_\_\_ hands long.
5. A sock is small. A sock is \_\_\_\_\_ hands long.

NAME \_\_\_\_\_

ALPHA ONE MASTER #92



3

—kit    —go    —keg    —cut    —Kate    —cab

4

kit         kiss

back         stick

5      keg      bet      kept      kid      kind      ink

6      bank      kind      skip      mask      pink      sent

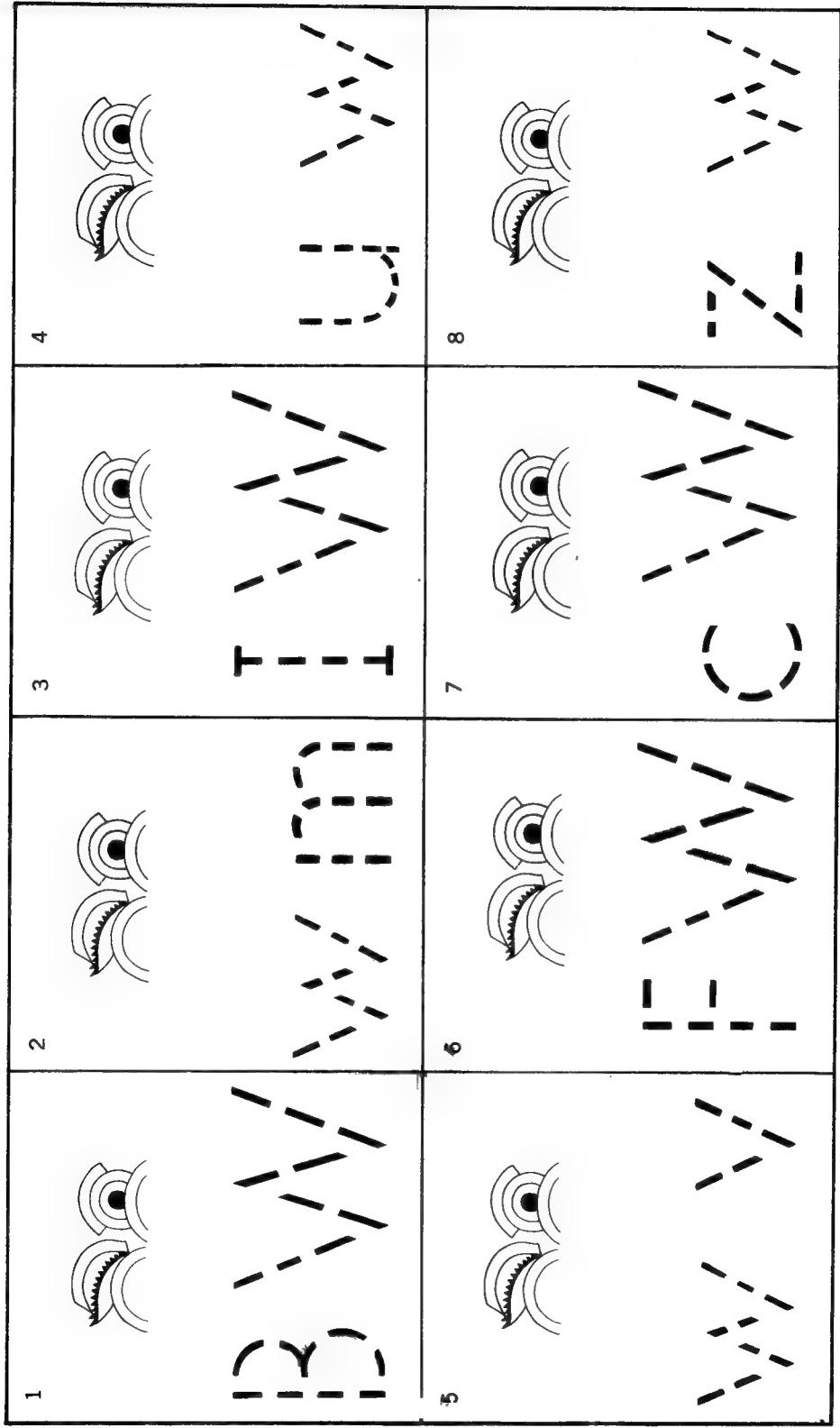
7

kick      tank      kiss

8

— — — —      |      — — — —

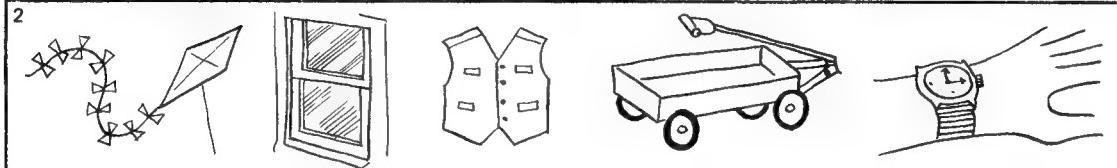
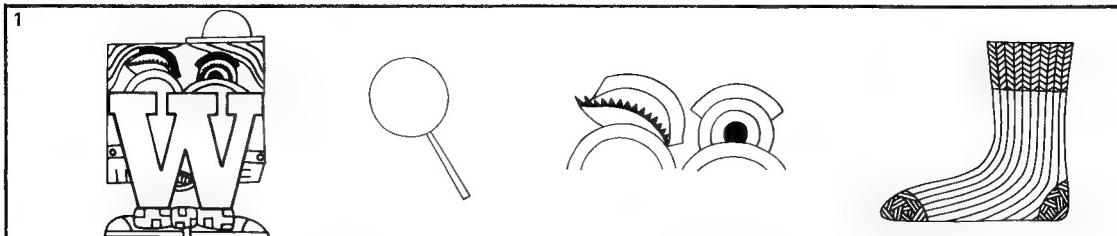
NAME \_\_\_\_\_



<p><b>It will spin a web.</b></p> <p>It is a:</p>	<p><b>Miss O will swim in it.</b></p> <p>It is wet.</p> <p>It is a:</p>	<p><b>It has a wick.</b></p> <p>It is lit.</p> <p>It is a:</p>	<p><b>It has twigs on it.</b></p> <p>It has a nest in it.</p> <p>It is a:</p>
<p><b>It has a wig.</b></p> <p>It has a mask.</p> <p>It is a:</p>	<p><b>It can swim.</b></p> <p>It is not a duck.</p> <p>It is a:</p>	<p><b>It has a wick.</b></p> <p>It is lit.</p> <p>It is a:</p>	<p><b>It has twigs on it.</b></p> <p>It has a nest in it.</p> <p>It is a:</p>
<p><b>It has a wig.</b></p> <p>It has a mask.</p> <p>It is a:</p>	<p><b>It can swim.</b></p> <p>It is not a duck.</p> <p>It is a:</p>	<p><b>It has a wick.</b></p> <p>It is lit.</p> <p>It is a:</p>	<p><b>It has twigs on it.</b></p> <p>It has a nest in it.</p> <p>It is a:</p>

NAME \_\_\_\_\_

ALPHA ONE MASTER #95



3

wash key wet cut keep water

4

wet    wink

will    twist

5

wig vim wilt web milk win

6

swell swim wall kilt twin wilt

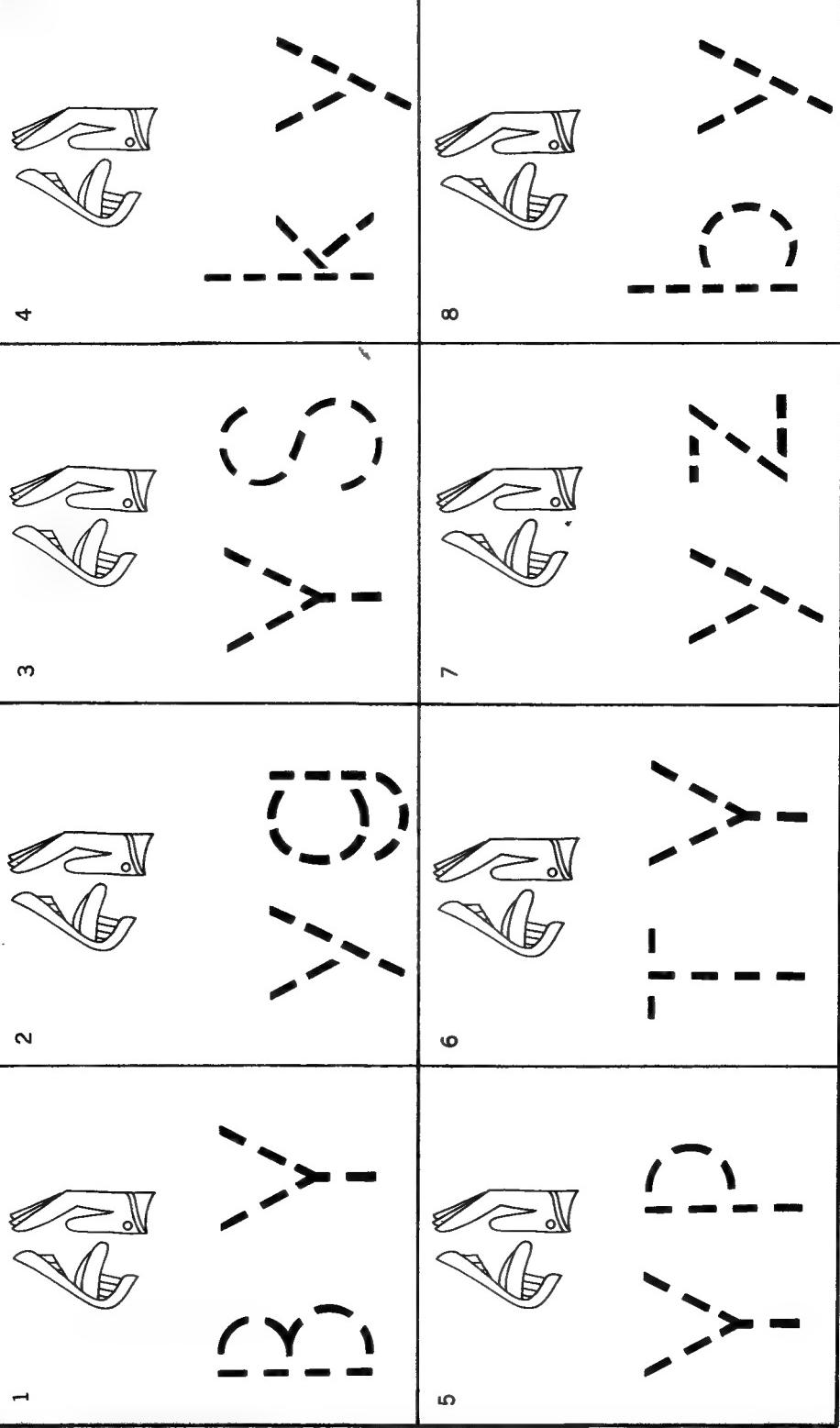
7

will wall wag

8

— — — | — — —

NAME \_\_\_\_\_



yelp

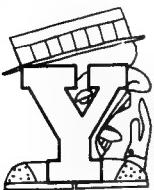
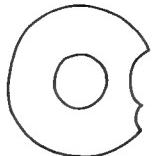
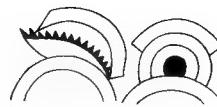
yam

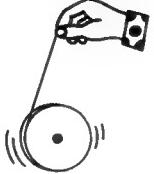
yell

1. A dog can \_\_\_\_\_.

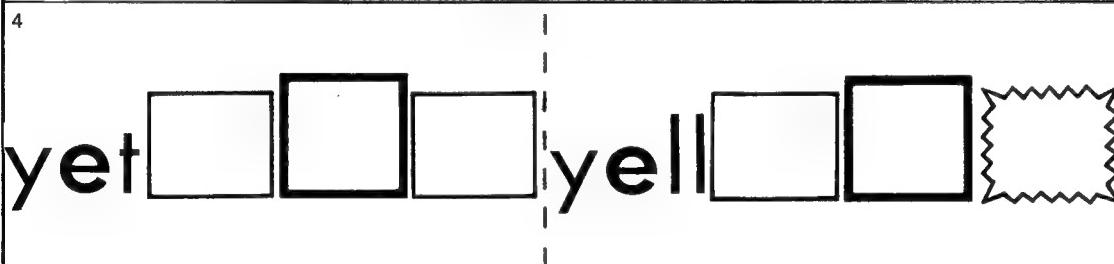
2. A \_\_\_\_\_ is not a plant.

3. If I can call I can \_\_\_\_\_.

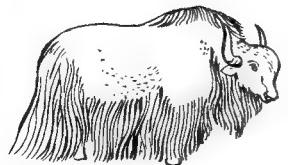
1    

2     

3 yolk    wink    keep    you    wet    yard

4 

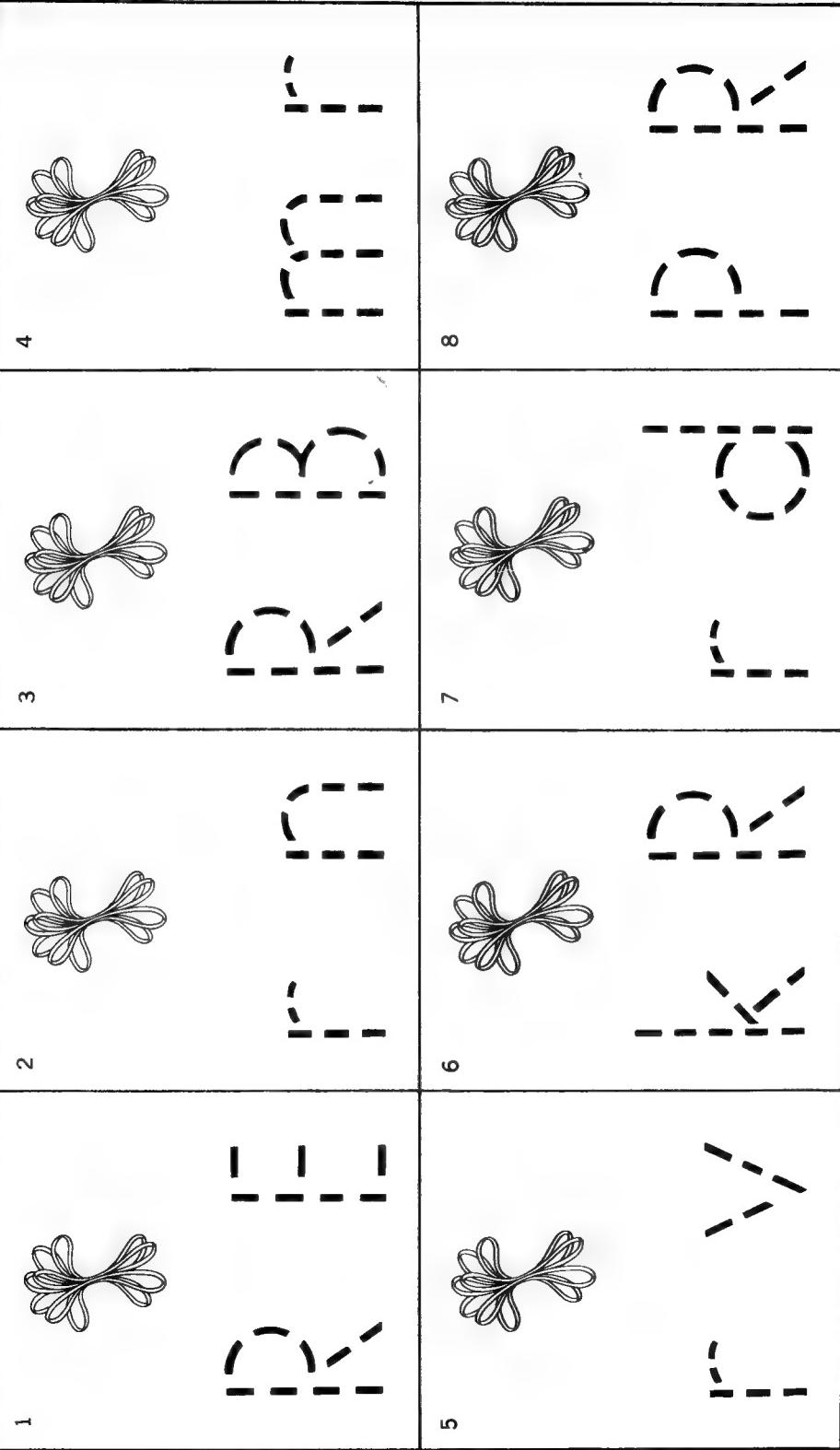
5 keg    yen    yak    yell    met    yes

6  yak    yam    yen

7  — — —

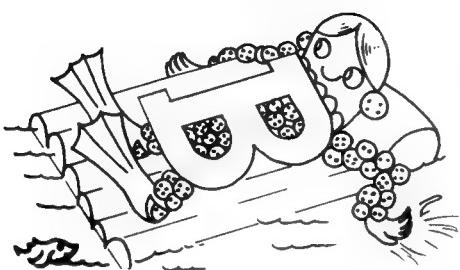
**NAME** \_\_\_\_\_

**ALPHA ONE MASTER # 99**



**raft****rock****rug****runs**

1.



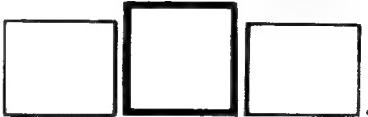
2.



3.



4.

**1. Mr. B swims on a****2. Miss A can kick a****3. Mr. D has a****4. Miss E**

1. Mr. Z has 4 gum drops.

Mr. Z will give 2 gum drops to Mr. V.

Mr. Z will have \_\_\_\_\_ gum drops left.



2. Miss E has 5 red trucks.

Miss E will give 2 red trucks to Mr. D.

Miss E will give 1 red truck to Mr. K.

Miss E will have \_\_\_\_\_ red trucks left.



3. Mr. F has 3 fat frogs.

Mr. F will give 1 fat frog to Mr. G.

Mr. F will give 1 fat frog to Miss A.

Mr. F will give 1 fat frog to Mr. R.

Mr. F will have \_\_\_\_\_ fat frogs left.

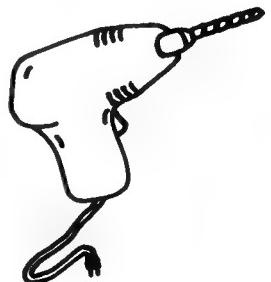


4. Mr. R has 1 drill.

If he sells his 1 drill to Mr. T,

Mr. T will have \_\_\_\_\_ drill.

Mr. R will have \_\_\_\_\_ drill.



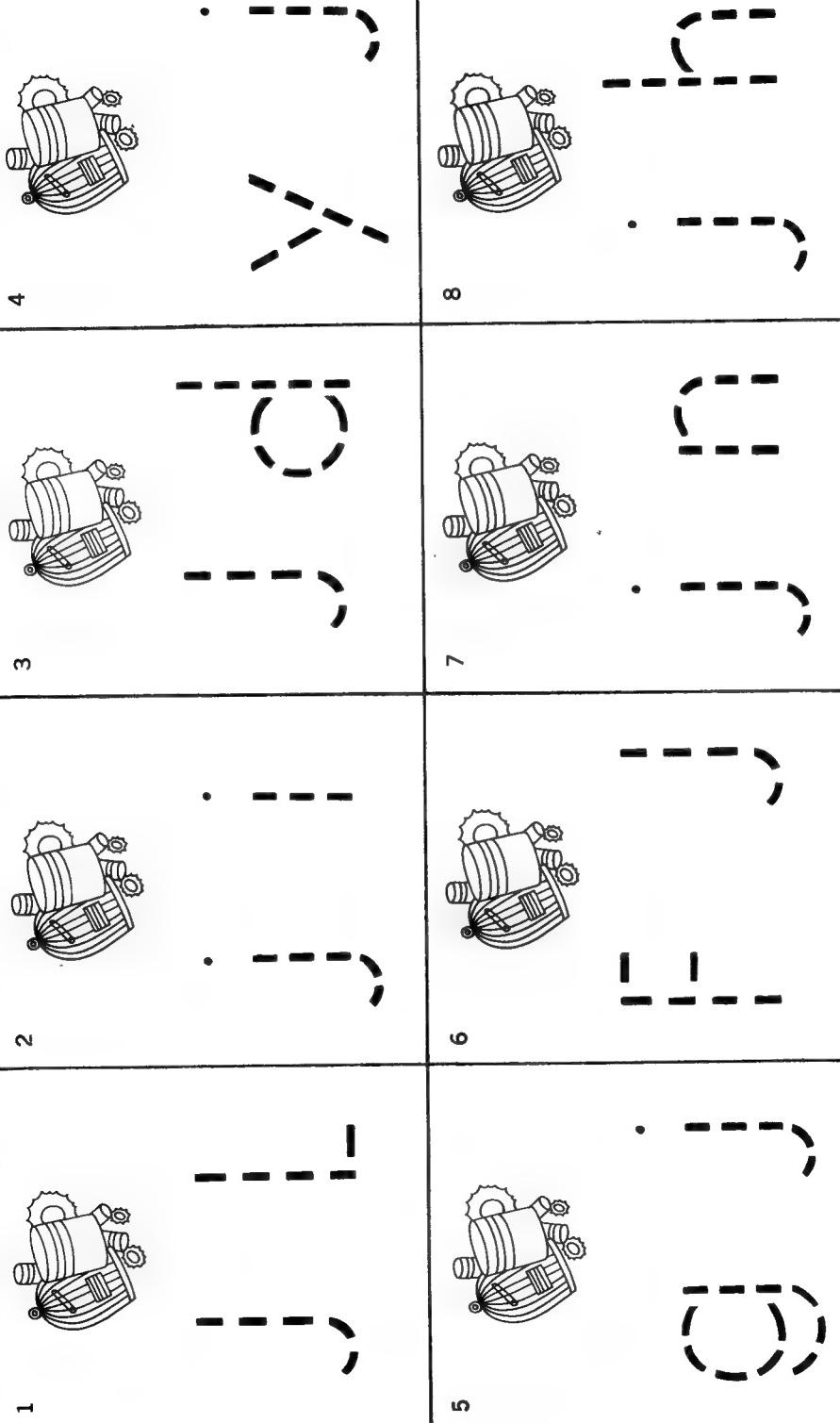
NAME \_\_\_\_\_

ALPHA ONE MASTER #102

1								
2								
3	—ring	—yak	—Ruth	—win	—ram	—yell		
4	rob	[ ]	[ ]	[ ]	rest	[ ]	[ ]	[ ]
	drill	[ ]	[ ]	[ ]	rub	[ ]	[ ]	[ ]
5	rip	strip	rim	rent	rib	fin		
6	train	skill	crib	rang	brim	rub		
7		bug	rug	rag				
8		9						

NAME \_\_\_\_\_

ALPHA ONE MASTER # 103





## Riddles

1. It is big.

It gets you to a spot fast.

Lots of men go in it.

It is a

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2. It is red.

You have it on a bun.

It is

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3. It has a lid,

It has a neck

It can have milk in it.

It is a

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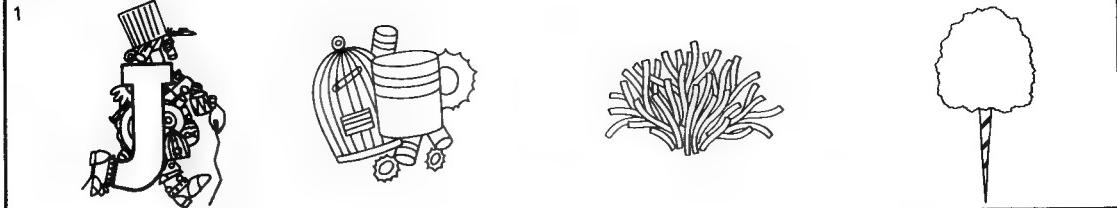
4. The bus has a flat,

It will lift the bus.

It is a

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--	--	--



3

—jam   —rose   —yam   —jut   —red   —John

4

jump job

jack just

5

just   jot   yet   junk   tug   jump

6

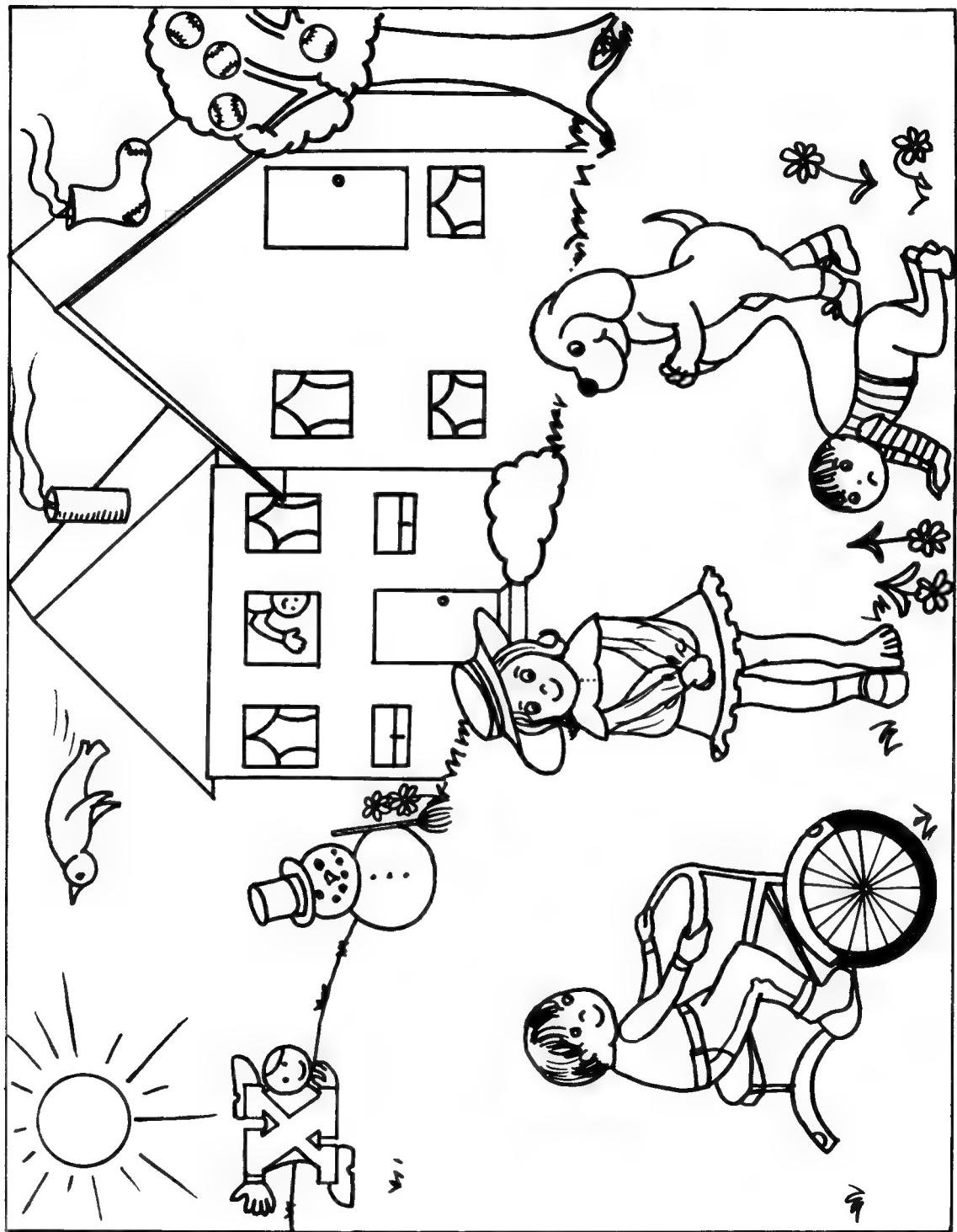
jug   jog   jut

7

— — —

NAME \_\_\_\_\_

ALPHA ONE MASTER #106



NAME \_\_\_\_\_

ALPHA ONE MASTER # 107

box

ax

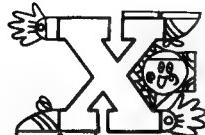
six

fox

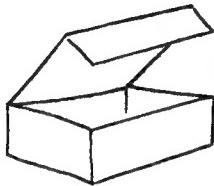
mix

ox

1

**ks****tr****sk**

2



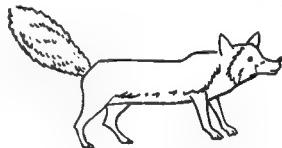
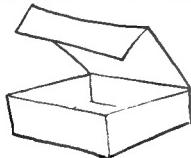
3

**P X B U M V X T p t s x z x w y**

4

**wax****ox****mix**

5



6

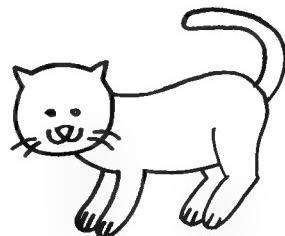
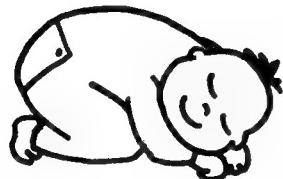
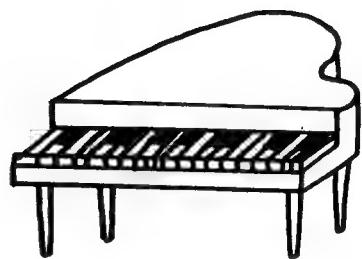
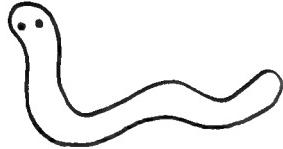
1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

NAME \_\_\_\_\_

ALPHA ONE MASTER # 109



1



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ks

2

mill

---

ball

---

fox

---

stuck

---

3

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---

---

---

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---

A B      D E      G

H J      L N

O R      U

V Z

Dear Parents,

The last of the Letter People, Mr. X and Mr. Q, have arrived.

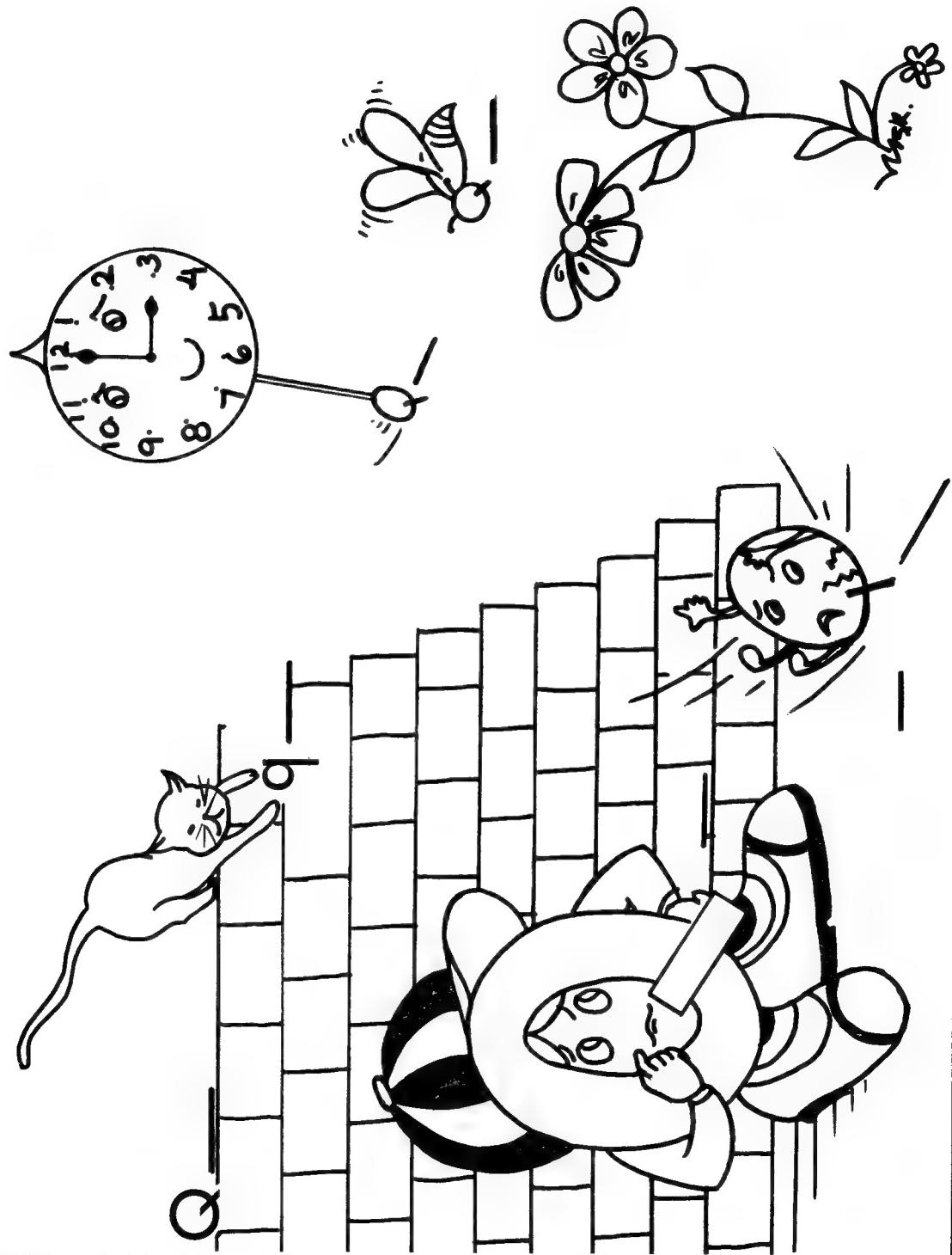
Now that all twenty-six Letter People are here, they may be put in alphabetical order.

You might want to discuss with your child the importance of knowing alphabetical order in such things as using the dictionary, telephone books and the library.

Very truly yours,

NAME \_\_\_\_\_

ALPHA ONE MASTER #112





1

A

E

I

O

U

2



3

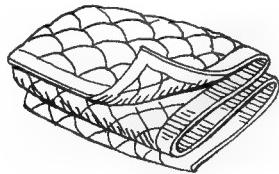
quit



quick



4



kilt

quilt

quit

5

\_\_\_\_\_

**PANTS****Men's Pants****Kid's Pants****\$6.00****Call: AB 5-4311****TUBS****Red Tubs****Tan Tubs****All Tubs****Tubs For All****Call: FE 7-6541****BEDS****Lots of Beds****Soft Beds****Big Beds****Call: GR 5-4801**

1. Mr. P trips on a rock. His pants have a rip.

Mr. P will call \_\_\_\_\_.

2. Mr. B will give a bed as a gift.

Mr. B will call \_\_\_\_\_.

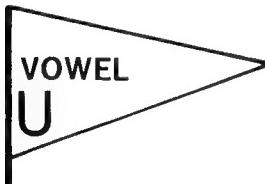
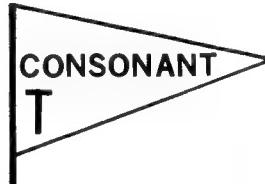
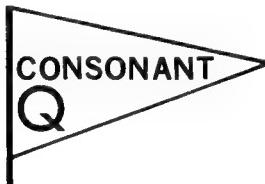
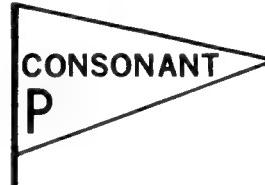
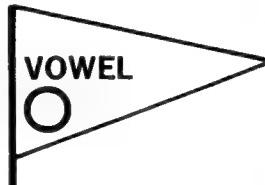
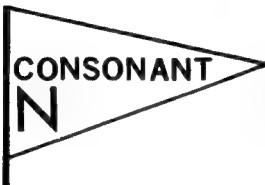
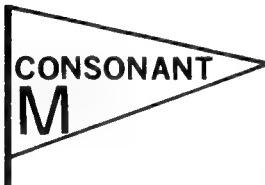
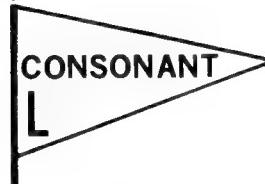
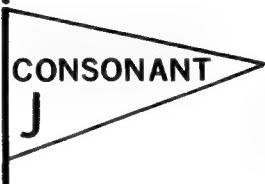
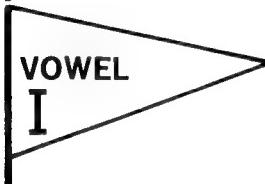
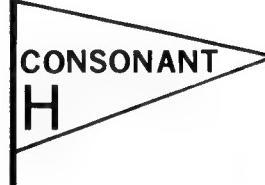
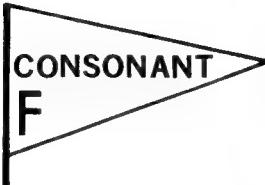
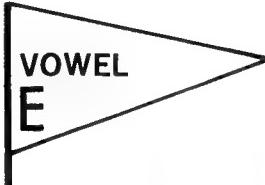
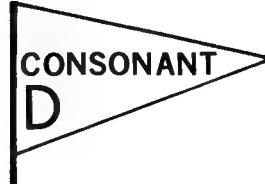
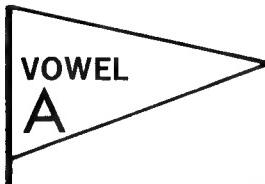
3. Mr. T has a tub. It has a crack.

Mr. T cannot fix it.

Mr. T will call \_\_\_\_\_.

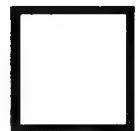
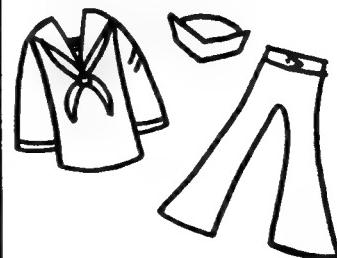
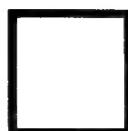
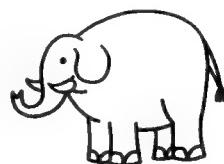
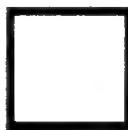
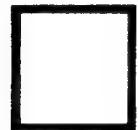
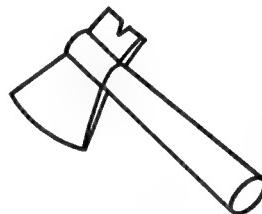
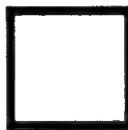
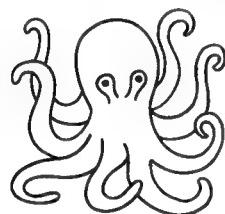
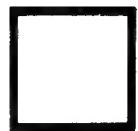
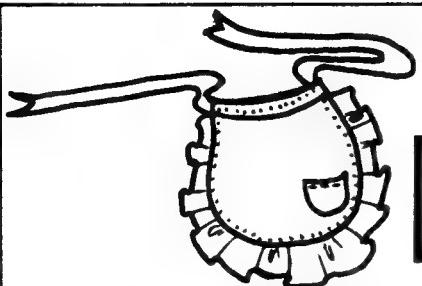
NAME \_\_\_\_\_

ALPHA ONE MASTER #115



NAME \_\_\_\_\_

ALPHA ONE MASTER #116



NAME \_\_\_\_\_

ALPHA ONE MASTER #117

n

o

n

o

w

e

w

e

I

i

m

e

m

e

h

e

h

e



g

o

g

o

NAME \_\_\_\_\_

ALPHA ONE MASTER #118

1 A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

2

3

had

us

4

so

fit

am

must

5

1

3

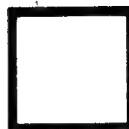
2

4

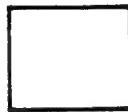
NAME \_\_\_\_\_

ALPHA ONE MASTER #119

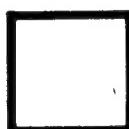
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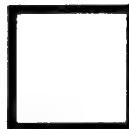
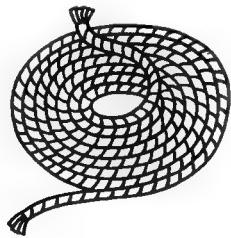
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—



—

# Will we use a cup? Will we use a tape?



1. We will bake a cake.

We must have 5 cups of milk.

We will use a \_\_\_\_\_.

2. We will make a sand hill.

We must have a pile of sand.

We will use a \_\_\_\_\_.

3. We will make slacks.

The cuffs must be the same length.

We will use a \_\_\_\_\_.

4. The trunk will not close.

We will take a rope.

Will the rope fit?

We will use a \_\_\_\_\_.

1

g a m e      c u t e

l i k e      n o t e

b i t e

r a t e

like

mile

well

step



mill

mile

mule

NAME \_\_\_\_\_

ALPHA ONE MASTER # 122

feet

seed

goat

pies

steam

boat

leaf

bean

# The Baseball Game

## Will The Team Win?

It is time for a ball game.

The team has bats and a heap  
of balls.

Miss E gets up to bat.

It is a strike

Miss E hits the next ball.

Mr. F is up at bat next.

He gets a hit.

Miss E runs to base 2.

Mr. F is on base 1.

Quick as a wink, Miss E runs and  
steals base 3.

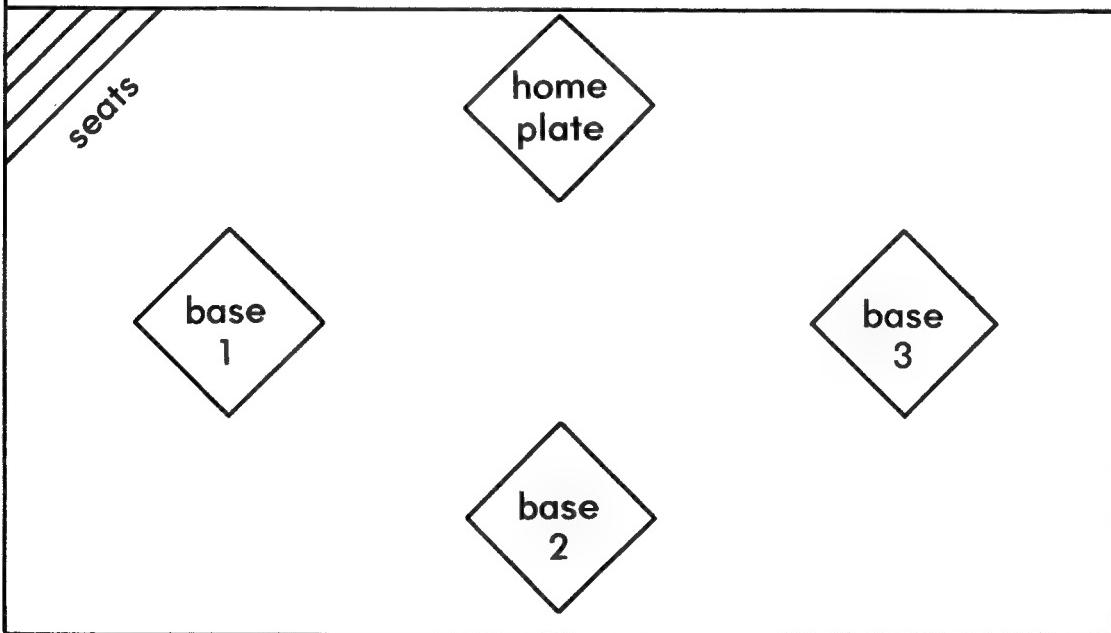
Miss E is still not quite home.

The next ball is a hit.

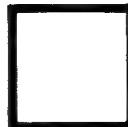
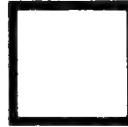
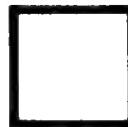
Miss E runs to home plate.

# Track the trail of Miss E.

1. Miss E gets up from the seat.
2. Miss E gets up to bat at home plate.
3. Miss E hits the ball and runs to base 1.
4. The next ball is a hit and Miss E runs to base 2.
5. Miss E steals base 3.
6. Miss E runs to home plate.



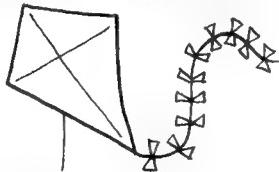
1

**paid**  **fee**  **oak**  **green**  

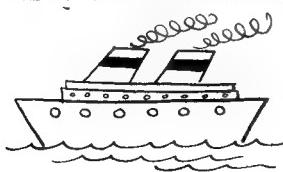
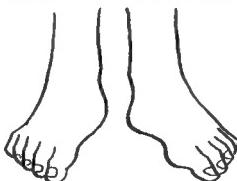
2

**beat** \_\_\_\_\_ **stop** \_\_\_\_\_**rope** \_\_\_\_\_ **rail** \_\_\_\_\_**3 heat load see fail oat tie**

4

**kite  
coal  
kit****cat  
coat  
code**

5

**a****e****i**

1

s  i  p      t  a  k e

b  e

r  e  a  l

2

no     

bill     

feet            

game            

3

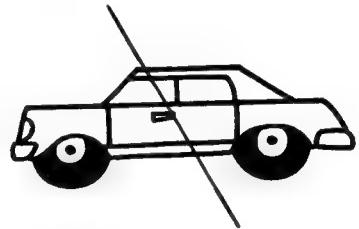
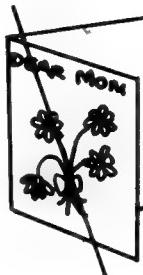
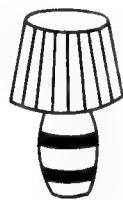
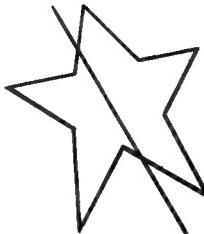
 goat  
got  
get

pine  
pin  
pen

4

stop      like      so      milk      stone

on      dream      oak      stain      ant



1. The star \_\_\_\_\_ cut in 2 parts.

(is) (is not)

2. The card \_\_\_\_\_ cut in 2 parts.

(is) (is not)

3. The lamp \_\_\_\_\_ cut in 2 parts.

(is) (is not)

4. The jar \_\_\_\_\_ cut in 2 parts.

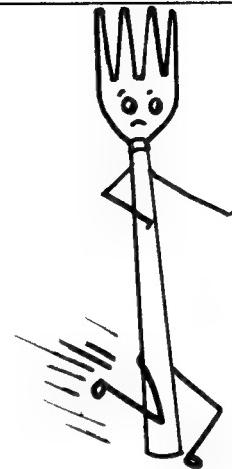
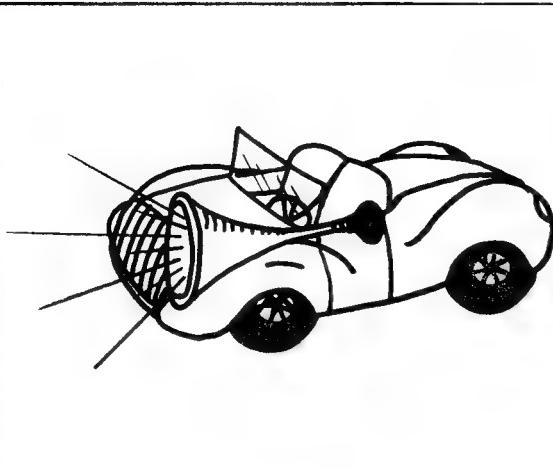
(is) (is not)

5. The dart \_\_\_\_\_ cut in 2 parts.

(is) (is not)

6. The car \_\_\_\_\_ cut in 2 parts.

(is) (is not)



1. This fork can run.
2. The sports car has a big horn.
3. Corn on the cob is hard to eat.
4. This is a cork that will not pop.



1. A   i  fell and hurt her leg.



2. Burt has a  e  .



3. Her coat is made of  u  .



1 mare

m

ar



2 stare



stare

3 tire

tire

tire

4 snore



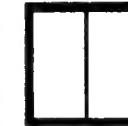
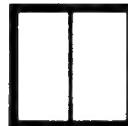
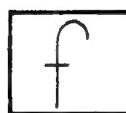
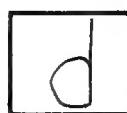
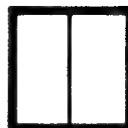
snore



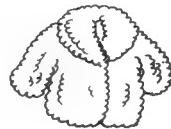
1



1



2

dart  
birdfur  
fargirl  
grill

3

her

cord

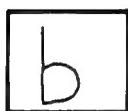
far

hurt

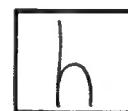
harm

girl

4



e



e



**begging**

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**camping**

---

**planting**

---

**hitting**

---

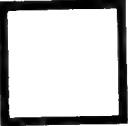
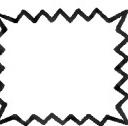
**fanning**

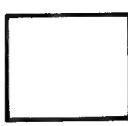
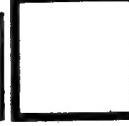
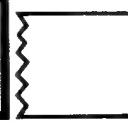
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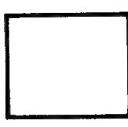
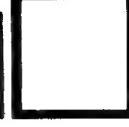


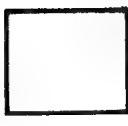
1. Make the park man painting the gate.
2. Make five boats sailing on Redding Lake.
3. Make a bird sitting in a pine tree.
4. Make six cars in the parking lot.
5. Make a girl swinging on a swing.

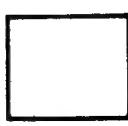
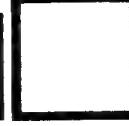
1

clap    ing \_\_\_\_\_

list    ing \_\_\_\_\_

go   ing \_\_\_\_\_

hike    ing \_\_\_\_\_

sail    ing \_\_\_\_\_

2

hitting

raining

hiding

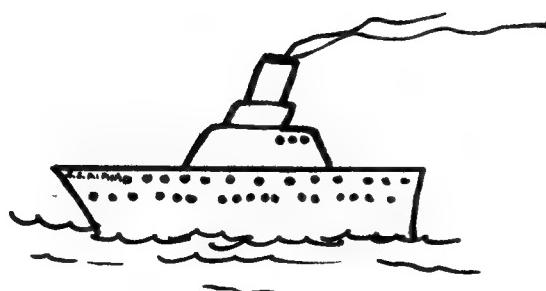
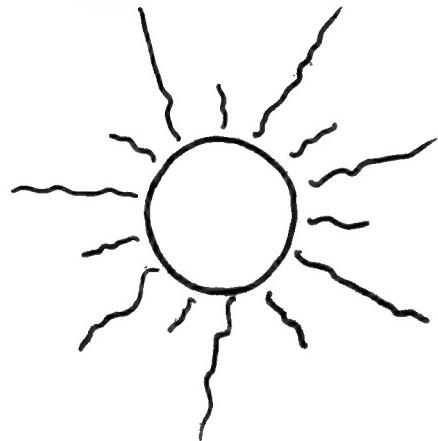
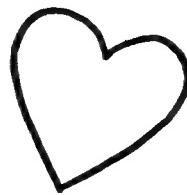
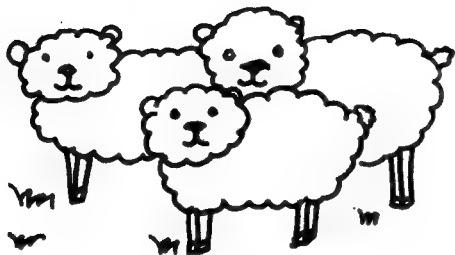
being

hinting

limping

NAME \_\_\_\_\_

ALPHA ONE MASTER # 135



1. A snap will close the bag.
2. Shirts are on sale at the store.
3. I will take a trip on a boat.
4. I hope to get a dog for a pet.

wish    ship    shop    shut

# screech chirp chug crunch munch

1. Mr. M eats chips.

I hear \_\_\_\_\_.

2. Mr. L steps on his pops.

I hear \_\_\_\_\_.

3. The train starts.

I hear \_\_\_\_\_.

4. A bird sings.

I hear \_\_\_\_\_.

5. Miss U must stop the car fast.

I hear \_\_\_\_\_.

**West****North****East****South**

1. On the North side of the map make train tracks.
  
2. On the East side of the map make hills and three paths.
  
3. On the West side, draw a stream.
  
4. Make a thorn bush on the South side of the map.

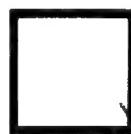
Pick a word on the list.

Fill in each clue box.

1. This is on a car, bus or bike.

It helps things to go.

It is a



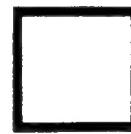
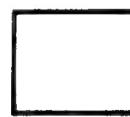
\_\_\_\_\_



2. This is like a big fish.

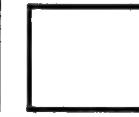
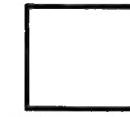
It needs air as we do.

It is a



\_\_\_\_\_

3. Milk is



\_\_\_\_\_

4. To spin and turn is to



whirl,

whale,

wheel,

white

1. Make a peach on the beach.

2. Make a white whale and a ship.

3. Make a fish that is thick or thin.

NAME \_\_\_\_\_

ALPHA ONE MASTER #141



with

when

chip

thick

reach

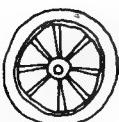
ash

whip \_\_\_\_\_

chest \_\_\_\_\_

faith \_\_\_\_\_

shape \_\_\_\_\_



shell  
wheel



bath  
bash



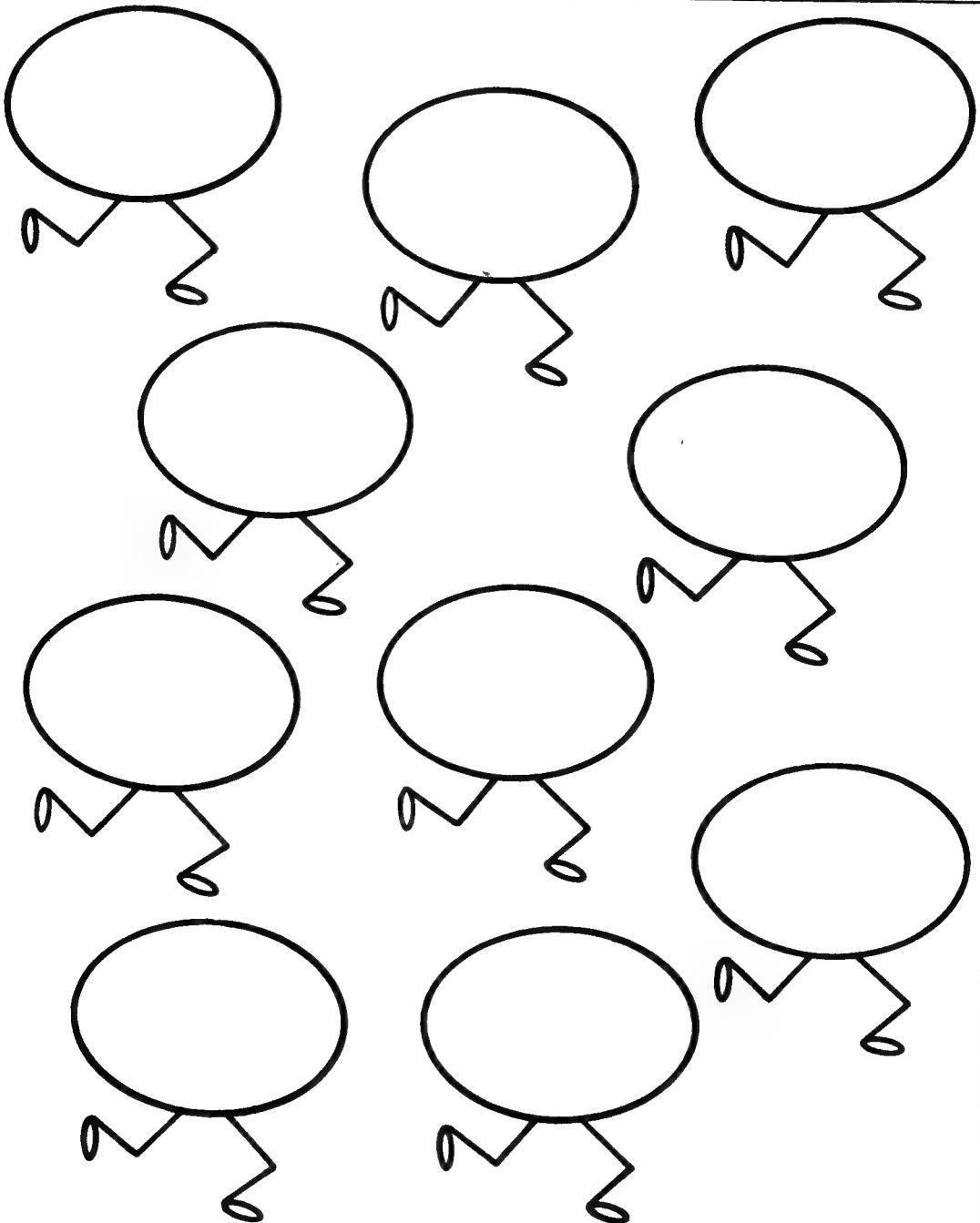
whale  
shale



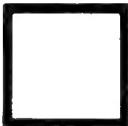
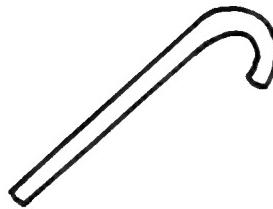
shell  
chill

NAME \_\_\_\_\_

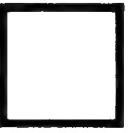
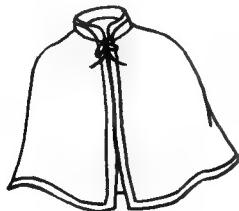
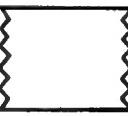
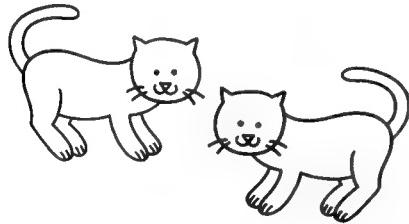
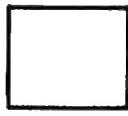
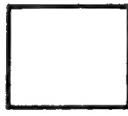
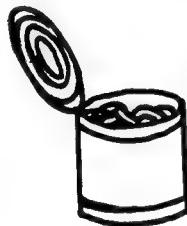
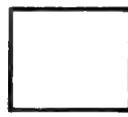
ALPHA ONE MASTER #142



# C? K?



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Fill in the first box with c or k.

ake

eep

ite

iss

ap

uff

1. A hat is a sort of \_\_\_\_\_.

2. It is fun to bake a \_\_\_\_\_.

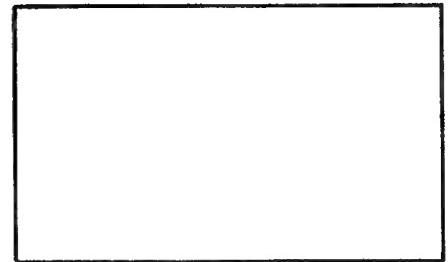
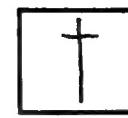
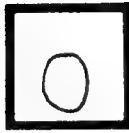
3. I can tie a tail on a \_\_\_\_\_.

4. A hug and a \_\_\_\_\_ make us feel fine.

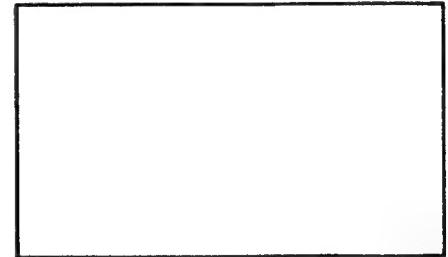
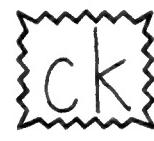
5. We can \_\_\_\_\_ a gift.

**C? K?**

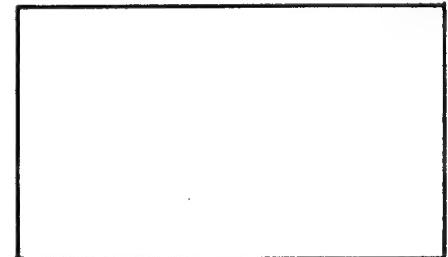
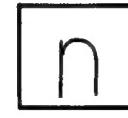
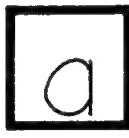
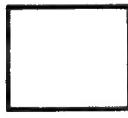
1



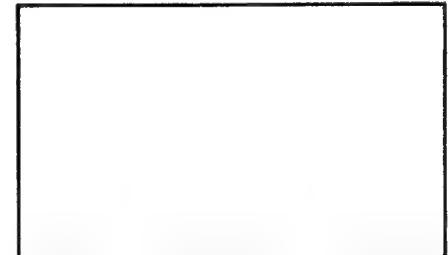
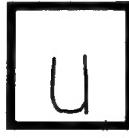
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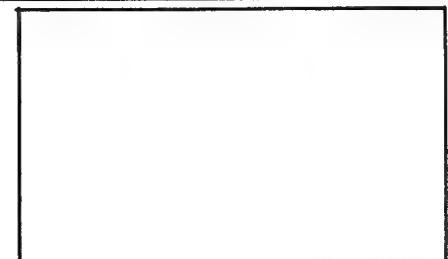
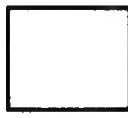
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4

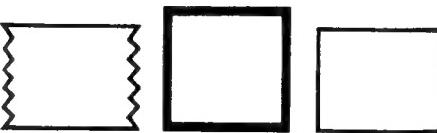
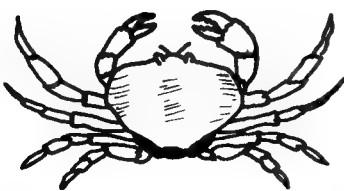
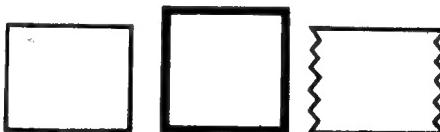
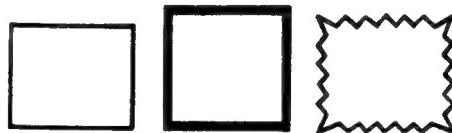
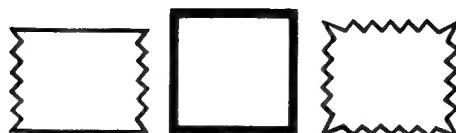
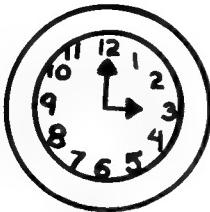


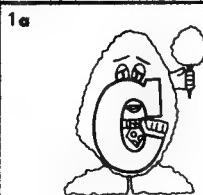
5



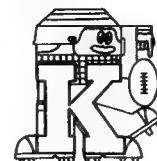
NAME \_\_\_\_\_

ALPHA ONE MASTER #146





A E I O U



A E I O U

2a u p i t e a p e e e p o t

2b \_it \_ane \_oat \_ute \_een

3 s\_ar s\_ale s\_ir t s\_ope s\_ip

4 a p i n rib lip ris reep mil

5 b a e p e e i

cho\_e bea\_ lu\_ la\_e ki\_

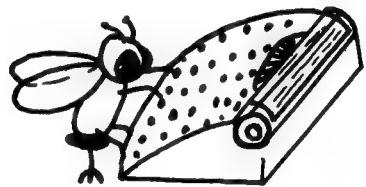


Hy is crying.

My kite is flying.

A fly is typing.

A spy is yelling.



A

E

I

O

U

1 t  y  p  e

f  l  y

2 f  u  n  y

m  y  th

g  a  y

3 yet

gym

gay

try

rainy

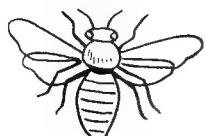
4 yes

my

hay

pity

5 pay



by  
bee



kite  
kitty

price

twice

trace

ice

racing

ant

mice

cent

1. The cost is the same as the \_\_\_\_\_.

2. Cats like to chase \_\_\_\_\_.

3. Freezing water is \_\_\_\_\_.

4. Running is like \_\_\_\_\_.

5. 1 penny is a \_\_\_\_\_.

1 A S E K G C I H O M U



S



call

clam

cent

pick

cyst

ice

coat

cream

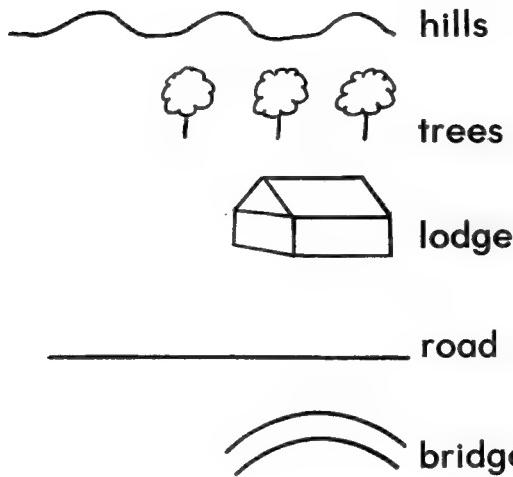
race

cell

cape

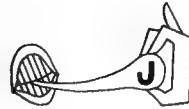
cute

1. Make a map for Miss I's trip.
2. Each mark will stand for a place.
3. Use these marks:



4. Miss I will drive on a road.  
Make a mark for the road.
5. She will cross a bridge.
6. She will pass a range of hills.
7. She will see large trees.
8. Make a bridge, a range of hills and trees.
- At last she will be at the lodge.
9. Make the lodge.

1 I C S J E Y A O



2 page hinge

huge goat

gem hug

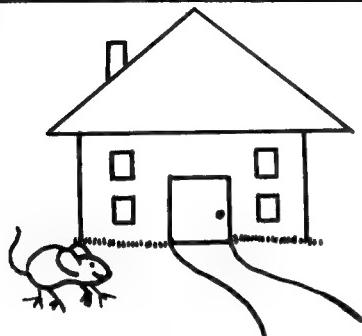
3 gripe globe

sage big

gate huge

# IN OR OUT?

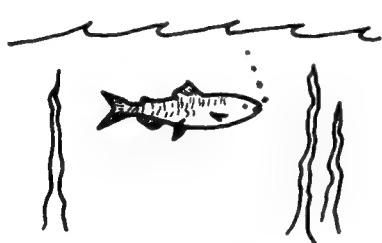
1



Is the mouse, in or out  
of the house?

The mouse is \_\_\_\_\_.

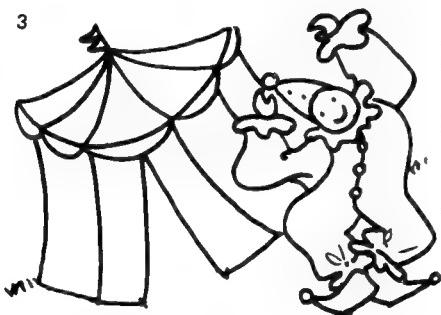
2



Is the trout in or out  
of the lake?

The trout is \_\_\_\_\_.

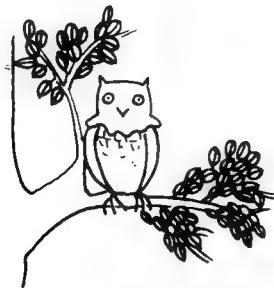
3



Is the clown in or out  
of the tent?

The clown is \_\_\_\_\_.

4

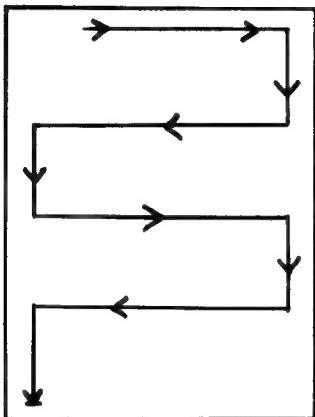


Is the owl in or out  
of the tree?

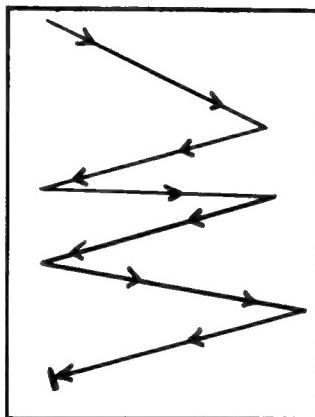
The owl is \_\_\_\_\_.

## MOWING GRASS

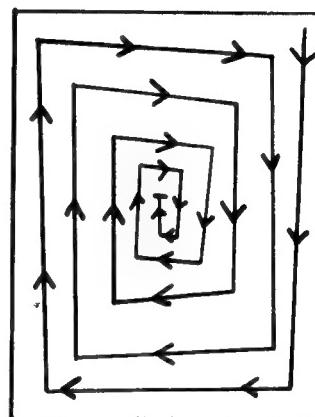
1. Think of all the ways to mow the grass:



in rows,

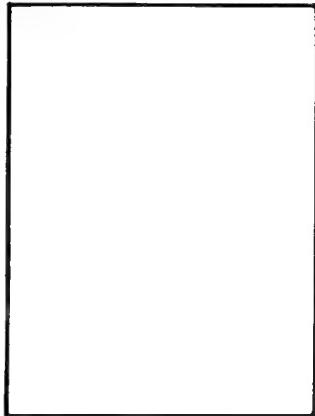
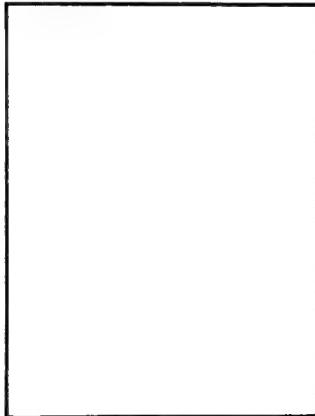
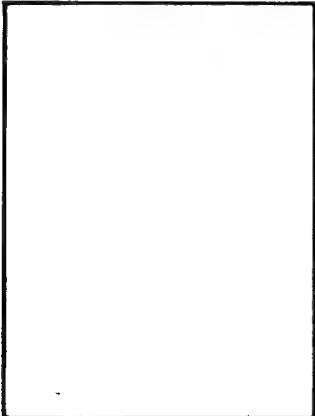


in zig-zags,



around and around.

2. Show some more ways to mow the grass:



OA

OU

AU

OI

OW

WU

UW

WO

out

how

mount

growl

blow

clown

crow

down

# Soy Bean

The soy bean is a plant.

It grows low on the ground.

It needs moist soil to grow well.

The soy bean has a seed in it.

If you crush the seed, brown, milky stuff will spill out.

The brown stuff will taste like salt.

The brown, milky stuff is Soy  Sauce

1. The soy bean is a \_\_\_\_\_.

2. It grows \_\_\_\_\_.

3. The soy bean grows best in \_\_\_\_\_.

4. We get soy sauce by crushing \_\_\_\_\_.

NAME \_\_\_\_\_

ALPHA ONE MASTER #158

1

OU

OI

IO

AI

2

OE

YO

OY

YU

3

spoil

join

joy

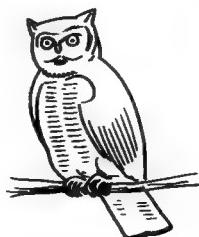
oil

4



bow

boy



owl

oil

## "Choose A Match"

pool

moon

root

spoon

noon

broom

It is a name for mid day,  
12 o'clock.\_\_\_\_\_

Use it to sweep.\_\_\_\_\_

It is a place to swim.\_\_\_\_\_

It is part of a plant.\_\_\_\_\_

It shines at night.\_\_\_\_\_

# Cooking Can Change Foods

Cooking makes some foods soft.

Cooking makes some foods hard.

Look at raw rice.

Is it hard or soft? \_\_\_\_\_

Cook the rice.

Is it hard or soft? \_\_\_\_\_

Cooking makes rice \_\_\_\_\_.

Choose a raw egg.

Crack it on a plate.

Is it clear or white? \_\_\_\_\_

Is it hard or soft? \_\_\_\_\_

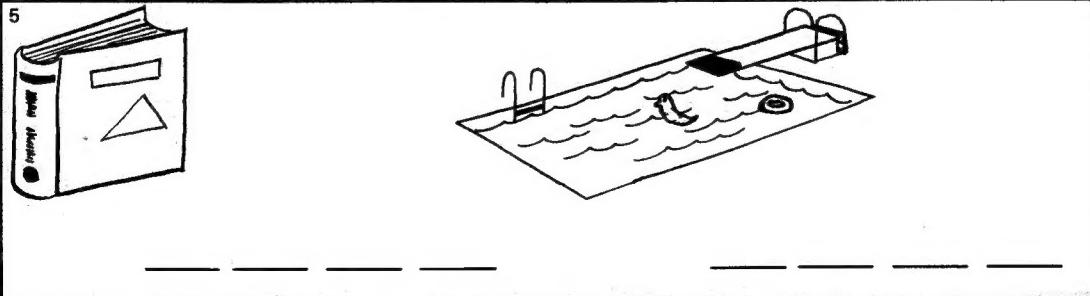
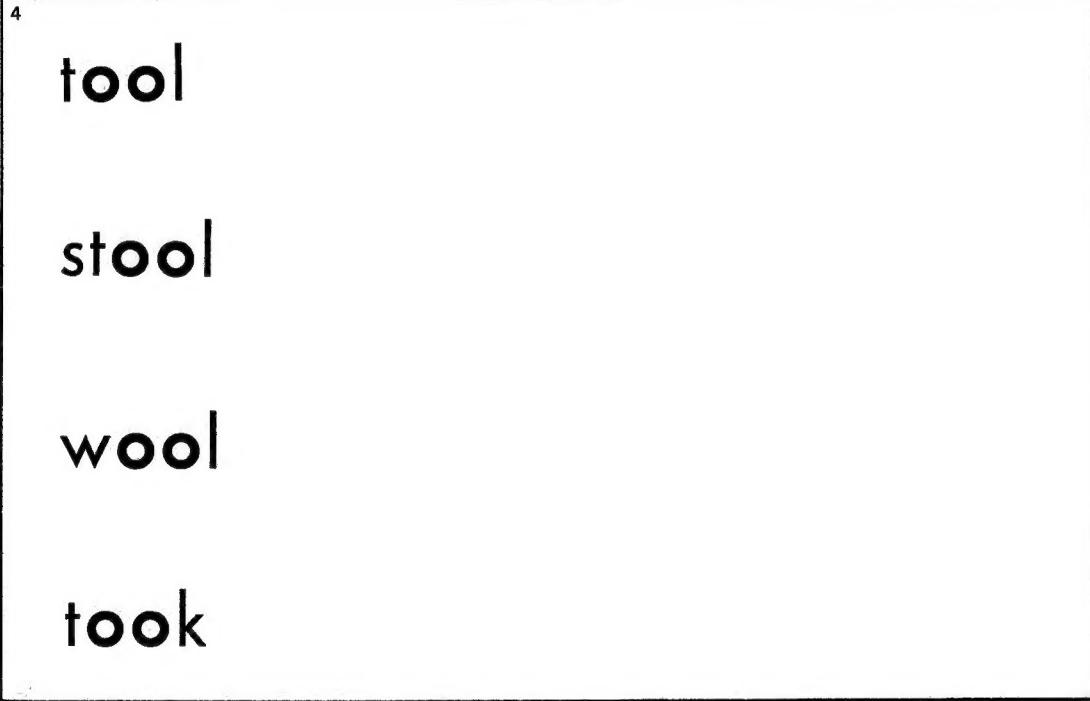
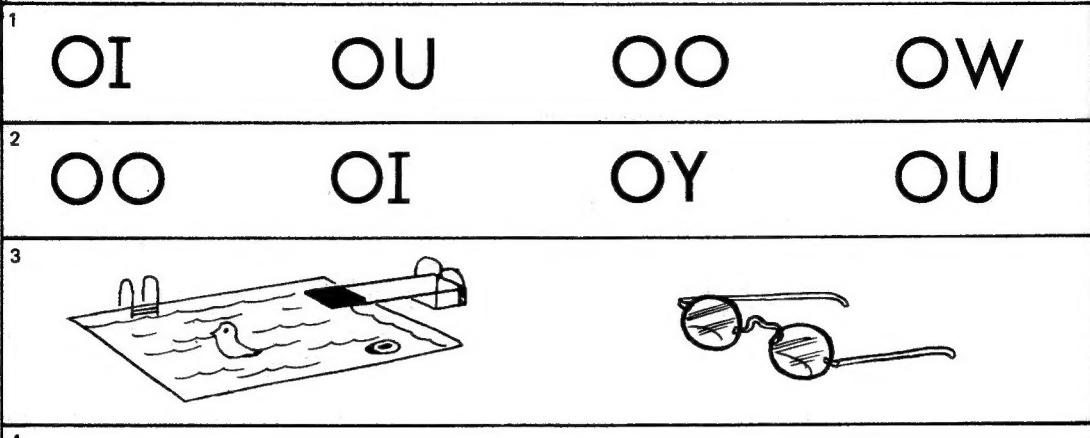
Cook the egg in a pan.

Is it clear or white? \_\_\_\_\_

Is it hard or soft? \_\_\_\_\_

Cooking makes an egg \_\_\_\_\_

and \_\_\_\_\_.



# CAUSES

1. What will cause ice to thaw and melt? \_\_\_\_\_
  
2. What will cause a saw to cut wood?  
\_\_\_\_\_
  
3. What will cause milk to go up a straw? \_\_\_\_\_
  
4. What will cause raw meat to cook? \_\_\_\_\_
  
5. What will cause you to get a shawl? \_\_\_\_\_

heat

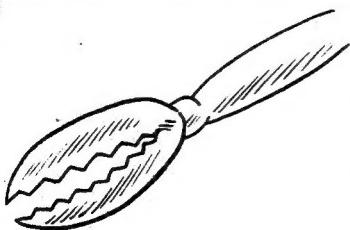
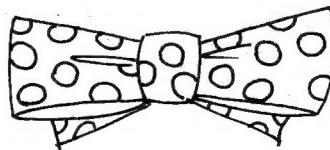
sipping it

pulling and pushing

being cool

yawning

a jaw

**1****UA****OA****AU****OU****2****AW****AO****WA****OW****3****flaunt****crawl****paw****sauce****shawl****haunt****4****claw  
clue****daub  
bow**